

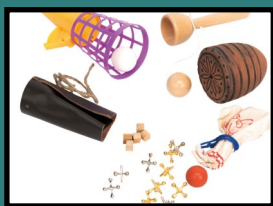


YEAR 1

CURRICULUM LEAFLET

DISCOVER—AUTUMN 2

Toys Past and Present



PHONICS/ POETRY

Read, Write, Inc.

In Year 1, pupils have daily RWI lessons. Pupils are grouped by their phonic knowledge as well as their reading accuracy, fluency and comprehension. All Year 1 pupils will take part in the nation-wide Phonics Screening check in the Summer term.

Our Talk through stories reading Programme is a classroom programme that encourages the children to love stories. We spend 5 days a week for 30 minutes exploring a range of different books including poetry, storybooks, rhymes, non-fiction

Poetry:

Children will begin to recite the following poems:

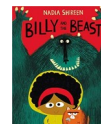
Thirty Days Hath September by Anon



WRITING

This half term, children will be learning the text **Send for a Superhero** by Michael Rosen and Katharine. They will create their own superheroes and use them to defeat baddies set to destroy their school. During the sequence, they write letters and emails asking for help, create wanted posters, generate character descriptions for their invented superheroes and the create their own version of the Send for the Superhero story.

Pupils will also study the text **Billy and the Beast** by Nadia Shireen. They will create their own version of the Billy character and use them to defeat a terrible beast intent upon boiling up animals into a terrible feast.



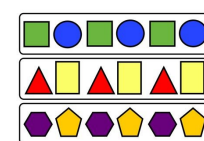
MATHS

Review Prior Learning:

- Recognise, create and describe patterns
- To add and subtract two single-digit numbers and count on or back to find the answer

New Learning:

- Shape and Patterns
- Numbers to 20
- Addition and Subtraction within 20



RE/ PSHE

RE: How and why do Christians celebrate Christmas?

We will be learning about the question 'How and why do Christians celebrate Christmas?'

PSHE: Family and Relationships

Exploring how families can be different, the characteristics and impact of positive friendships; learning that issues can be overcome, people show feelings differently and that stereotyping is unfair.



PE/ SPANISH

Physical Education:

In Year 1, we will have weekly PE lessons twice a week on **Wednesday and Friday**

Teachers: Indoors: Dance First Kicks
Outdoors: Fundamentals

Spanish: Colours & Numbers

In Year 1, we will be learning about colours and numbers in Spanish.



COMPUTING/ MUSIC

Computing: Getting started

Using computers more purposefully is introduced; learning how to login and navigate around a computer; developing mouse skills; learning how to drag, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.

Music: Under the Sea

Year 1: students will be developing their vocal skills and using body percussion to explore rhythm and tempo

ART/ DT

Art : Art and Design skills

In this unit, children learn and develop their skills in: design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain

DT: Mechanisms: Making a moving story book

Children experiment with sliders before planning and making three pages of a moving story book, based on a familiar story. They will draw the page backgrounds, make the moving parts and assemble it.



YEAR 1

SCIENCE

AUTUMN 2

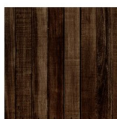
Building Things

PRIOR KNOWLEDGE

Previously in Reception, I learned about:

- I learnt what is the same and different between objects in the world around me. I learnt the names of some of the materials that objects are made of such as wood and plastic.

wood



plastic



Key Vocabulary

Key words

Material	A substance that an object is made of.
Object	An object is made out of a suitable material.
Property	What a material is like
Mixture	Made by combining two or more materials e.g. sand + water
Length	How long something is
Height	how tall something is
Weight	how heavy or light something is
Design	A plan of the shapes, sizes, colours and building materials needed to create something
Model	A small copy of a structure

NEW KNOWLEDGE

Properties of materials

Hard: Difficult to squash 	Waterproof: Do not let water pass through 
Flexible: Able to bend easily without breaking 	Transparent: Objects which look clear and see through 
Soft: Easy to mould, nice quality to touch 	Opaque: Not able to see through 
Brittle: Easy to break 	Smooth: Flat surface, no bumps or lumps 
Translucent: Lets some light through, but not clear 	Shiny: Something with a glossy surface, you may see your reflection in it! 






FUTURE KNOWLEDGE

- In year 2, I will identify and compare the suitability of different everyday materials, such as wood, metal, plastic, glass, brick, rock, paper and cardboard for a particular purpose like a superhero's suit.
- In year 2, I will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.




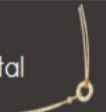
Hard Materials

Glass 	Brick 
Wood 	Metal 
Ceramic 	Stone 

Soft Materials

Wool 	Leaves 
Cotton 	Rubber 
Toilet Roll 	Cardboard 

Flexible Materials

Leather 	Plastic 
Paper 	Cork 
Metal 	Rubber 

Waterproof Materials

Metal 	Plastic 
Rubber 	Glass 
Ceramic 	Stone 