Princess May Primary School

YEAR 2 — CURRICULUM OVERVIEW

2026–2027

GLOBAL THEMES
We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.

Autumn 2: Save the Rainforest project **Spring 2: Plastic Pollution project** **Summer 2: Upcycling project**

CHANGEMAKERS
Year 2's changemaker focus is Pioneers. We learn about Florence Nightingale and Mary Seacole and the impact they have had on our world.

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

	DISCOVER		EXPLORE		CREATE	
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Reading (Destination Reader)	An individual strategy is taught weekly: Cinderella: An Art Deco Fairy Tale by Lynn Roberts-Maloney and David Roberts	An individual strategy is taught weekly: There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon	An individual strategy is taught weekly: Spider and the Fly by Mary Howitt and Tony DiTerlizzi	An individual strategy is taught weekly: Fanatical about Frogs by Owen Davey	An individual strategy is taught weekly: Ada Twist and the Perilous Pantaloons by Andrea Beatty	An individual strategy is taught weekly: The Street Beneath my Feet by Charlotte Guillain
Writing (Literacy Tree)	Goldilocks & the Three Bears by Lauren Child; You & Me by Anthony Browne; Goldilocks & Just the One Bear by Leigh Hodgkinson; Jim and the Beanstalk by Raymond Briggs	The Journey Home by Frann Preston-Gannon	The Bear and the Piano by David Litchfield	Tadpole's Promise by Jeanne Willis and Tony Ross	The Great Fire of London by Emma Adams and James Weston Lewis	The Dragon Machine by Helen Ward and Wayne Anderson
Maths (MyMastery)	Numbers within 100. Addition and Subtraction of 2 - digit numbers. Worded problems (+/-)	Multiplication and division – 2, 5, 10s. Measures – length, graphs	Addition and Subtraction of 2- digit numbers. Time/ Fractions	Money. Face, shapes and patterns – lines and turns.	Numbers within 1000. Measures – capacity and volume, mass. Exploring calculation strategies.	Multiplication and Division – 3s and 4s
Science (Kapow)	Biology: Habitats	Biology: Microhabitats	Chemistry: Uses of Everyday Materials	Biology: Life cycles and health	Biology: Plant Growth	Making Connections: Plant-based Materials
Humanities (Kapow)	History: How was school different in the past?	History: How did we learn to fly?	Geography: Would you prefer to live in a cold or hot place?	Geography: Why is our world wonderful?	History: What is a Monarch?	Geography: What is it like to live by the coast?
Computing (Kapow)	Online safety	What is a computer?	Algorithms and debugging	Programming: ScratchJr	International Space Station	Stop motion
Art (Kapow)	Drawing: Understanding tone and texture		Sculpture and 3D: Clay houses		Craft & Design: Map it out	
DT (Kapow)		Cooking and Nutrition: A Balanced Diet		Structures: Baby Bear's Chair		Mechanisms: Fairground Wheel
Music (Charanga)	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zoo Time	Friendship Song	Reflect, Rewind and Replay
RE (Kapow)	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
Spanish (Specialist)	Name, wellbeing and age, greetings, numbers 1-31	Classroom instructions, days and months, birthday story	Name, wellbeing, age and months	Revision: verb instructions, wellbeing, age and birthdays,I am... hot/cold/hungry/thirsty	Animal story with adjectives, Dear Zoo story	A fairy tale in Spanish, Little Red Riding Hood
PSHE and Wellbeing (Kapow)	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
PE (GetSet4PE)	Fitness; Team Building	Yoga; Fundamentals	Ball Skills; Invasion	Fitness; Team Building	Yoga; Fundamentals	Ball Skills; Invasion