

Personal Social and Emotional Development (Making relationships, self-confidence and self-awareness, managing feelings and behaviour 30-50m)

In SCSA children will:

- Enjoy responsibility of carrying out small tasks.
- be more outgoing towards unfamiliar people and more confident in new social situations.

In MFB children will:

- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Can usually adapt behaviour to different events, social situations and changes in routine.

In MR children will:

- Keep play going by responding to what others are saying or doing.
- Demonstrate friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Mathematics (Maths Mastery) (Numbers, shape, space and measure 30-50m)

In N children will:

- estimate a number of objects and check by counting
- say which number is one more or one less than a given number

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In SSM children will:

- use everyday language to talk about size, weight, capacity
- estimate, measure, weigh and compare and order objects

Understanding of the World (People and communities, the world, technology 30-50m)

In PC children will:

- Remember and talks about significant events in their own experiences.

In TW children will:

- Can talk about some of the things they have observed such as plants, animals, natural and found objects.

- Talk about why things happen and how things work.
- Developing an understanding of growth, decay and changes over time.

- Show care and concern for living things and the environment.

In T children will:

- Show skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.

- Know that information can be retrieved from computers.

Communication and Language (Listening and attention, understanding and speaking 30-50m)

In LA children will:

- Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

- Focusing attention - still listen or do, but can shift own attention.

In U children will:

- Responds to simple instructions, e.g. to get or put away an object.

- Beginning to understand 'why' and 'how' questions.

In S children will:

- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.

- Uses a range of tenses (e.g. play, playing, will play, played).

- Uses intonation, rhythm and phrasing to make the meaning clear to others.

Literacy (Phonics/reading, writing 30-50m)

In P/R children will:

- Beginning to be aware of the way stories are structured.

- Suggest how the story might end.

- Listen to stories with increasing attention and recall.

- Describes main story settings, events and principal characters.

- Show awareness of rhymes/continue a rhyming string

In W children will:

- Ascribe meanings to marks that they see in different places

'Animals'



Entry point - Animal print dress up day!

Expressive Arts and Design (Exploring and using media and materials, being imaginative 30-50m)

In EUMM children will:

- be beginning to be interested in and describe the texture of things.
- imitate movement in response to music.
- explore colour and how colours can be changed.
- be beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.
- Join construction pieces together to build and balance.

In BI children will:

- Build stories around toys, e.g. farm animals needing rescue from an armchair 'cliff'.
- Sing to self and makes up simple songs.
- Make up rhythms.
- Notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.

Events/Trips:

- Halloween (31st October),
- Bonfire Night (5th November)
- Remembrance day (11th November)
- Kentish Town
- Nativity play (14th December)

Physical Development (Moving and handling/health and self-care 30-50m)

In MH children will:

- Run skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

- Use one-handed tools and equipment, e.g. makes snips in paper with child scissors.

- Hold pencil between thumb and two fingers, no longer using whole-hand grasp.

- Can copy some letters, e.g. letters from their name.

In HSC children will:

- Understand that equipment and tools have to be used safely, and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

- Gain more bowel and bladder control and can attend to toileting needs most of the time themselves.

Teachers: Mrs Julal, Mrs Parr, Ms H Begum, Mrs. B, Mrs Kayenath

Term: Autumn 2

Year group: Reception



Curriculum Map