Princess May Primary School

YEAR 5 — CURRICULUM OVERVIEW

2026–2027

GLOBAL THEMES

We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.

Autumn 2: Debate with a government representative **Spring 2: Lobbying campaign for ethically sourced school resources** **Summer 2: Community fundraiser**

CHANGEMAKERS

Year 5's changemaker focus is inspirational authors. We learn about William Shakespeare and JK Rowling and the impact they have had on our world.

PERSONAL DEVELOPMENT — R.E.D

Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

ORACY

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use posture, gesture and tone of voice effectively to engage an audience
Linguistic: Use evaluative language and sentence stems. Use accurate and effective vocabulary
Cognitive Summarise a discussion. Consider and respond to others' contributions e.g., clarifying:
Social & Emotional: Notice audience and adapt delivery accordingly

	DISCOVER		EXPLORE		CREATE	
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Reading (Destination Reader)	Strategies revised (recap prior knowledge Y3/4): Black and British: A Short, Essential History by David Olusoga	Introduce Combined Strategies: The Listeners by Walter de la Mare The Last Wild by Piers Tordy	Combined Strategies: Trash by Andy Mulligan *book and film	Combined Strategies: The Explorer by Katherine Rundell	Combined Strategies: The Boy at the Back of the Class by Onjali Q.Rauf	Combined Strategies: Who Let the Gods Out by Maz Evans
Writing (Literacy Tree)	Hidden Figures by Margot Lee Shetterly and Laura Freeman	Beowulf by Michael Morpurgo	The Lost Thing by Shaun Tan	The Tempest by William Shakespeare, Helen Street and Charly Cheung	The Man Who Walked Between the Towers by Mordical Gerstein	Percy Jackson by Rick Riordan
Maths (Maths Mastery)	Reasoning with large whole integers. Addition and subtraction with integers. Lines, graphs and timetables	Multiplication and division. Perimeter and area	Fractions and decimals. Angles	Fractions and percentages. Transformations	Converting units of measure. Calculation with whole numbers and decimals	2-D and 3-D shapes. Volume. Problem solving
Science (Kapow)	Chemistry: Mixtures and Separation	Chemistry: Properties and Changes	Physics: Earth and Space	Biology: Life Cycles and Reproduction	Physics: Unbalanced Forces	Biology: Human Timeline Making Connections: Does the size of an asteroid affect its impact effect?
Humanities (Kapow)	History: Were the Vikings raiders, traders or something else?	History: What was life like in Tudor England?	Geography: What is life like in the Alps	Geography: Why do oceans matter?	History: What did the Greeks ever do for us?	Geography: Would you like to live in the desert?
Computing (Kapow)	Online safety	Micro:bit	Search engines	Mars Rover 1	Mars Rover 2	Stop motion animation
Art (Kapow)	Drawing: Depth, emotion and movement		Painting & Mixed Media: Expressive portraits		Craft & Design: Architecture	
DT (Kapow)		Mechanisms: Gears and pulleys		Textiles: Stuffed Toys		Cooking and Nutrition: Developing a recipe
Music (Charanga)	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
RE (Kapow)	Why do people have to stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? (Part 1)	What happens when we die? (Part 2)	Who should get to be in charge?	Why are some places in the world significant to believers?
Spanish (Specialist)	Question words, 5x table,¿Qué hora és?, asking for and giving the time	Meal times, expressions of frequency, familiar foods and opinions, eating habits	Sports, rules, instructions, likes/dislikes	Saying how often you do something	I am the music man, giving opinions	Giving reasons with 'porqué?',creating own song/rap
PSHE and Wellbeing (Kapow)	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
PE (GetSet4PE)	Fitness; OAA	Yoga; Tag Rugby	Netball; Hockey	Gymnastics; Cricket	Dance; Tennis	Athletics; Rounders