Princess May Primary School

RECEPTION — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Fantastic Families and Fabulous Friends	Helping Hands and Happy Celebrations	Awesome Animals	Glorious Gardens	Awesomely Authentic	Terrific Talents
Lines of Enquiry/Celebrations	Starting school Feelings	Diwali Bonfire Night Christmas (including performance) Hanukkah	Ramadan Chinese New Year	Easter Eid al-Fitr	Eid al-Adha Hatching butterflies	Moving out of EYFS Hatching chicks Successful London sports people
Literacy books (Literacy Tree)	So Much Oi Frog	Super Milly and the Super School Day Izzy Gizmo	Hairy MacLary And Tango Makes 3	The Tiny Seed The Extraordinary Gardener	Weirdo Halibut Jackson	The Magic Paintbrush I am Henry Finch
Literacy Outcomes	To label the characters. Story map with key words Verbal- Retelling the story Listening actively and responding appropriately Appropriate vocabulary choice Opportunities in provision - Mark making, letter formation, name writing, using labelling skills	To write a short caption about an event in the story. Story map with key words Verbal- Retelling the story Listening actively and responding appropriately Appropriate vocabulary choice Opportunities in provision - Mark making, letter formation, name writing, using labelling skills.	To write simple sentences based on the story. To write speech bubbles. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice Verbal sequencing Opportunities in provision - Mark making, letter formation, name writing, using labelling skills.	To write simple sentences based on the story. To write speech bubbles. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice Verbal sequencing Opportunities in provision -, letter formation, name writing, using phonic knowledge in independent writing.	To write sentences based on the story. To innovate a part of the story and write related sentences. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice speaking in complex sentences. Verbal sequencing Asking questions Opportunities in provision - letter formation, name writing, using phonic knowledge in independent writing.	To write sentences based on the story. To innovate a part of the story and write related sentences. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice speaking in complex sentences. Verbal sequencing Asking questions Opportunities in provision - letter formation, name writing, using phonic knowledge in independent writing.
Key Storytime Text	Ruby's Worry	Stick Man	Look Up!	Where the Wild Things Are	I Will Not Ever Never Eat a Tomato	Handa's Hen
Poetry	My Family is Mine	I Had a Little Snowball	Animals on Show	The Garden Poem	The Only Me in the World	Ready to Shine
PSED (PSHE) (Kapow)	My Family and Friends	My Feelings	Special Relationships	Listening and Following Instructions	Taking on Challenges	My Wellbeing
Physical – P.E (Getset4PE)	Introduction to P.E unit 1	Introduction to P.E unit 1	Teacher led: Dance Unit 1 Coach led: Fundamentals Unit 1	Teacher led: Gymnastics Unit 1 Coach led: Fundamentals Unit 2	Teacher led: Dance Unit 2 Coach led: Ball Skills Unit 1	Teacher led: Mindful Movement Unit 1 Coach led: Games Unit 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics (MyMastery)	Early mathematical experience Pattern and early number. Numbers within 6.	Addition and Subtraction within 6. Measures. Shape and sorting. Calendar and time.	Addition and subtraction within 10. Numbers within 15.	Grouping and sharing. Numbers within 20. Doubling and Halving.	Shape and pattern. Addition and Subtraction within 20. Money.	Measures. Depth of Numbers within 20. Numbers beyond 20.
Understanding the World (Science, Geography, History, RE) (Kapow)	Science: Changing Seasons (Lesson 1) Geography: Exploring Maps	Science: Changing Seasons (Lesson 2) Science: I Am a Scientist History: Peek into the Past	Science: Changing Seasons (Lesson 3) Science: Animal Adventures	Science: Changing Seasons (Lesson 4) Science: Our Beautiful Planet Geography: Outdoor Adventures	Science: Changing Seasons (Lesson 5) Geography: Adventures Around the World	Science: Changing Seasons (Lesson 6) History: Adventures Through Time
EAD (Art and Design / Design and Technology) (Kapow)	Art: Marvellous Marks and Paint my World	Design and Technology: Junk Modelling	Art: Creation Station and Let's Get Crafty	Design and Technology: Cooking and Nutrition	Design and Technology : Bookmarks	Design and Technology: Boats
EAD – Being Imaginative and expressive (Music) (Charanga)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Technology/Computing (Kapow)	Computing through continuous provision	Using a computer	All about instructions	Exploring Hardware	Programming Bee Bots	Introduction to data
Cultural capital/key experiences	Visits from people who help us	Trip to a local place of worship	Trip to Hackney Farm	Trip to Dalston Eastern Curve Garden	Chickenshed Visit	London Zoo (11 b4 11)

