



## Prevent Duty

**Name of Governing Body Representative:** Kristofer McGhee

**Signed by (GBR):**

**Date:** 25/09/2022

**Next review due by:** September 2023

## Prevent Duty

Prevent Single Point of Contact (SPOC)	Deputy Prevent Single Point of Contact (SPOC)	Chair of Governors
Jennette McCree-Boyle (DHT/DSL)	Kevin Reynolds (Head teacher)	Kristofer McGhee

### What is the prevent duty?

The Prevent duty requires all schools to "have due regard to the need to prevent people being drawn into terrorism", under the Counter-Terrorism and Security Act 2015. The duty covers all types of extremism, whether political, religious or ideological. [Home Office guidance](#)

Terrorist groups often draw on extremist ideology, developed by extremist organisations. Some people who join terrorist groups have previously been members of extremist organisations and have been radicalised by them. The Government has defined extremism in the Prevent strategy as: *"vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces"*.

### Key terms:

**Extremism** – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

**Ideology** – a set of beliefs

**Terrorism** – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

**Radicalisation** – the process by which a person comes to support extremism and terrorism

### What does the Prevent Duty mean for Princess May Primary School – what is our responsibility?

We acknowledge that protecting our pupils from radicalisation and extremist narratives is a safeguarding issue. The school recognises that it has a duty of care towards its students and that safeguarding against radicalisation and extremism is one of those duties. Exposure of children to extremist ideology can hinder their social development and educational attainment alongside posing a very real risk that they could support or partake in an act of violence. (see DfE's [guidance](#) on the Prevent duty)

As well as protecting our pupils from the risk of radicalisation, as part of our wider safeguarding duties we have a duty to promote their spiritual, moral, social and cultural development.

### How will we achieve this?

To do this, we will:

- Promote the spiritual, moral, cultural, mental and physical development of our pupils. As part of this, we will promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Promote the fundamental British values in our school curriculum. For further information See the DfE's [promoting British values](#) guidance.
- Make sure our school is a safe space for pupils to discuss sensitive topics, including terrorism and extremism.

- Prepare our pupils for the opportunities, responsibilities and experiences of life.
- Promote community cohesion through the teaching of the fundamental British values in our school curriculum developing responsible young citizens of our school who are respectful with their words and actions towards others, see also our school Behaviour Policy and Anti-Bullying Policy.
- Ensure we have robust safeguarding procedures to identify children at risk.
- Engage with our local authority's risk assessment to determine the potential risk of individuals being drawn into terrorism in your local area.
- We will be mindful of the risk of children being exposed to extremist materials via the internet through harmful online content and will ensure we have measures in place to protect pupils, including setting up appropriate filtering systems.
- Ensure that our school Online Safety Policy is known to all staff and pupils and that the school Computing Curriculum incorporates a unit of study focussing on 'online safety'.
- Make sure that our school DSL has Prevent awareness training.
- Make sure our school staff receive training to help them identify pupils at risk, challenge extremist ideas, and know how to act if they have a concern.
- Refer to Hackney Education Prevent guidance and resources  
<https://www.hackneyservicesforschools.co.uk/extranet/prevent-guidance-and-resources>

## **A safe space for all**

At Princess May Primary School, we have a zero-tolerance acceptance of extremist behaviour and ensure that our curriculum, care and guidance empower young people to reject violent or extremist behaviour. It is our responsibility to prevent pupils from being drawn into terrorism, to make sure that our school is a place where pupils can understand and discuss sensitive and controversial topics such as terrorism and extremist ideas, and learn how to challenge them.

## **Building pupils' resilience to radicalisation at Princess May?**

Our school curriculum actively promotes British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs in a number of ways: through its PHSE curriculum, through RE, school Behaviour Policy, through assemblies and through specific projects (for example on democracy). Our school council model's democracy in action. Children are encouraged to be active citizens through a range of activities such as being Playground Buddies (play leaders) or eco leaders.

Through the Statutory framework for the early years foundation stage our EYFS staff promote British Values in an age appropriate way, through ensuring children learn right from wrong, mix and share with other children and value other's views, know about similarities and differences between themselves and others, and challenge negative attitudes and stereotypes.

- The school seeks to promote tolerance and understanding of others within the school and the wider community ([see school Equality Policy](#)).
- We aim to increase the resilience of our pupils and of our school community through helping students acquire skills and knowledge to challenge extremist views, and promoting an ethos and values that promotes respect for others.
- We understand how an extremist narrative which can lead to harm can be challenged by staff in schools; and model to students how diverse views can be heard, analysed and challenged in a way which values freedom of speech and freedom from harm.
- Through our Personal, social, health and economic education (PSHE) curriculum we can equip pupils to think critically and make reasoned arguments, and teach them about topics such as democracy and the need for mutual respect.

## What are the procedures for school staff if they have a concern?

- Staff are required to protect pupils from the risk of radicalisation as part of our school's wider safeguarding duties.
- All our staff are aware that radicalisation is a safeguarding issue that can put children at risk of harm (paragraph 31 of [Keeping Children Safe in Education](#) (KCSIE) 2022)
- Our staff know how to identify children at risk and then intervene as appropriate - see school safeguarding and child protection policy.
- **If a member of staff has a concern that a pupil is at risk from extremist narratives and or if it appears the young person is already exposed to or involved with extremist organisations, they must alert the school DSL (Jennette McCree-Boyle) who will refer the case to Hackney Prevent. If there is a concern that someone we know or are working with is at risk of becoming involved in terrorism alert the DSL and a referral will be made to Hackney Prevent.**
- **REMEMBER we ALL have a duty of care and If in doubt: You can REFER.**

[Channel-fact-sheet.pdf - Google Drive](#)

Hackney Prevent referral form [Prevent-Referral-Form.DOC - Google Drive](#)

## The role of the school Governing Body

School Governors are responsible for ensuring Prevent issues are being addressed through the curriculum and that the safeguarding policy reflects vulnerability to radicalisation. The school will report on these to the Governing Body and the lead school Governor for Safeguarding.

***If you have any questions or concerns about The Prevent Duty and what it means for your child at Princess May, please do not hesitate to contact the school and ask to speak to the school Deputy Head Teacher / DSL Jennette McCree-Boyle.***