



PRINCESS MAY  
PRIMARY SCHOOL



***PE &  
Sports Premium Report  
2021-2022***

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>We collaborated with a range of different sporting bodies such as Hackney Cycle League, Lawn Tennis Association, Sports Inspired Festival and Middlesex Cricket.</li> <li>There were a variety of in-school sporting enrichment events such as Personal Best for Year 3 children who took part in an athletics programme aimed at improvement, measuring their successes.</li> <li>A successful re launch of in person sports day after COVID-19 and the introduction of sports houses throughout the school, encouraging pupils across all year groups to participate in a sport of their choosing.</li> <li>We celebrate successes by signposting successful athletes in school celebration assemblies, the Headteacher’s newsletter, sports display board, our website and Twitter.</li> <li>Bikeability, an on-road cycle training delivered by Cycle Confident. Each year we ensure that our Year 5 and Year 6 cohort have reached the Level 2 or Level 1 accreditation for cycling on the road.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a sports club programme throughout the school ensuring we are providing a variety of sports clubs at lunchtimes with aims to raise the participation numbers in sport using the participation data, while targeting the ‘reluctant’ groups.</li> <li>Sports assemblies to be held to ensure children understand the importance of physical health on their mental wellbeing.</li> <li>Continue to engage pupil voice regarding participation in sporting activities that are provided by the school such as the type of sporting clubs.</li> <li>Continue to reduce barriers to sporting activities, recognising what sports are not accessed by certain groups and act to reduce those barriers.</li> <li>Continue to develop midday supervisors and support staff timetables as well as playground buddies to provide additional physical activities at these times.</li> <li>Raising the profile of PE through involvement in sporting programmes around the Hackney borough such as competitions and sports matches.</li> <li>Participate in SEND sporting competitions such as No Limits to encourage SEND pupils into competitive sports.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81.5%
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72.3%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	14%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/22	Total fund allocated: £18540	Date Updated: 30/07/22		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				58.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Ensure that pupils are heavily invested in the development of the sports and playground offer through pupil’s voice involvement.</li> <li>• Continue to develop the skills of Midday supervisors and playground buddies to ensure that pupils are engaged by the activities on offer at playtimes and lunchtimes.</li> <li>• Continue to encourage physical activity at break time through an active playground buddy system.</li> <li>• Daily Breakfast club and After school club that involves variety of sports and team building activities to ensure pupils optimise time use for physical activity.</li> <li>• All children participate in a PE lesson twice a week to ensure all pupils achieve at least the recommended daily activity requirement.</li> <li>• Active blasts to be used throughout the school day to encourage consistent daily physical activity breaks.</li> <li>• Sports coaches used for specific sporting activities such as sports day to ensure specific professional sporting knowledge is available to pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Lessons carefully designed to build on skills in each sequence.</li> <li>• Variety of sports chosen for each year group to challenge and expose the children to alternative games/sports.</li> <li>• Identify our most vulnerable pupils as outlined in the Government guidance</li> <li>• Letters sent home with further information about Breakfast and after- school club and the benefits to children’s health/well-being.</li> <li>• PE Lead to provide training for MDS to ensure delivering high-quality play activities every lunchtime and playtime.</li> <li>• ‘Getset4PE’ scheme of work followed.</li> <li>• EYFS focused games to encourage physical playtime activity from an early age.</li> </ul>	<p>£9100</p> <p>£1814</p>	<ul style="list-style-type: none"> <li>• A wide range of activities continue to be available in the playground e.g. basketball, tennis, table tennis and football.</li> <li>• More pupils are involved in physical activities at playtimes and lunchtimes due to buddie system.</li> <li>• When used sports coaches have developed supporting roles with key pupils to encourage participation with sporting activities, particularly pupils who may not have opportunities outside of school.</li> <li>• PE sports houses system introduced and used to positively encourage pupils to engage with physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>• Targeting those attaining below the expected standard performance.</li> <li>• Continue to develop the role of new year group playground buddies through training and introduction of update equipment encourage participation in physical activities at break time.</li> <li>• Continue to Increase the % of premium spending on equipment.</li> </ul>

	<ul style="list-style-type: none"> <li>Rewards focused on participation, effort and personal bests.</li> </ul>			
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 20.5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Weekly celebration assembly to ensure sporting participation and engagement is being recognised and celebrated with the hopes of encouraging all pupils to engage in sporting activities throughout the day.</li> <li>Sport Reward system implemented to encourage those who achieve across all subjects have access to PE equipment.</li> <li>A range of sports people to be celebrated in lessons and assemblies as role models (including those from different backgrounds and those with disabilities).</li> <li>Sports Display to be updated and inclusive of sport vocabulary used throughout the school and individual achievements.</li> <li>Celebrations communicated via the school's newsletter, website and Twitter account to raise profile.</li> <li>PE equipment audited to ensure all resources that are required are provided.</li> </ul>	<ul style="list-style-type: none"> <li>Identify equipment needed to deliver PE curriculum (including equipment needing to be updated and or replaced).</li> <li>Offer a range of sporting activities throughout the day including lunchtimes, playtimes and after school clubs</li> <li>Organise in-house competitions – sports day for Early Years/KS1/KS2 to take place in Summer term</li> <li>Dedicated section in assembly to celebrate achievements.</li> <li>Tweets, photos on newsletter and website to promote sports played at school</li> <li>Subject Lead to monitor the use of the display wall.</li> <li>Local athletes to visit the school for inspirational talks and educational sessions.</li> </ul>	<p>£1200</p> <p>£2595</p>	<ul style="list-style-type: none"> <li>Wide range of high-quality resources available to the children that ensure full participation and enjoyment in activities.</li> <li>Children practise with the appropriate equipment ensuring the correct skills are taught and learnt.</li> <li>Greater well-being through sports reported by the children.</li> <li>Two PE lessons delivered per week ensures increased participation levels amongst the children.</li> <li>Promotion of and engagement with a healthy diet.</li> </ul>	<ul style="list-style-type: none"> <li>School teachers to able to make specific comments on which sports have been undertaken by each child on reports which is useful for their Parent Consultations.</li> <li>Survey pupils and families on school's sports' provision</li> <li>Identify opportunities for tournaments and competitions for pupils to experience.</li> </ul>