Princess May Primary School

YEAR 1 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D

Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS

Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY

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Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	*Read Write Inc. This Key Stage One programme builds on the systematic teaching of synthetic phonics in Reception whilst also developing a significant sight word vocabulary. Children are taught to: learn to read and write letter-sound correspondences quickly, decode and spell, comprehend what they read, read with fluency and expression, write confidently using oral rehearsal and work effectively with a partner to articulate their learning at every step.*					
Writing (Literacy Tree)	Naughty Bus by Jan Oke; Billy and the Beast by Nadia Shireen	Billy and the Beast by Nadia Shireen (cont); Astro Girl by Ken Wilson-Max	The Odd Egg by Emily Gravett; Beegu by Alexis Deacon	Beegu by Alexis Deacon (cont); Lost and Found by Oliver Jeffers	Stanley's Stick by John Hegley; Julian is a Mermaid by Jessica Love	Julian is a Mermaid by Jessica Love (cont); Iggy Peck, Architect by Andrea Beaty and David Roberts
Maths (MyMastery)	Counting numbers to 10. Addition and Subtraction within 10	Shape and Patterns. Numbers to 20. Addition and Subtraction within 20.	Time. Exploring calculation strategies within 20. Numbers to 50.	Addition and Subtraction within 20. Fractions. Measure, length and mass.	Numbers 50-100 and beyond. Addition and Subtraction. Money.	Multiplication and Division. Measures – capacity and volume.
Science (Kapow)	**Forces and space** Seasonal changes	**Materials** Everyday materials	**Animals** Sensitive bodies	**Animals** Comparing animals	**Plants** Introduction to plants	**Making connections** Investigating science through stories
Humanities (Kapow)	**History:** How am I making history?	**History:** How have toys changed?	**Geography:** What is it like here?	**Geography:** What is the weather like in the UK?	**History:** How have explorers changed the world?	**Geography:** What is it like to live in Shanghai?
Computing (Kapow)	**Computing systems** Using computers 1	**Programming 1** Commands unplugged	**Creating media** Digital designers 1	**Programming 2** Bee-Bots	**Creating media** Digital designers 2	**Data handling** Introduction to data
Art and DT (Kapow)	**Art:** Drawing: Make your mark	**DT:** Structures: Stable structures	**Art:** Sculpture & 3D: Paper play	**DT:** Textiles: Simple stitches	**Art:** Painting and mixed media: Colour splash	**DT:** Mechanisms: Wheels and axles
Music (Charanga)	Hey You!	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
RE (Kapow)	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhi? Visit: Gurdwara	What can be special about living with family and friends?	What does it mean to be non-religious / Humanist?	What does it mean to belong to Islam?
Spanish (Specialist)	Greetings, name and wellbeing	Numbers 1-20, Colour and shapes	The body, age, large classroom objects	Days of the week, small classroom objects, animal story	Verbs, instructions, seasons, animal story	Fruits, drinks
PSHE and Wellbeing (Kapow)	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Fundamentals	Teacher led: Sending and Receiving Coach led: Ball Skills	Teacher led: Dance Coach led: Target Games	Teacher led: Gymnastics Coach led: Net and Wall Games	Teacher led: Parkour Coach led: Invasion Games	Teacher led: Team Building Coach led: Athletics

