Princess May Primary School

RECEPTION — CURRICULUM OVERVIEW

2026–2027

PERSONAL DEVELOPMENT — R.E.D
Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D)

WHOLE SCHOOL EVENTS
Black History Month, Anti-Bullying Week, Interfaith Week, World Book Day, International Women's Day, Mental Health Awareness Week

ORACY
Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:

Physical: Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture
Linguistic: Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions
Cognitive: Justify an opinion with an Explanation. Ask a relevant question
Social & Emotional: Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Fantastic Families and Fabulous Friends	Helping Hands and Happy Celebrations	Awesome Animals	Glorious Gardens	Awesomely Authentic	Terrific Talents
Lines of Enquiry/Celebrations	Starting school Feelings	Diwali Bonfire Night Christmas (including performance) Hanukkah	Ramadan Chinese New Year	Easter Eid al-Fitr	Eid al-Adha Hatching butterflies	Moving out of EYFS Hatching chicks Successful London sports people
Literacy books (Literacy Tree)	So Much Oi Frog	Super Milly and the Super School Day Izzy Gizmo	Hairy MacLary And Tango Makes 3	The Tiny Seed The Extraordinary Gardener	Weirdo Halibut Jackson	The Magic Paintbrush I am Henry Finch
Literacy Outcomes	To label the characters. Story map with key words Verbal- Retelling the story Listening actively and responding appropriately Appropriate vocabulary choice Opportunities in provision - Mark making, letter formation, name writing, using labelling skills	To write a short caption about an event in the story. Story map with key words Verbal- Retelling the story Listening actively and responding appropriately Appropriate vocabulary choice Opportunities in provision - Mark making, letter formation, name writing, using labelling skills.	To write simple sentences based on the story. To write speech bubbles. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice Verbal sequencing Opportunities in provision - Mark making, letter formation, name writing, using labelling skills.	To write simple sentences based on the story. To write speech bubbles. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice Verbal sequencing Opportunities in provision -, letter formation, name writing, using phonic knowledge in independent writing.	To write sentences based on the story. To innovate a part of the story and write related sentences. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice speaking in complex sentences. Verbal sequencing Asking questions Opportunities in provision - letter formation, name writing, using phonic knowledge in independent writing.	To write sentences based on the story. To innovate a part of the story and write related sentences. Story map with key words Verbal- Retelling the story Using story language independently in play. Listening actively and responding appropriately Appropriate vocabulary choice speaking in complex sentences. Verbal sequencing Asking questions Opportunities in provision - letter formation, name writing, using phonic knowledge in independent writing.
Key Storytime Text	Ruby's Worry	Stick Man	Look Up!	Where the Wild Things Are	I Will Not Ever Never Eat a Tomato	Handa's Hen
Poetry	My Family is Mine	I Had a Little Snowball	Animals on Show	The Garden Poem	The Only Me in the World	Ready to Shine
PSED (PSHE) (Kapow)	My Family and Friends	My Feelings	Special Relationships	Listening and Following Instructions	Taking on Challenges	My Wellbeing
Physical – P.E (Getset4PE)	Introduction to P.E unit 1	Introduction to P.E unit 1	Teacher led: Dance Unit 1 Coach led: Fundamentals Unit 1	Teacher led: Gymnastics Unit 1 Coach led: Fundamentals Unit 2	Teacher led: Dance Unit 2 Coach led: Ball Skills Unit 1	Teacher led: Mindful Movement Unit 1 Coach led: Games Unit 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Mathematics (MyMastery)	Early mathematical experience Pattern and early number. Numbers within 6.	Addition and Subtraction within 6. Measures. Shape and sorting. Calendar and time.	Addition and subtraction within 10. Numbers within 15.	Grouping and sharing. Numbers within 20. Doubling and Halving.	Shape and pattern. Addition and Subtraction within 20. Money.	Measures. Depth of Numbers within 20. Numbers beyond 20.
Understanding the World (Science, Geography, History, RE) (Kapow)	Science: Changing Seasons (Lesson 1) Geography: Exploring Maps	Science: Changing Seasons (Lesson 2) Science: I Am a Scientist History: Peek into the Past	Science: Changing Seasons (Lesson 3) Science: Animal Adventures	Science: Changing Seasons (Lesson 4) Science: Our Beautiful Planet Geography: Outdoor Adventures	Science: Changing Seasons (Lesson 5) Geography: Adventures Around the World	Science: Changing Seasons (Lesson 6) History: Adventures Through Time
EAD (Art and Design / Design and Technology) (Kapow)	Art: Marvellous Marks and Paint my World	Design and Technology: Junk Modelling	Art: Creation Station and Let's Get Crafty	Design and Technology: Cooking and Nutrition	Design and Technology : Bookmarks	Design and Technology: Boats
EAD – Being Imaginative and expressive (Music) (Charanga)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Technology/Computing (Kapow)	Computing through continuous provision	Using a computer	All about instructions	Exploring Hardware	Programming Bee Bots	Introduction to data
Cultural capital/key experiences	Visits from people who help us	Trip to a local place of worship	Trip to Hackney Farm	Trip to Dalston Eastern Curve Garden	Chickenshed Visit	London Zoo (11 b4 11)