

Expressive Arts and Design (22-36/30-50 months)

Children will:

- Enjoy joining in with dancing and ring games (EUMM)
- sing familiar songs (EUMM)
- Beginning to move rhythmically (EUMM)
- imitate movement in response to music (EUMM)
- developing preferences for forms of expression (BI)
- use movement to express feelings (BI)
- create movement in response to music (BI)
- sing to self and makes up simple song (BI)
- make up rhythms (BI)

See DM for EUMM and BI

Understanding of the World (22-36/30-50 months)

Children will:

- show interest in the lives of people who are familiar to them. (P&C)
- recognise and describe special times or events for family or friends (P&C)
- learn that they have similarities and differences that connect them to, and distinguish them from, others. (P&C) (22-36)
- can talk about some of the things they have observed.... (TW)
- can talk about why things happen and how things work (TW)
- develop an understanding of growth.....(TW) (Do animals grow?)
- show care and concern for living things (animals) and the environment (TW)

Communication and Language/Literacy (22-36/30-50 months)

Children will:

- distinguish between the different marks they make (W) (22-36 months)
- single channelled attention. Can shift to a different task if attention fully obtained - using child's name helps focus (L&A) (22-36 months)
- show awareness of rhyme and alliteration (R)
- recognise rhythm in spoken words (R)
- listen to and join in with stories and poems, one-to-one and also in small groups (R) (L&A)
- join in with repeated refrains and anticipates key events and phrases in rhymes and stories (R) (L&A)
- distinguish between the different marks they make. (W) (22-36 months)
- understand 'who', 'what', 'where' in simple questions (U)
- **Books:** Old Mc Donald had a farm, Dear Zoo, I Love Animals, Brown Bear, Brown Bear

Mathematics (22-36/30-50 months)

Children will:

- notice simple shapes and patterns in pictures (SSM) (22-36 months)
- Beginning to categorise objects according to properties such as shape or size. (SSM) (22-36 months)
- use some number names and number language spontaneously (N)
- recites number in order to 10 (N)
- know that a group of things changes in quantity when something is added or taken away. (N) (22-36 months)
- begin to represent numbers using fingers, marks on paper or pictures (N)
- sometimes matching numeral and quantity correctly (N)

ANIMALS Entry point- Animal's Party



ICT: (22-36 months)

Children will:

- Operates mechanical toys/seek to acquire basic skills in turning on and operating equipment (T)

Physical Development 22-36/30-50 months

Children will:

- move freely and with pleasure and confidence in a range of ways (M&H)
- mount stairs, steps or climbing equipment using alternate feet. (M&H)
- walk downstairs, two feet to each step while carrying a small object (M&H)
- tell adults when hungry or tired or when they want to rest (H&SC)

Personal Social and Emotional Development (22-36 months)

Children will:

- Separates from main carer with support and encouragement from a familiar adult (SCSA)
- respond to the feeling and wishes of others (MFB)
- aware that some actions can hurt or harm others (MFB)

See DM for SCSA, MFB and MR

Events/Trips

- Halloween, Bonfire Night, Diwali, Remembrance Day
- Christmas Production
- Hackney City farm

Curriculum Map