Princess May Primary School

YEAR 2 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
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WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

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Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	An individual strategy is taught weekly: Cinderella: An Art Deco Fairy Tale by Lynn Roberts-Maloney and David Roberts	An individual strategy is taught weekly: There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon	An individual strategy is taught weekly: Spider and the Fly by Mary Howitt and Tony DiTerlizzi	An individual strategy is taught weekly: Fanatical about Frogs by Owen Davey	An individual strategy is taught weekly: The Street Beneath my Feet by Charlotte Guillain	An individual strategy is taught weekly: The Scarecrow's Wedding by Julia Donaldson and Axel Scheffler
Writing (Literacy Tree)	Jim and the Beanstalk by Raymond Briggs; Me and You (Goldilocks) by Anthony Browne	Me and You (Goldilocks) by Anthony Browne (cont); The Journey Home by Frann Preston-Gannon	The Bear and the Piano by David Litchfield; If All the World Were by Joseph Coelho	If All the World Were by Joseph Coelho (cont); Tadpole's Promise by Jeanne Willis and Tony Ross	The Great Fire of London by Emma Adams and James Weston Lewis; A Walk in London by Salvatore Rubbino	A Walk in London by Salvatore Rubbino (cont); The Dragon Machine by Helen Ward and Wayne Anderson
Maths (MyMastery)	Numbers within 100. Addition and Subtraction of 2 - digit numbers. Worded problems (+/-)	Measures – length. Graphs. Multiplication and division – 2s, 5s and 10s.	Time. Fractions. Addition and subtraction of 2-digit numbers.	Money. Face, shapes and patterns – lines and turns.	Numbers within 1000. Measures – capacity and volume, mass. Exploring calculation strategies.	Exploring multiplicative thinking – 3s and 4s.
Science (Kapow)	**Living things** Habitats	**Living things** Microhabitats	**Materials** Uses of Everyday Materials	**Animals, including humans** Life cycles and health	**Plants** Plant Growth	**Making Connections** Plant-based Materials
Humanities (Kapow)	**History:** How was school different in the past?	**History:** How did we learn to fly?	**Geography:** Would you prefer to live in a cold or hot place?	**Geography:** Why is our world wonderful?	**History:** What is a Monarch?	**Geography:** What is it like to live by the coast?
Computing (Kapow)	**Computing systems** Using computers 2	**Programming 1** Algorithms and debugging	**Computing systems** The internet	**Programming 2** MakeCode	**Creating media** Digital designers 3	**Online safety** Online privacy and safe use
Art and DT (Kapow)	**Art:** Drawing: Tell a story	**DT:** Cooking and Nutrition: A Balanced Diet	**Art:** Sculpture and 3D: Clay houses	**DT:** Structures: A Chair for a Bear	**Art:** Craft & Design: Map it out	**DT:** Mechanisms: Fairground wheels
Music (Charanga)	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zootime	Friendship Song	Reflect, Rewind and Replay
RE (Kapow)	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace or forgiveness?	Why is Easter important to Christians? Visit: St Paul's Cathedral (guided)	How do special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
Spanish (Specialist)	Name, wellbeing and age, greetings, numbers 1-31	Classroom instructions, days and months, birthday story	Name, wellbeing, age and months	Revision: verb instructions, wellbeing, age and birthdays,I am... hot/cold/hungry/thirsty	Animal story with adjectives, Dear Zoo story	A fairy tale in Spanish, Little Red Riding Hood
PSHE and Wellbeing (Kapow)	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How do we stay safe online?	Citizenship: How do people belong to a community and save money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Fundamentals	Teacher led: Sending and Receiving Coach led: Ball Skills	Teacher led: Dance Coach led: Target Games	Teacher led: Gymnastics Coach led: Net and Wall Games	Teacher led: Parkour Coach led: Invasion Games	Teacher led: Team Building Coach led: Athletics

