





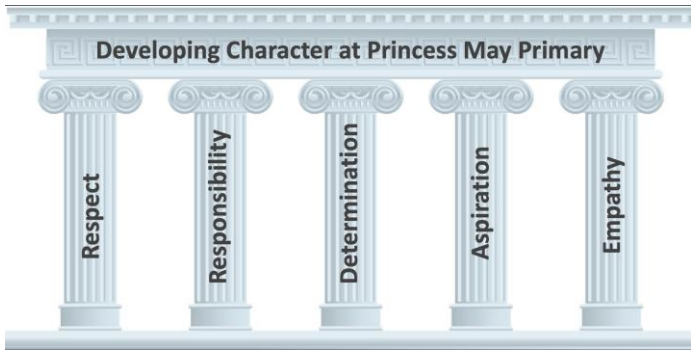

















Princess May Primary Year 1 Overview

	Discover		Explore		Create	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Themes	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.					
	 10 REDUCED INEQUALITIES	Project Outcome: <i>KS1 Black History Month Project</i>	 1 NO POVERTY	Project Outcome: <i>Community Cookbook</i>	 15 LIFE ON LAND	Project Outcome: <i>Community clear-up scheme</i>
Year 1 Changemakers	<p>Year 1's changemaker focus is Musicians. We learn about Handel and Bob Marley and the impact they have had on our world.</p> <div style="display: flex; justify-content: space-around;">   </div>					
Personal Development	<p>Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our five pillars of character.</p> <div style="text-align: center;">  <p>Developing Character at Princess May Primary</p> </div>			<p>We use the 'Agents' to reflect on our learning behaviours and develop a Growth Mindset.</p> <div style="display: grid; grid-template-columns: repeat(5, 1fr); gap: 10px;"> <div style="text-align: center;"> <small>Agent Communicator</small></div> <div style="text-align: center;"> <small>Agent Perseverance</small></div> <div style="text-align: center;"> <small>Agent Open-Minded</small></div> <div style="text-align: center;"> <small>Agent Reflector</small></div> <div style="text-align: center;"> <small>Agent Problem Solver</small></div> <div style="text-align: center;"> <small>Agent Inquirer</small></div> <div style="text-align: center;"> <small>Agent Risk-Taker</small></div> <div style="text-align: center;"> <small>Agent Caring</small></div> <div style="text-align: center;"> <small>Agent Respect</small></div> </div>		
Oracy	<p>Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:</p>					
	<p>Physical Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture</p> 	<p>Linguistic Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions</p> 	<p>Cognitive Justify an opinion with an Explanation. Ask a relevant question</p> 	<p>Social & Emotional Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking</p> 		

Year 1	Discover				Explore				Create			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading <i>(Destination Reader)</i>	Read Write Inc. This Key Stage One programme builds on the systematic teaching of synthetic phonics in Reception whilst also developing a significant sight word vocabulary. Children are taught to: learn to read and write letter-sound correspondences quickly, decode and spell, comprehend what they read, read with fluency and expression, write confidently using oral rehearsal and work effectively with a partner to articulate their learning at every step.											
Writing <i>(Literacy Tree)</i>	Dinosaurs and all that Rubbish by Michael Foreman; Billy's Beast by Nadia Shireen		Astro Girl by Ken Wilson-Max Send for a Superhero by Michael Rosen		The Sea Saw by Tom Perciva; The odd egg by Emily Gravett; by Ibtihaj Muhammad		Lost and Found by Oliver Jeffers Yeti and the Bird by Nadia Shireen		Stanley's Stick by John Hegley; The Proudest Blue: A story of Hijab and Family Paddington's Post by Michael Bond		Iggy Peck, Architect by Andrea Beaty and David Roberts; Julian is a Mermaid by Jessica Love	
Maths <i>(Maths Mastery)</i>	Counting numbers to 10 Addition and Subtraction within 10		Shape and Patterns Numbers to 20 Addition and Subtraction within 20		Time Exploring calculation strategies within 20 Numbers to 50		Addition and Subtraction within 20 Fractions Measure, length and mass		Numbers 50-100 and beyond Addition and Subtraction Money		Multiplication and Division Measures – capacity and volume	
Science <i>(Reachout)</i>	Chemistry: Materials		Chemistry: Building Things		Physics: Seasons and the Weather		Physics: Sound		Biology: Plants		Biology: Living Things – Animal Kingdom	
Humanities <i>(Reachout)</i>	History: Dinosaurs		History: Intrepid Explorers		Geography: Weather Patterns		Geography: Who lives here?		History: Famous Queens		Geography: Arctic Adventures	
Computing <i>(Kapow)</i>	Online safety		Getting started		Algorithms unplugged		Programming Beebots		Digital imagery		Introduction to data	
Art <i>(Kapow)</i>	Formal elements of art- Shape, line and colour		Art & design skills		Landscapes using different media		Arts and Minds Wellbeing Project		Sculptures and collages		Whole School Project	
DT <i>(Kapow)</i>	Cooking and Nutrition: Fruit and Vegetables Smoothie		Mechanisms: Moving Storybook		Structures: Windmills		Textiles: Puppets		Mechanisms: Wheels and Axles		DT Scrap Project	
Music <i>(Charanga)</i>	Hey You!		Rhythm In The Way We Walk and Banana Rap		In The Groove		Round and Round		Your Imagination		Reflect, Rewind and Replay	
RE <i>(Hackney Agreed Syllabus)</i>	How and why do people celebrate harvest?		How and why do Christians celebrate Christmas?		What are rituals and how do they differ from routines?		What does it mean to be a good friend?		How can we be kind to one another and look after each other?		What is a place of worship?	
Spanish <i>(Specialist)</i>	Greetings, name and wellbeing		Numbers 1-20, Colour and shapes		The body, age, large classroom objects		Days of the week, small classroom objects, animal story		Verbs, instructions, seasons, animal story		Fruits, drinks	
PSHE and Wellbeing <i>(Kapow)</i>	Ground Rules; Family and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
PE <i>(GetSet4PE)</i>	Fitness	Team Building	Yoga	Fundamentals	Ball Skills	Invasion	Fitness	Team Building	Yoga	Fundamentals	Ball Skills	Invasion