Princess May Primary School

YEAR 6 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use posture, gesture and tone of voice effectively to engage an audience
Linguistic: Use evaluative language and sentence stems. Use accurate and effective vocabulary
Cognitive: Summarise a discussion. Consider and respond to others' contributions e.g., clarifying
Social & Emotional: Notice audience and adapt delivery accordingly

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	Combined Strategies (recap prior knowledge (Y3/4/5): The Invention of Hugo Cabret by Brian Selznick	Combined Strategies and provision adapted to the needs of statutory assessment: The Boy in the Striped Pyjamas by John Boyne (book and film)	Combined Strategies and provision adapted to the needs of statutory assessment: The Unforgotten Coat by Frank Cottrell Boyce	Combined Strategies and provision adapted to the needs of statutory assessment: Caged Bird by Maya Angelou	Combined Strategies and provision adapted to the needs of statutory assessment: Holes by Louis Sachar	Free Readers: Politics for Beginners by Louie Stowel; On the Move by Michael Rosen
Writing (Literacy Tree)	The Invention of Hugo Cabret by Brian Selznick	The Boy in the Tower by Polly Ho-Yen	The Unforgotten Coat by Frank Cottrell Boyce	The Arrival by Shaun Tan	Grimms Tales by Philip Pullman	Suffragette: The Battle for Equality by David Roberts
Maths (MyMastery)	Integers and decimals. Multiplication and division	Calculation problems. Fractions and decimals. Percentages.	Decimals and measures. Angles and properties of shape. Position and direction.	Statistics. Proportion problems. Revision and consolidation.	Revision and consolidation.	Optional post-SATs units of work.
Science (Kapow)	**Living things** Classifying big and small	**Energy** Light and reflection	**Living things** Evolution and inheritance	**Energy** Circuits, batteries and switches	**Animals, including humans** Circulation and health	**Making connections** Are some sunglasses safer than others?
Humanities (Kapow)	**History:** What does the census tell us about our local area?	**History:** What was the impact of World War 2 on the people of Britain?	**Geography:** Why does population change?	**Geography:** Where does our energy come from?	**History:** Who should go on the £10 banknote?	**Geography:** Can I carry out an independent fieldwork enquiry?
Computing (Kapow)	**Programming 1** Scratch: Pixels and positions	**Computing systems** Understanding hardware, networks and security	**Programming** Exploring Python	**Computing systems and networks** Machine learning	**Creating media** Creating a multimedia project	**Online safety** Life online
Art and DT (Kapow)	**Art:** Drawing: Make my voice heard!	**DT:** Mechanisms: Automata Toys	**Art:** Sculpture & 3D: Making memories	**DT:** Textiles: Bags	**Art:** Painting and mixed media: Artist study	**DT:** Cooking and Nutrition: Come Dine with me
Music (Charanga)	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music And Me	Reflect, Rewind and Replay
RE (Kapow)	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do people with different beliefs share?	What happened on the first Easter Sunday?	What qualities are important to present-day religious leaders? Visit: Buddhist temple	How could we design a celebration that involves everyone, whether religious or not?
Spanish (Specialist)	The weather Qué tiempo hace? Spain, location of major towns, geographical features, ¿Donde está?	European and Spanish speaking countries, capital cities and nationalities Qué país és?	Case study Places in the town (describing a town and giving opinions) Compare and contrast	Exploring a Spanish poem Sentence building (Festivals in Spain)	De vacaciones (holiday destinations, clothes)	Consolidation, revision, creative fun, Project Piñata
PSHE and Wellbeing (Kapow)	**My healthy self:** How do my choices today shape my future?	**Connecting with others:** What does it mean to stand up for myself and others?	**The online world:** How do I feel about the things I see online?	**Citizenship**: How can we protect everyone's rights?	**Staying safe**: How can I stay safe as I grow up?	**Sex education:** How do people become parents and carers?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Badminton	Teacher led: Volleyball Coach led: Football	Teacher led: Dance Coach led: Rugby	Teacher led: Gymnastics Coach led: Handball	Teacher led: Parkour Coach led: Netball	Teacher led: Tennis Coach led: Athletics