Princess May Primary School

YEAR 3 — CURRICULUM OVERVIEW

2026–2027

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Cognitive: Explain reasoning using a range of conjunctions e.g., because, but, so. Ask relevant questions and summarise the answer
Social & Emotional: Demonstrate active listening by responding to the speaker Manage a talk task independently e.g. chaired discussion

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	An individual strategy is taught weekly: Lost Species by Jess French and Daniel Long	An individual strategy is taught weekly: The Tear Thief	An individual strategy is taught weekly: Leon and the Place Between by Angela McAllister	An individual strategy is taught weekly: Journey – Francesca Sanna	An individual strategy is taught weekly: The Sheep Pig by Dick King-Smith	An individual strategy is taught weekly: Oliver and the Seawigs by Phillip Reeve and Sarah McIntyre
Writing (Literacy Tree)	The First Drawings by Mordicai Gerstein	The Heart and the Bottle by Oliver Jeffers	The BFG by Roald Dahl *book and film	Escape from Pompeii by Christina Balit	The Mysteries of Harris Burdick by Chris Van Allsberg	Cinderella of the Nile by Beverley Naidoo
Maths (MyMastery)	Number sense and exploring calculation strategies. Place Value. Graphs	Addition and Subtraction. Length and perimeter.	Multiplication and division – 2, 3, 4, 5, 6, 8 and 10. Calculating with multiplication and division.	Time. Fractions.	Angles and Shape. Measures.	Applying multiplicative thinking. Exploring calculation strategies and place value.
Science (Kapow)	**Animals** Movement and Nutrition	**Forces and space** Forces and Magnets	**Materials** Rocks and Soil	**Energy** Light and Shadows	**Plants** Plant Reproduction	**Making Connections** Does hand span affect grip strength?
Humanities (Kapow)	**History:** Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?	**History:** Why did the Romans invade and settle in Britain?	**Geography:** Why do people live near volcanoes?	**Geography:** Who lives in Antarctica?	**History:** What was important to ancient Egyptians?	**Geography:** Are all settlements the same?
Computing (Kapow)	**Programming** Scratch	**Computing systems** Connecting devices	**Programming** MakeCode: Loops	**Creating media** Creating video trailers	**Creating media** Creating a website	**Data handling** Exploring branching databases
Art and DT (Kapow)	**Art:** Drawing: Growing artists	**DT:** Structures: Products and packaging	**Art:** Painting and mixed media: Prehistoric painting	**DT:** Cooking and Nutrition: Eating seasonally	**Art:** Craft & Design: Ancient Egyptian scrolls	**DT:** Textiles: Egyptian collars
Music (Charanga)	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
RE (Kapow)	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the synagogue? Visit: Synagogue	How and why do Hindus celebrate Holi?	What can we learn about symbols and signs used in religions?	What do Sikh sayings tell us about Sikh beliefs?
Spanish (Specialist)	Spanish speaking countries, greetings, phonics 1, revision	Numbers, giving age, pencil case, phonics 2 La Navidad en España	Classroom language, Animals, colours, adjectives,Oso Pardo story (Brown Bear)	Days of the week, fruit & foods,Very Hungry Caterpillar story	Months, retelling stories,making a butterfly	Snack foods,ordering food in a café, roleplays
PSHE and Wellbeing (Kapow)	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How do we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can I prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Fundamentals	Teacher led: Dodgeball Coach led: Ball Skills	Teacher led: Dance Coach led: Football	Teacher led: Gymnastics Coach led: Handball	Teacher led: Parkour Coach led: Basketball	Teacher led: Tennis Coach led: Athletics

Princess May Primary School

YEAR 4 — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
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Cognitive: Explain reasoning using a range of conjunctions e.g. because, but, so. Ask relevant questions and summarise the answer
Social & Emotional: Demonstrate active listening by responding to the speaker. Manage a talk task independently e.g. chaired discussion

