Princess May Primary School

YEAR 2 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	An individual strategy is taught weekly: Cinderella: An Art Deco Fairy Tale by Lynn Roberts-Maloney and David Roberts	An individual strategy is taught weekly: There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon	An individual strategy is taught weekly: Spider and the Fly by Mary Howitt and Tony DiTerlizzi	An individual strategy is taught weekly: Fanatical about Frogs by Owen Davey	An individual strategy is taught weekly: The Street Beneath my Feet by Charlotte Guillain	An individual strategy is taught weekly: The Scarecrow's Wedding by Julia Donaldson and Axel Scheffler
Writing (Literacy Tree)	Jim and the Beanstalk by Raymond Briggs; Me and You (Goldilocks) by Anthony Browne	Me and You (Goldilocks) by Anthony Browne (cont); The Journey Home by Frann Preston-Gannon	The Bear and the Piano by David Litchfield; If All the World Were by Joseph Coelho	If All the World Were by Joseph Coelho (cont); Tadpole's Promise by Jeanne Willis and Tony Ross	The Great Fire of London by Emma Adams and James Weston Lewis; A Walk in London by Salvatore Rubbino	A Walk in London by Salvatore Rubbino (cont); The Dragon Machine by Helen Ward and Wayne Anderson
Maths (MyMastery)	Numbers within 100. Addition and Subtraction of 2 - digit numbers. Worded problems (+/-)	Measures – length. Graphs. Multiplication and division – 2s, 5s and 10s.	Time. Fractions. Addition and subtraction of 2-digit numbers.	Money. Face, shapes and patterns – lines and turns.	Numbers within 1000. Measures – capacity and volume, mass. Exploring calculation strategies.	Exploring multiplicative thinking – 3s and 4s.
Science (Kapow)	**Living things** Habitats	**Living things** Microhabitats	**Materials** Uses of Everyday Materials	**Animals, including humans** Life cycles and health	**Plants** Plant Growth	**Making Connections** Plant-based Materials
Humanities (Kapow)	**History:** How was school different in the past?	**History:** How did we learn to fly?	**Geography:** Would you prefer to live in a cold or hot place?	**Geography:** Why is our world wonderful?	**History:** What is a Monarch?	**Geography:** What is it like to live by the coast?
Computing (Kapow)	**Computing systems** Using computers 2	**Programming 1** Algorithms and debugging	**Computing systems** The internet	**Programming 2** MakeCode	**Creating media** Digital designers 3	**Online safety** Online privacy and safe use
Art and DT (Kapow)	**Art:** Drawing: Tell a story	**DT:** Cooking and Nutrition: A Balanced Diet	**Art:** Sculpture and 3D: Clay houses	**DT:** Structures: A Chair for a Bear	**Art:** Craft & Design: Map it out	**DT:** Mechanisms: Fairground wheels
Music (Charanga)	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
RE (Kapow)	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace or forgiveness?	Why is Easter important to Christians? Visit: St Paul's Cathedral (guided)	How do special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
Spanish (Specialist)	Name, wellbeing and age, greetings, numbers 1-31	Classroom instructions, days and months, birthday story	Name, wellbeing, age and months	Revision: verb instructions, wellbeing, age and birthdays,I am... hot/cold/hungry/thirsty	Animal story with adjectives, Dear Zoo story	A fairy tale in Spanish, Little Red Riding Hood
PSHE and Wellbeing (Kapow)	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How do we stay safe online?	Citizenship: How do people belong to a community and save money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Fundamentals	Teacher led: Sending and Receiving Coach led: Ball Skills	Teacher led: Dance Coach led: Target Games	Teacher led: Gymnastics Coach led: Net and Wall Games	Teacher led: Parkour Coach led: Invasion Games	Teacher led: Team Building Coach led: Athletics