INFORMATION FOR PARENTS

Remote Education Provision

What Princess May Primary School will provide if pupils cannot attend school in person — 2026–2027

Approved by	Kevin Reynolds (Headteacher)
Date published	19 October 2026
Date approved	19 October 2026
Next review due by	September 2027
Related policies	Attendance Policy; Online Safety Policy; Safeguarding and Child Protection Policy; Supporting Pupils with Medical Conditions; SEND Policy; Home Learning Policy
Aligned to	DfE Providing remote education: guidance for schools; DfE Working together to improve school attendance; Keeping Children Safe in Education 2026

1. When remote education is used

Our priority is always for pupils to be in school. Remote education is only used as a short-term, temporary measure when attending school is not possible or would be against official guidance, for example:

- The school has to close or restrict attendance (for example, because of severe weather, a building emergency or official public health advice), or
- In exceptional cases, an individual pupil is able to learn but cannot attend school, for example while recovering from an illness or operation, as part of a plan agreed with the school.

Remote education is not used as a substitute for attendance. Where a pupil cannot attend for a longer period because of health needs, we work with Hackney's medical needs tuition service.

2. The first day or two

If the school closes at short notice, it may take a day or two to set up full remote learning. During this time, pupils will continue with their reading books, Bond books, Times Tables Rock Stars and tasks set on Seesaw.

3. What will be taught

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Some subjects may need to be adapted, for example practical science, PE or music. Teachers will follow the usual sequence of learning so pupils can carry on from where they were.

4. How long pupils will spend each day

In line with DfE guidance, remote education (including recorded or live teaching and time for pupils to complete tasks independently) will take, on average:

Phase	Average time each day
EYFS	Short, playful activities, with families supporting learning
Key stage 1 (Years 1 and 2)	3 hours a day on average, with less for younger pupils
Key stage 2 (Years 3 to 6)	4 hours a day

5. How pupils will access learning

- Work will be set through **Seesaw**, which pupils and families already use. Families will be reminded how to log in.
- Teaching will include recorded explanations from our teachers and Oak National Academy lessons that match our curriculum, Read Write Inc. phonics lessons for younger pupils, and our online programmes (Times Tables Rock Stars, Lexia and Dynamo Maths).
- Families without a suitable device or internet access should contact the school office. We will provide printed work packs so no pupil misses out.

6. Engagement and feedback

- We expect pupils to take part every day and complete the work set. Parents and carers can help by setting a routine and a quiet place to work.
- Teachers check engagement daily. If a pupil is not engaging, we will contact parents and carers to offer support.

- Teachers give feedback on submitted work through Seesaw, and through quizzes, comments and conversations.

7. Pupils with SEND and additional needs

Work is adapted for pupils with SEND. Our SENCO and class teachers will work with families to agree how best to support each pupil, which may include tailored tasks, resources sent home, or regular contact with a familiar adult.

8. Staying safe online

Pupils must follow our acceptable use rules when learning online. Live sessions follow our safeguarding and online safety procedures. Any safeguarding concern must be reported to the Designated Safeguarding Lead, and staff will stay in regular contact with vulnerable pupils and their families.

9. Contact

If you have any questions about remote education, please contact the school office at admin@princessmay.hackney.sch.uk.