Princess May Primary School

Spanish Curriculum Overview 2026–2027

Princess May Spanish Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Greetings, name and wellbeing	Numbers 1–20, colours and shapes	The body, age, large classroom objects	Days of the week, small classroom objects, animal story	Verbs, instructions, seasons, animal story	Fruits, drinks
Year 2	Name, wellbeing and age, greetings, numbers 1–31	Classroom instructions, days and months, birthday story	Name, wellbeing, age and months	Revision: verb instructions, wellbeing, age and birthdays, I am… hot, cold, hungry, thirsty	Animal story with adjectives, Dear Zoo story	A fairy tale in Spanish: Little Red Riding Hood
Year 3	Spanish-speaking countries, greetings, phonics 1, revision	Numbers, giving age, pencil case, phonics 2, La Navidad en España	Classroom language, animals, colours, adjectives, Oso Pardo story (Brown Bear)	Days of the week, fruit and foods, The Very Hungry Caterpillar story	Months, retelling stories, making a butterfly	Snack foods, ordering food in a café, role plays
Year 4	Revision, months and dates, seasons	Asking for and saying your birthday, ¿Qué tiempo hace?, festivals including Christmas	Shapes and colours, prepositions of place, responding to photos	Parts of the body, facial features, creating own picture descriptions	Nouns for family members, responding to family photos, describing hair and eyes	Telling simple stories, The Giant Turnip, describing a family (own/other)
Year 5	Question words, 5× table, ¿Qué hora es?, asking for and giving the time	Meal times, expressions of frequency, familiar foods and opinions, eating habits	Sports, rules, instructions, likes/dislikes	Saying how often you do something	I Am the Music Man, giving opinions	Giving reasons with ‘porque’, creating own song/rap
Year 6	The weather (¿Qué tiempo hace?), Spain: location of major towns, geographical features, ¿Dónde está?	European and Spanish-speaking countries, capital cities and nationalities, ¿Qué país es?	Case study: places in the town (describing a town and giving opinions), compare and contrast	Exploring a Spanish poem, sentence building (festivals in Spain)	De vacaciones (holiday destinations, clothes)	Consolidation, revision, creative fun, Project Piñata