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	An individual strategy is taught weekly: The undefeated by Kwame Alexander	An individual strategy is taught weekly: The Humans by Jonny Marx and Charlie Davis	An individual strategy is taught weekly: Varjak Paw by S. F. Said	An individual strategy is taught weekly: The Polar Bear Explorers' Club by Alex Bell	An individual strategy is taught weekly: Viking Voyages by Jack Tite	An individual strategy is taught weekly: The Lion, The Witch and The Wardrobe by CS Lewis
Writing (Literacy Tree)	The Iron Man by Ted Hughes and Laura Carlin	Winter's Child by Angela McAllister and Grahame Smith	FArTHER by Grahame Baker Smith	Shackleton's Journey by William Grill	Riddle of the Runes by Janina Ramirez	The Lion, The Witch and The Wardrobe by CS Lewis
Maths (MyMastery)	Reasoning with large numbers. Addition and Subtraction.	Multiplication and division. Discrete and continuous data.	Calculating with multiplication and division. Fractions. Time.	Decimals. Area and Perimeter	Solving measures and money problems. Shape and symmetry.	Position and direction. Reasoning with patterns and sequences. 3-D shape.
Science (Kapow)	**Animals, including humans** Digestion and Food	**Energy** Electricity and Circuits	**Materials** States of Matter	**Energy** Sound and Vibrations	**Living things** Classification and changing habitats	**Making Connections** How does the flow of liquids compare?
Humanities (Kapow)	**History:** How have children's lives changed?	**History:** What changed in Britain after the Anglo-Saxon invasion?	**Geography:** Where does our food come from?	**Geography:** Why are rainforests important to us?	**History:** How did the achievements of the ancient Maya impact their society and beyond?	**Geography:** What are rivers and how are they used?
Computing (Kapow)	**Programming 1** Further coding with Scratch	**Computing systems** Connecting networks	**Programming 2** Computational thinking	**Computing systems** Managing digital information	**Creating media** Creating digital images	**Online safety** Connecting safely online
Art and DT (Kapow)	**Art:** Drawing: Power prints	**DT:** Mechanisms: Mechanical cars	**Art:** Sculpture & 3D: Mega Materials	**DT:** Electrical systems: Exploring electrical products	**Art:** Craft & Design: Fabric of nature	**DT:** Cooking and Nutrition: Adapting a Recipe
Music (Charanga)	Mamma Mia!	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
RE (Kapow)	Why is the Bible special for Christians?	How and why do Hindus worship in the home and in the Mandir? Visit: Hindu temple	What makes me the person I am?	Why is Easter important to Christians?	What is important to Humanists?	What happens when someone gets married?
Spanish (Specialist)	Revision, months and dates Seasons	Ask for and say your birthday ¿Qué tiempo hace?festivals including Christmas	Shapes and colours,prepositions of place,respond to photos	Parts of the body, facial features, create own picture descriptions	Nouns for family members,respond to family photos, Describing hair & eyes	Telling simple stories, The Giant Turnip, describing a family (own/other)
PSHE and Wellbeing (Kapow)	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money responsibly?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Fundamentals	Teacher led: Dodgeball Coach led: Ball Skills	Teacher led: Dance Coach led: Football	Teacher led: Gymnastics Coach led: Handball	Teacher led: Parkour Coach led: Basketball	Teacher led: Tennis Coach led: Athletics

Princess May Primary School

YEAR 5 — CURRICULUM OVERVIEW

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Linguistic: Use evaluative language and sentence stems. Use accurate and effective vocabulary
Cognitive: Summarise a discussion. Consider and respond to others' contributions e.g., clarifying
Social & Emotional: Notice audience and adapt delivery accordingly

