Princess May Primary School

RE Curriculum Overview 2026–2027

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	BIG QUESTION	AUTUMN		SPRING		SUMMER	
	Whole year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	*What is special to me?*	Celebrating: What happens at Sukkot? Celebrating: What happens on Guru Nanak's birthday?	Celebrating: What happens at Diwali? Celebrating: What happens at Christmas?	Stories: The Two Brothers OR The Gift of Friendship Stories: Muhammad and the Kitten	Stories: The Lost Sheep Celebrating: What happens at Easter?	Stories: The Hare and the Tortoise Celebrating: What happens at Eid ul-Fitr / Eid ul-Adha?	Aspects: My Hindu Faith Aspects: What makes a place special?
Reception	*What is special to me and others?*	Stories: The Good Samaritan Celebrating: What happens on Buddha Day?	Celebrating: What happens at Diwali? Celebrating: What happens at Christmas? Visit: Church	Aspects: My Muslim Faith Aspects: The Donkey in the Tiger Skin	Celebrating: What happens at Passover? Celebrating: What happens at Easter?	Aspects: How do we make friends? Celebrating: What happens at Eid ul-Fitr / Eid ul-Adha?	Stories: The Lost Coin Aspects: Visiting a church
Year 1	*What does it mean to belong?*	What does it mean to belong to Christianity?	How do Christians celebrate Christmas?	What does it mean to belong to Sikhi? Visit: Gurdwara	What can be special about living with family and friends?	What does it mean to be non-religious / Humanist?	What does it mean to belong to Islam?
Year 2	*What can we learn from special stories?*	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace or forgiveness?	Why is Easter important to Christians? Visit: St Paul's Cathedral (guided)	How do special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?
Year 3	*How are symbols and sayings important in religion and worldviews?*	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the synagogue? Visit: Synagogue	How and why do Hindus celebrate Holi?	What can we learn about symbols and signs used in religions?	What do Sikh sayings tell us about Sikh beliefs?
Year 4	*What is important to people in my local community?*	Why is the Bible special for Christians?	How and why do Hindus worship in the home and in the Mandir? Visit: Hindu temple	What makes me the person I am?	Why is Easter important to Christians?	What is important to Humanists?	What happens when someone gets married?
Year 5	*What impact do beliefs have on actions?*	What inner forces affect how we think and behave?	How is Christmas celebrated around the world?	Why are Muhammad and the Qur'an important to Muslims? Visit: Mosque	How do Christians try to follow Jesus's example?	Should all creatures be treated equally?	What impact do beliefs have on the Alevi community?
Year 6	*How important are the similarities and differences between and within religions and non-religious worldviews?*	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do people with different beliefs share?	What happened on the first Easter Sunday?	What qualities are important to present-day religious leaders? Visit: Buddhist temple	How could we design a celebration that involves everyone, whether religious or not?