	<ul style="list-style-type: none"> <li>Continue to increase the number of festivals and competitive fixtures attended by the school sports squads.</li> </ul>			
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 16.4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE lead and 1<sup>st</sup> kicks to provide further staff CPD such as team building and knowledge development. Including how to plan and develop the PE curriculum.</li> <li>Staff to deliver sessions independently based upon the new planning system.</li> <li>1<sup>st</sup> kicks coaches and PE Lead to team teach alongside teachers when available to model best practice.</li> <li>Subject lead to attend Hackney PE meetings to develop good practice knowledge and develop action plans and monitoring cycle to ensure strong provision for all pupils.</li> <li>Getset4Pe planning system and attainment system distributed to all staff members with PE Lead to act as a support-staff members to be more active in monitoring child progress.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers team teach with qualified professionals.</li> <li>PE CPD for teaching staff led by PE Lead and specialist PE coach – 1st Kicks</li> <li>Induction training for ‘Getset4PE’</li> <li>Staff meetings to support staff with adapting lesson plans to meet the needs of their children.</li> <li>To use assessment tool to track progress of pupils in PE.</li> <li>Apply for membership of a professional body to support further professional development of staff.</li> <li>Subject Lead to monitor staff usage of planning and attainment systems.</li> </ul>	<p>£2600</p> <p>£445</p>	<ul style="list-style-type: none"> <li>Closing gaps for disadvantaged students that would potentially be greater in a blended learning environment.</li> <li>Twice Weekly PE lessons to encourage participation in a wide range of sports.</li> <li>Staff are more confident to use new scheme of work as a tool for teaching lessons and to track children’s progress.</li> <li>Staff and children are grateful for the experience to work alongside the professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Increase confidence and develop subject leadership skills enabling the subject leader to lead CPD for all staff.</li> <li>PE Lead to develop confidence when undertaking lesson observations/team teaching, feedback and lead discussions have an impact on learning.</li> <li>Continue to utilise Getset4PE engaging and dynamic planning support, especially for new teachers.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 4.3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Further develop the use of in school personal best achievements to encourage pupils to improve their skills, times, distances etc so those pupils who are not competitive or engaging in physical activities have greater motivation to challenge themselves.</li> <li>Offer a wider range of sporting activities both within and outside the curriculum in order to get more pupils involved- with an emphasis on engaging children at a younger development stage.</li> <li>Continue to develop the school assessment database to track sporting development and identify the clubs, events and competitions needed to all the school to target those pupils who do not take up additional PE and Sport opportunities.</li> <li>Increase participation of pupils with identified SEND in physical activity.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend Year 3 'Personal Best' sporting festival.</li> <li>Engage children at a younger development age, with a focus on EYFS and KS1.</li> <li>Through Young Hackney and other local groups, maximise the number of competitions, events and festivals entered.</li> <li>Target provision at those who may not have participated in events by keeping a record of all events entered and all pupils attended.</li> </ul>	£790	<ul style="list-style-type: none"> <li>Children are proud of their achievements and share their experiences with pupils and teachers through assemblies.</li> <li>Children practice the skills they have learnt in their free time/play time.</li> <li>Children preparing for competitions – understanding of the need for training and practise ready for all children participating in year group sports day.</li> <li>Improved level of personal fitness across all year groups.</li> <li>Greater use of resources such as Getset4Pe to extend the sports offer throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>2022-2023 Identify extra-curricular sports, activities and competitions to offer a broad sports experience to all pupils</li> <li>Sign up to the 'Arsenal in the Community' offer, according to the needs of the children.</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<ul style="list-style-type: none"> <li>• Increase participation and engagement in competitive sports through sporting events including whole school sports days and Hackney borough sporting events.</li> <li>• Link with local secondary school in order to use specialised facilities.</li> <li>• Further develop a range of opportunities to try sports not regularly accessed within the school day.</li> <li>• Develop the range of activities available as lunchtime clubs to encourage pupils to be more involved.</li> <li>• Focus on Young Hackney 'festivals' which require no prior experience to give children a taster for competitive sports.</li> <li>• Signpost families to opportunities outside of school to engage in further activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Use of the school's communication and social media to promote physical activities available e.g. Summer sports clubs and Forest Schools.</li> <li>• Aim to enter local competitions e.g Bike Around the Borough, Hackney 5k.</li> <li>• Develop a partnership with the local community to develop participation e.g. Young Hackney.</li> <li>• Ensure a variety and range of lessons and clubs available to children based throughout the school day based on pupil voice.</li> </ul>	N/A	<ul style="list-style-type: none"> <li>• Enthusiasm throughout trials in preparation for events and desire to be chosen to represent the school.</li> <li>• Pupil voice indicates enjoyment in participating in local events and mixing with other schools.</li> </ul>	<ul style="list-style-type: none"> <li>• Broaden pupils' range of opportunities to include activities not covered within the curriculum e.g. Hockey.</li> <li>• Explore opportunities to encourage those who are less confident and less inclined to participate in sports to attend a range of sports clubs, events and festivals.</li> </ul>