

Expressive Arts and Design (30-50 months)

Children will

- begin to move rhythmically (EUMM)
- imitate movement in response to music (EUMM)
- tap out simple repeated rhythms (EUMM)
- explore and learn how sounds can be changed (EUMM)
- explore using colour and how colours can be changed (EUMM)
- understand that they can use lines to enclose a space, and begin to use these shapes to represent objects/food/clothing. (EUMM)
- develop preference for forms of expression (BI)
- use movement to express feeling (BI)

Events/Trips

- Trip to the local market
- Chinese New Year
- Discovery Centre

Mathematics (22-36/30-50months)

Children will:

- Show curiosity about numbers by offering comments or asking questions (N)
- compare two groups of objects, saying when they have the same amount (N)
- show an interest in number problems/numerals in the environment/representing numbers (N)
- show an interest in shape and space by playing with shapes or making arrangements with objects (SSM)
- use positional language (SSM)

Everyday Materials-Shopping



Entry point- A visit to the local Market

Understanding of the World (30-50 months)

Children will:

- show interest in the lives of people who are familiar to them (P&C)
- remember and talk about significant events in their own experiences (P&C)
- talk about some of the things they have observed such as plants, animals, natural and found objects (TW)
- comment and ask questions about foods, shop, market and people who are familiar to them (TW)
- know how to operate simple equipment (T)
- know some of the things that make them unique, and can talk about some of the similarities and differences.....(P&C)

Physical Development (22-36/30-50 months)

Children will:

- run skilfully and negotiates space successfully, adjusting speed or direction.. (M&H)
- begin to use three fingers (tripod grip) to hold writing tools. (M&H)
- stand momentarily on one foot when shown (M&H)
- eat a healthy range of foodstuffs...(M&H) (40-60 months)

Communication and Language/Literacy (30-50 months)

Children will:

- listen to and join in with stories and poems, one-to-one and also in small groups (R/LA)
- join in repeated refrains and anticipates key events and phrases in rhymes and stories (R/LA)
- enjoy rhyming and rhythmic activities (R)
- begin to be aware of the way stories are structured (R)
- give meaning to marks they make as they draw, write and paint (W)
- ascribe meaning to the mark that they see in different places (W)
- understand 'who', 'what', 'where' in simple questions (U)
- listen to stories with increasing attention and recall

Books: The shopping Basket, Granny went to Market, Shopping with Dad.

Personal Social and Emotional Development 22-36/30-50 months)

Children will:

- select and use activities and resources with help (SC&SA)
- welcome and values praise for what they have done SC&SA)
- play in a group, extending and elaborating..(M&R)

ICT (30-50 months)

Children will:

- know how to operate simple equipment (T)

Curriculum Map

Term: Spring 1

Teachers: Miss. Martin, Mrs. Kelly, Ms. Begum

Year Group: Nursery JM