Princess May Primary School

YEAR 1 — CURRICULUM OVERVIEW

2026–2027

GLOBAL THEMES
We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.

Autumn 2: KS1 Black History Month Project **Spring 2: Plastic Pollution project** **Summer 2: Community clear-up scheme**

CHANGEMAKERS
Year 1's changemaker focus is Musicians. We learn about Handel and Bob Marley and the impact they have had on our world.

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

	DISCOVER		EXPLORE		CREATE	
Subject	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Reading (Destination Reader)	*Read Write Inc. This Key Stage One programme builds on the systematic teaching of synthetic phonics in Reception whilst also developing a significant sight word vocabulary. Children are taught to: learn to read and write letter-sound correspondences quickly, decode and spell, comprehend what they read, read with fluency and expression, write confidently using oral rehearsal and work effectively with a partner to articulate their learning at every step.*					
Writing (Literacy Tree)	Naughty Bus by Jan Oke	Astro Girl by Ken Wilson-Max	The Odd Egg by Emily Gravett	Lost and Found by Oliver Jeffers	Stanley's Stick by John Hegley	Beegu by Alexis Deacon and David Roberts
Maths (Maths Mastery)	Counting numbers to 10. Addition and Subtraction within 10	Shape and Patterns. Numbers to 20. Addition and Subtraction within 20.	Time Exploring calculation strategies within 20. Numbers to 50.	Addition and Subtraction within 20. Fractions. Measure, length and mass.	Numbers 50-100 and beyond. Addition and Subtraction. Money.	Multiplication and Division. Measures – capacity and volume.
Science (Kapow)	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating science through stories
Humanities (Kapow)	History: How am I making history?	History: How have toys changed?	Geography: What is it like here?	Geography: What is the weather like in the UK?	History: How have explorers changed the world?	Geography: What is it like to live in Shanghai?
Computing (Kapow)	Online safety	Getting started	Algorithms unplugged	Programming Beebots	Digital imagery	Introduction to data
Art (Kapow)	Drawing: Exploring line and shape		Sculpture & 3D: Paper play		Painting and mixed media: Paint and brush control	
DT (Kapow)		Structures: Stable structures		Textiles: Simple stitches		Mechanisms: Matching sliders
Music (Charanga)	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
RE (Kapow)	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?
Spanish (Specialist)	Greetings, name and wellbeing	Numbers 1-20, Colour and shapes	The body, age, large classroom objects	Days of the week, small classroom objects, animal story	Verbs, instructions, seasons, animal story	Fruits, drinks
PSHE and Wellbeing (Kapow)	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
PE (GetSet4PE)	Fitness; Team Building	Yoga; Fundamentals	Ball Skills; Invasion	Fitness; Team Building	Yoga; Fundamentals	Ball Skills; Invasion