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	Strategies revised (recap prior knowledge Y3/4): Black and British: A Short, Essential History by David Olusoga	Introduce Combined Strategies: The Listeners by Walter de la Mare The Last Wild by Piers Tordy	Combined Strategies: Trash by Andy Mulligan *book and film	Combined Strategies: The Explorer by Katherine Rundell	Combined Strategies: Who Let the Gods Out by Maz Evans	Combined Strategies: The Boy at the Back of the Class by Onjali Q. Raúf
Writing (Literacy Tree)	Hidden Figures by Margot Lee Shetterly and Laura Freeman	Beowulf by Michael Morpurgo	The Lost Thing by Shaun Tan	The Tempest by William Shakespeare, Helen Street and Charly Cheung	The Man Who Walked Between the Towers by Mordicai Gerstein	Percy Jackson by Rick Riordan
Maths (MyMastery)	Reasoning with large whole integers. Integer addition and subtraction. Line graphs and timetables.	Multiplication and division. Perimeter and area	Fractions and decimals. Angles	Fractions and percentages. Transformations	Converting units of measure. Calculation with whole numbers and decimals	2-D and 3-D shapes. Volume. Problem solving
Science (Kapow)	**Materials** Mixtures and Separation	**Materials** Properties and Changes	**Forces and space** Earth and Space	**Living things** Life Cycles and Reproduction	**Forces and space** Unbalanced Forces	**Animals** Human timeline **Making connections** Does the size of an asteroid affect the diameter of its crater?
Humanities (Kapow)	**History:** Were the Vikings raiders, traders or something else?	**History:** What was life like in Tudor England?	**Geography:** What is life like in the Alps?	**Geography:** Why do oceans matter?	**History:** What is the legacy of the Ancient Greek civilisation?	**Geography:** Would you like to live in the desert?
Computing (Kapow)	**Programming 1** Scratch: Music	**Computing systems** Websites, search and storage	**Programming 2** BBC micro:bit	**Creating media** Creating animations	**Creating media** Creating podcasts	**Data handling** Exploring spreadsheets
Art and DT (Kapow)	**Art:** Drawing: I need space!	**DT:** Mechanisms: Gears and pulleys	**Art:** Painting and mixed media: Portraits	**DT:** Cooking and Nutrition: Developing a recipe	**Art:** Craft & Design: Architecture	**DT:** Textiles: Stuffed toys
Music (Charanga)	Livin' On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
RE (Kapow)	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why are Muhammad and the Qur'an important to Muslims? Visit: Mosque	How do Christians try to follow Jesus's example?	Should all creatures be treated equally?	What impact do beliefs have on the Alevi community?
Spanish (Specialist)	Question words, 5x table,¿Qué hora és?, asking for and giving the time	Meal times, expressions of frequency, familiar foods and opinions, eating habits	Sports, rules, instructions, likes/dislikes	Saying how often you do something	I am the music man, giving opinions	Giving reasons with 'porqué?',creating own song/rap
PSHE and Wellbeing (Kapow)	**My healthy self**: How can I support my mind and body as I grow?	**Connecting with others:** Why are healthy relationships important?	**The online world:** How am I influenced by what I see online?	**Citizenship:** How can we make a difference in our communities and beyond?	**Growing up:** How can I manage the changes to my body and emotions as I grow up?	**Citizenship**: How can we be in control of our money?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Badminton	Teacher led: Volleyball Coach led: Football	Swimming (2-week block) Coach led: Rugby	Teacher led: Gymnastics Coach led: Handball	Teacher led: Parkour Coach led: Netball	Teacher led: Tennis Coach led: Athletics

Princess May Primary School

YEAR 6 — CURRICULUM OVERVIEW

2026–2027

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Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use posture, gesture and tone of voice effectively to engage an audience
Linguistic: Use evaluative language and sentence stems. Use accurate and effective vocabulary
Cognitive: Summarise a discussion. Consider and respond to others' contributions e.g., clarifying
Social & Emotional: Notice audience and adapt delivery accordingly

