Princess May Primary School

YEAR 1 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D

Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS

Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY

Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	*Read Write Inc. This Key Stage One programme builds on the systematic teaching of synthetic phonics in Reception whilst also developing a significant sight word vocabulary. Children are taught to: learn to read and write letter-sound correspondences quickly, decode and spell, comprehend what they read, read with fluency and expression, write confidently using oral rehearsal and work effectively with a partner to articulate their learning at every step.*					
Writing (Literacy Tree)	Naughty Bus by Jan Oke; Billy and the Beast by Nadia Shireen	Billy and the Beast by Nadia Shireen (cont); Astro Girl by Ken Wilson-Max	The Odd Egg by Emily Gravett; Beegu by Alexis Deacon	Beegu by Alexis Deacon (cont); Lost and Found by Oliver Jeffers	Stanley's Stick by John Hegley; Julian is a Mermaid by Jessica Love	Julian is a Mermaid by Jessica Love (cont); Iggy Peck, Architect by Andrea Beaty and David Roberts
Maths (MyMastery)	Counting numbers to 10. Addition and Subtraction within 10	Shape and Patterns. Numbers to 20. Addition and Subtraction within 20.	Time. Exploring calculation strategies within 20. Numbers to 50.	Addition and Subtraction within 20. Fractions. Measure, length and mass.	Numbers 50-100 and beyond. Addition and Subtraction. Money.	Multiplication and Division. Measures – capacity and volume.
Science (Kapow)	**Forces and space** Seasonal changes	**Materials** Everyday materials	**Animals** Sensitive bodies	**Animals** Comparing animals	**Plants** Introduction to plants	**Making connections** Investigating science through stories
Humanities (Kapow)	**History:** How am I making history?	**History:** How have toys changed?	**Geography:** What is it like here?	**Geography:** What is the weather like in the UK?	**History:** How have explorers changed the world?	**Geography:** What is it like to live in Shanghai?
Computing (Kapow)	**Computing systems** Using computers 1	**Programming 1** Commands unplugged	**Creating media** Digital designers 1	**Programming 2** Bee-Bots	**Creating media** Digital designers 2	**Data handling** Introduction to data
Art and DT (Kapow)	**Art:** Drawing: Make your mark	**DT:** Structures: Stable structures	**Art:** Sculpture & 3D: Paper play	**DT:** Textiles: Simple stitches	**Art:** Painting and mixed media: Colour splash	**DT:** Mechanisms: Wheels and axles
Music (Charanga)	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
RE (Kapow)	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhi? Visit: Gurdwara	What can be special about living with family and friends?	What does it mean to be non-religious / Humanist?	What does it mean to belong to Islam?
Spanish (Specialist)	Greetings, name and wellbeing	Numbers 1-20, Colour and shapes	The body, age, large classroom objects	Days of the week, small classroom objects, animal story	Verbs, instructions, seasons, animal story	Fruits, drinks
PSHE and Wellbeing (Kapow)	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Fundamentals	Teacher led: Sending and Receiving Coach led: Ball Skills	Teacher led: Dance Coach led: Target Games	Teacher led: Gymnastics Coach led: Net and Wall Games	Teacher led: Parkour Coach led: Invasion Games	Teacher led: Team Building Coach led: Athletics