Princess May Primary School

YEAR 5 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use posture, gesture and tone of voice effectively to engage an audience
Linguistic: Use evaluative language and sentence stems. Use accurate and effective vocabulary
Cognitive: Summarise a discussion. Consider and respond to others' contributions e.g., clarifying
Social & Emotional: Notice audience and adapt delivery accordingly

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	Strategies revised (recap prior knowledge Y3/4): Black and British: A Short, Essential History by David Olusoga	Introduce Combined Strategies: The Listeners by Walter de la Mare The Last Wild by Piers Tordy	Combined Strategies: Trash by Andy Mulligan *book and film	Combined Strategies: The Explorer by Katherine Rundell	Combined Strategies: Who Let the Gods Out by Maz Evans	Combined Strategies: The Boy at the Back of the Class by Onjali Q. Raúf
Writing (Literacy Tree)	Hidden Figures by Margot Lee Shetterly and Laura Freeman	Beowulf by Michael Morpurgo	The Lost Thing by Shaun Tan	The Tempest by William Shakespeare, Helen Street and Charly Cheung	The Man Who Walked Between the Towers by Mordicai Gerstein	Percy Jackson by Rick Riordan
Maths (MyMastery)	Reasoning with large whole integers. Integer addition and subtraction. Line graphs and timetables.	Multiplication and division. Perimeter and area	Fractions and decimals. Angles	Fractions and percentages. Transformations	Converting units of measure. Calculation with whole numbers and decimals	2-D and 3-D shapes. Volume. Problem solving
Science (Kapow)	**Materials** Mixtures and Separation	**Materials** Properties and Changes	**Forces and space** Earth and Space	**Living things** Life Cycles and Reproduction	**Forces and space** Unbalanced Forces	**Animals** Human timeline **Making connections** Does the size of an asteroid affect the diameter of its crater?
Humanities (Kapow)	**History:** Were the Vikings raiders, traders or something else?	**History:** What was life like in Tudor England?	**Geography:** What is life like in the Alps?	**Geography:** Why do oceans matter?	**History:** What is the legacy of the Ancient Greek civilisation?	**Geography:** Would you like to live in the desert?
Computing (Kapow)	**Programming 1** Scratch: Music	**Computing systems** Websites, search and storage	**Programming 2** BBC micro:bit	**Creating media** Creating animations	**Creating media** Creating podcasts	**Data handling** Exploring spreadsheets
Art and DT (Kapow)	**Art:** Drawing: I need space!	**DT:** Mechanisms: Gears and pulleys	**Art:** Painting and mixed media: Portraits	**DT:** Cooking and Nutrition: Developing a recipe	**Art:** Craft & Design: Architecture	**DT:** Textiles: Stuffed toys
Music (Charanga)	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
RE (Kapow)	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why are Muhammad and the Qur'an important to Muslims? Visit: Mosque	How do Christians try to follow Jesus's example?	Should all creatures be treated equally?	What impact do beliefs have on the Alevi community?
Spanish (Specialist)	Question words, 5x table,¿Qué hora és?, asking for and giving the time	Meal times, expressions of frequency, familiar foods and opinions, eating habits	Sports, rules, instructions, likes/dislikes	Saying how often you do something	I am the music man, giving opinions	Giving reasons with 'porqué?',creating own song/rap
PSHE and Wellbeing (Kapow)	**My healthy self**: How can I support my mind and body as I grow?	**Connecting with others:** Why are healthy relationships important?	**The online world:** How am I influenced by what I see online?	**Citizenship:** How can we make a difference in our communities and beyond?	**Growing up:** How can I manage the changes to my body and emotions as I grow up?	**Citizenship**: How can we be in control of our money?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Badminton	Teacher led: Volleyball Coach led: Football	Swimming (2-week block) Coach led: Rugby	Teacher led: Gymnastics Coach led: Handball	Teacher led: Parkour Coach led: Netball	Teacher led: Tennis Coach led: Athletics