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	Combined Strategies (recap prior knowledge (Y3/4/5): The Invention of Hugo Cabret by Brian Selznick	Combined Strategies and provision adapted to the needs of statutory assessment: The Boy in the Striped Pyjamas by John Boyne (book and film)	Combined Strategies and provision adapted to the needs of statutory assessment: The Unforgotten Coat by Frank Cottrell Boyce	Combined Strategies and provision adapted to the needs of statutory assessment: Caged Bird by Maya Angelou	Combined Strategies and provision adapted to the needs of statutory assessment: Holes by Louis Sachar	Free Readers: Politics for Beginners by Louie Stowel; On the Move by Michael Rosen
Writing (Literacy Tree)	The Invention of Hugo Cabret by Brian Selznick	The Boy in the Tower by Polly Ho-Yen	The Unforgotten Coat by Frank Cottrell Boyce	The Arrival by Shaun Tan	Grimms Tales by Philip Pullman	Suffragette: The Battle for Equality by David Roberts
Maths (MyMastery)	Integers and decimals. Multiplication and division	Calculation problems. Fractions and decimals. Percentages.	Decimals and measures. Angles and properties of shape. Position and direction.	Statistics. Proportion problems. Revision and consolidation.	Revision and consolidation.	Optional post-SATs units of work.
Science (Kapow)	**Living things** Classifying big and small	**Energy** Light and reflection	**Living things** Evolution and inheritance	**Energy** Circuits, batteries and switches	**Animals, including humans** Circulation and health	**Making connections** Are some sunglasses safer than others?
Humanities (Kapow)	**History:** What does the census tell us about our local area?	**History:** What was the impact of World War 2 on the people of Britain?	**Geography:** Why does population change?	**Geography:** Where does our energy come from?	**History:** Who should go on the £10 banknote?	**Geography:** Can I carry out an independent fieldwork enquiry?
Computing (Kapow)	**Programming 1** Scratch: Pixels and positions	**Computing systems** Understanding hardware, networks and security	**Programming** Exploring Python	**Computing systems and networks** Machine learning	**Creating media** Creating a multimedia project	**Online safety** Life online
Art and DT (Kapow)	**Art:** Drawing: Make my voice heard!	**DT:** Mechanisms: Automata Toys	**Art:** Sculpture & 3D: Making memories	**DT:** Textiles: Bags	**Art:** Painting and mixed media: Artist study	**DT:** Cooking and Nutrition: Come Dine with me
Music (Charanga)	Happy	Classroom Jazz 2	A New Year Carol	You've Got A Friend	Music And Me	Reflect, Rewind and Replay
RE (Kapow)	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do people with different beliefs share?	What happened on the first Easter Sunday?	What qualities are important to present-day religious leaders? Visit: Buddhist temple	How could we design a celebration that involves everyone, whether religious or not?
Spanish (Specialist)	The weather Qué tiempo hace? Spain, location of major towns, geographical features, ¿Donde está?	European and Spanish speaking countries, capital cities and nationalities Qué país és?	Case study Places in the town (describing a town and giving opinions) Compare and contrast	Exploring a Spanish poem Sentence building (Festivals in Spain)	De vacaciones (holiday destinations, clothes)	Consolidation, revision, creative fun, Project Piñata
PSHE and Wellbeing (Kapow)	**My healthy self:** How do my choices today shape my future?	**Connecting with others:** What does it mean to stand up for myself and others?	**The online world:** How do I feel about the things I see online?	**Citizenship**: How can we protect everyone's rights?	**Staying safe**: How can I stay safe as I grow up?	**Sex education:** How do people become parents and carers?
PE (GetSet4PE)	Teacher led: Fitness Coach led: Badminton	Teacher led: Volleyball Coach led: Football	Teacher led: Dance Coach led: Rugby	Teacher led: Gymnastics Coach led: Handball	Teacher led: Parkour Coach led: Netball	Teacher led: Tennis Coach led: Athletics