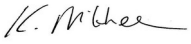
POLICY DOCUMENT

Home Learning Policy

Princess May Primary School's approach to homework and home learning

Governing Body Representative (GBR)	Kristofer McGhee
Signed by (GBR)	
Date approved	4 September 2026
Next review due by	September 2027

Rationale

At Princess May Primary School, we believe that homework can have a positive impact on pupils' learning as well as help parents and carers to know how best to support their child at home. However, we also recognise that after a long day or week at school, it is important that children are able to join in with their families' normal routines and activities. Homework is therefore designed to be flexible to fit around the needs of each family, whilst also enabling children to extend their learning, helping them to build confidence, motivation and a sense of achievement. The homework we set at Princess May builds on knowledge and skills taught in school, providing opportunity for consolidation and extension, but is not onerous or demotivating for children.

Homework is set weekly to reinforce and extend learning. It will go out on **Fridays** to be returned on **Wednesdays.** It is **adapted where necessary**, ensuring it is appropriate for each pupil, including those with SEND or those working below age-related expectations.

Definition

Homework is work set by the teacher to be completed at home, either independently or with support from a parent, carer or, where appropriate, an older sibling. The main focus is on literacy and numeracy, with occasional tasks that extend and enrich learning across the curriculum.

Homework Expectations

All pupils receive weekly homework in a homework folder, set every Friday and due the following Wednesday. At Princess May, homework for children in Reception consists of the following:

- Reading – children take home three books, one they have read in RWI Phonics that week, one matched to their Phonics level and one of their choice

For children in Years 1 and 2:

- Reading – children take home three books, one they have read in RWI Phonics that week, one matched to their Phonics level and one of their choice
- Maths – a practice sheet linked directly to their teaching that week

For children in Years 3 – 6:

- Reading – children take two books, one their teacher has guided them to choose which is suitable for their current reading level, and one of their choice
- Maths – a practice sheet linked directly to their teaching that week
- Spelling – a short list of spellings to learn which will be tested the following week

Homework will be set at a level and quantity appropriate to each pupil's age, stage and individual needs.

Entitlement

All pupils, including those with SEND, are entitled to homework that is clearly explained, manageable, and matched to their individual learning needs. Parents and carers are entitled to guidance on how to support their child's home learning.

Parent Partnership

We believe strongly in the partnership between home and school. Homework supports this by reinforcing key skills, extending learning, and fostering positive habits.

Through homework we aim to:

- Raise standards across all curriculum areas

- Strengthen the home–school learning partnership
- Consolidate and reinforce classroom learning
- Develop pupils' attitudes, routines and independence

Parents will:

- Receive guidance on supporting learning at home
- Be kept informed of progress
- Be encouraged to provide a quiet, distraction-free space for homework

Who is responsible for home learning?

Teachers will:

- Allow reasonable time for completion
- Provide tasks suitable for all children
- Monitor who has brought back their homework
- Offer guidance for parents in termly curriculum leaflets

Parents will:

- Receive guidance to support learning at home
- Support the school's homework policy
- Receive feedback at parents' meetings and through annual reports
- Provide a quiet and supportive environment for homework

Children will:

- Complete their homework on time
- Attend homework club if they need additional support
- Speak to their teacher if they are struggling

Monitoring

(SLT), led by the Assistant Headteacher for Curriculum & Assessment, is responsible for overseeing the implementation and consistency of the Home Learning Policy. This includes:

- Monitoring the quality and consistency of homework across the school
- Reviewing homework expectations and provision as part of regular curriculum and assessment monitoring cycles
- Ensuring that homework is appropriate, accessible and aligned with pupils' learning needs, including adaptations for SEND pupils and those working below age-related expectations
- Supporting teachers in delivering high-quality homework practice
- Reporting key findings to the Headteacher and Governing Body as required

Appendix 1 – Guidance for Parents/Carers

Homework – Guidance for Parents

Home learning reinforces key skills in numeracy, literacy and other curriculum areas, and provides meaningful opportunities for parents and children to learn together.

When is the homework due?

- Homework is **set every Friday**
- Homework is **returned the following Wednesday**

Why do we set homework?

Homework allows children to:

- Practise and reinforce skills
- Extend classroom learning
- Develop independence and organisation
- Involve parents in their learning
- Prepare for future learning

How can parents help?

Parents can support learning by:

- Asking questions about school learning
- Playing number and word games
- Listening to their child read and discussing books
- Supporting handwriting and letter formation
- Practising times tables, spellings and number facts
- Reviewing their child's writing
- Encouraging accuracy and checking work
- Supporting research tasks

Homework should be completed in a quiet environment. Younger children benefit from short sessions (10–15 minutes). Older children should build stamina and independence. Reading daily, or at least 3–4 times a week, is strongly encouraged.

If your child struggles with a task, please speak to the class teacher for support.