

Expressive Arts and Design
(Exploring and using media and materials, being imaginative 30-50/40-60months)

- In EUMM children will:
- Explore and learn how sounds can be changed.
 - Explores what happens when they mix colours.
 - Explores the different sounds of instruments
 - Understand that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
 - Understands that different media can be combined to create new effects
- In BI children will:
- Use available resources to create props to support role-play.
 - Capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.

Understanding of the World
(People and communities, the world, technology 30-50m/40-60m)

- In PC children will:
- Know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- In TW children will:
- Talk about why things happen and how things work.
 - Developing an understanding of growth, decay and changes over time.
 - Look closely at similarities, differences, patterns and change.
- In T children will:
- Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.
 - Interact with age-appropriate computer software.

Physical Development
(Moving and handling/health and self-care 30-50m/40-60m)

- In MH children will:
- Hold pencil near point between first two fingers and thumb.
 - Can stand momentarily on one foot when shown.
 - Travels with confidence and skills....
 - Jumps off an object and lands appropriately
 - Experiment with different ways of moving.
 - Show a preference for a dominant hand.
 - Negotiate space successfully when playing racing or chasing games with other children.
- In HSC children will:
- Can usually manage washing and drying hands.
 - Dress with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.
 - Eat a healthy range of foodstuffs and understands need for variety in food.

Communication and Language (Listening and attention, understanding and speaking 30-50m/40-60m)

- In LA children will:
- Focus attention - still listen or do, but can shift own attention.
 - Be able to follow directions (if not intently focused on own choice of activity).
 - Can listen and do for short span -two-channelled attention.
- In U children will:
- Respond to simple instructions, e.g. to get or put away an object
 - Beginning to understand 'why' and 'how' questions.
 - Able to follow a story without pictures or props.
- In S children will:
- Use vocabulary focused on objects and people that are of particular importance to them.
 - Build up vocabulary that reflects the breadth of their experiences.
 - Use talk in pretending that objects stand for something else in play, e.g. 'This box is my castle.'
 - Use language to imagine and recreate roles and experiences in play situations

Literacy (Phonics/reading, writing 30-50m/40-60m)

- In P/R children will:
- Know information can be relayed in the form of print
 - Knows that print carries meaning and, in English, is read from left to right and top to bottom
 - Hear and says the initial sound in words
 - show awareness of alliteration
 - can segment the sound in simple words and blend them together and knows which letter represents some of them
 - Begin to read words and simple sentences
- In W children will:
- Attempts to write short sentences in meaningful context
 - Begin to break the flow of speech into words
 - Write own name and other things such as labels, captions.
 - Can segment the sounds in simple words and blend them together

Mathematics (Maths Mastery) (Numbers, shape, space and measure 30-50/40-60months)

- In N children will:
- Estimate a number of objects and check by counting
 - Count reliably with numbers from 0 to 20
 - Say which number is one more or one less than a given number within 20
 - Place numbers from 0-20 in order
 - To practise addition and subtraction within 10
- In SSM children will:
- Use everyday language to talk about time
 - Use mathematical language to describe size and position

Personal Social and Emotional Development (Making relationships, self-confidence and self-awareness, managing feelings and behaviour 30-50m/40-60m)

- In SCSA children will:
- Confident to talk to other children when playing, and will communicate freely about own home and community.
 - Show confidence in asking adults for help.
 - Describe self in positive terms and talk about abilities.
- In MFB children will:
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
 - Be aware of the boundaries set, and of behavioural expectations in the setting.
- In MR children will:
- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
 - Take steps to resolve conflicts with other children

Events/Trips

Weekly trip to local library
Tea party,
Valentine's Day
Chinese New Year

'Pattern'



Entrv point- Pattern Party!

Term: Spring 1

Teachers: Mrs Julal, Mrs Parr Ms H Begum, Mrs. F Begum, Mrs Kavanath

Curriculum Map

Year group: Reception



Princess Mary Primary School