

Personal Social and Emotional Development
(Making relationships, self-confidence and self-awareness, managing feelings and behaviour 30-50months)

In SCSA children will:

- select and use activities and resources with help.
- welcome and value praise for what they have done.

In MFB children will:

- become aware of own feelings, and know that some actions and words can hurt others' feelings.
- begin to accept the needs of others and can take turns and share resources, sometimes with support from others.

In MR children will:

- play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children;
- initiate play, offering cues to peers to join them.

Mathematics (Maths Mastery) (Numbers, shape, space and measure 30-50months)

In N children will:

- Use some number names and number language spontaneously.
- Use some number names accurately in play.
- Recite numbers in order to 10.
- Know that numbers identify how many objects are in a set.
- Begin to represent numbers using fingers, marks on paper or pictures.

- Sometimes match numeral and quantity correctly.

In SSM children will:

- Recognise, create and describe patterns
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Understanding of the World
(People and communities, the world, technology 30-50months)

In PC children will:

- Show interest in the lives of people who are familiar to them.
- Recognise and describes special times or events for family or friends.

In TW children will:

- Comment and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Show care and concern for living things and the environment.

In T children will:

- Know how to operate simple equipment.
- Show an interest in technological toys with knobs or pulleys, or real objects.

Communication and Language (Listening and attention, understanding and speaking 30-50months)

In LA children will:

- Listen to others one to one or in small groups, when conversation interests them.
- Listen to stories with increasing attention and recall.

In U children will:

- Understand use of objects (e.g. "What do we use to cut things?")
- Show understanding of prepositions such as 'under', 'on top', 'behind' by carrying out an action or selecting correct picture.

In S children will:

- Beginning to use more complex sentences to link thoughts (e.g. using and, because).
- Can retell a simple past event in correct order (e.g. went down slide, hurt finger).
- Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Literacy (Phonics/reading, writing 30-50m)

In P/R children will:

- Enjoy rhyming and rhythmic activities.
- Show awareness of rhyme and alliteration.
- Recognise rhythm in spoken words.
- Listen to and joins in with stories and poems, one-to-one and also in small groups.
- Join in with repeated refrains and anticipates key events and phrases in rhymes and stories.
- Recognise familiar words and signs such as own name and advertising logos.

In W children will:

- Sometimes give meaning to marks as they draw and paint.

Expressive Arts and Design
(Exploring and using media and materials, being imaginative 30-50months)

In EUMM children will:

- Enjoy joining in with dancing and ring games.
- Sing a few familiar songs.
- Tap out simple repeated rhythms.
- Use various construction materials.

In BI children will:

- Develop preferences for forms of expression.
- Use movement to express feelings.
- Create movement in response to music.
- Engage in imaginative role-play based on own first-hand experiences.

'Family and friends'



Entry point:
Children's family pictures!

Events/ Trips:
Black History Month, Diwali

Physical Development
(Moving and handling/health and self-care 30-50months)

In MH children will:

- Move freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mount stairs, steps or climbing equipment using alternate feet.
- Walk downstairs, two feet to each step while carrying a small object.

In HSC children will:

- Can tell adults when hungry or tired or when they want to rest or play.
- Observe the effects of activity on their bodies.

Curriculum Map

Term: Autumn 1

Year group: Reception

Teachers: Mrs Julal, Mrs Parr, Ms H Begum, Mrs F Begum Mrs Kayanath



Princess Mary Primary School