

Expressive Arts and Design 22-36 months

Children will:

- create sounds using body-tapping, banging, shaking, blowing (EUMM)
- join in singing favourite songs (EUMM) (Head, shoulders, knees and toes/One little finger)
- experiment with blocks, colours and marks (paint/draw pictures of family/friends) (EUMM)
- shows an interest in the way musical instrument sound (EUMM)
- begin to use representation to communicate. (eg drawing a line and saying 'That's me.')(BI)
- begin to make-believe by pretending (BI)

Mathematics 22-36 months

Children will:

- select a small number of objects from a group when asked (N)
- recite some number names in sequence (N) (count fingers, claps, hops)
- create and experiment with symbols and marks representing ideas of numbers (N) (How many noses/eyes/ears? Can you write the number?)
- begin to make comparison between quantities (N)
- know that a group of things changes in quantity when something is added or taken away (N) See DM for SSM statements

Events/Trips

- Harvest festival
- Black History Month



Curriculum Map

Physical Development 22-36 months

Children will:

- run safely on whole foot (M&H)
- squat with steadiness to rest or play with object on the ground, and rises to feet without using hands (M&H)
- climb confidently and is beginning to pull themselves up on nursery play climbing equipment (M&H)
- kick a large ball (M&H)
- feed self competently with spoon. (HSC)
- drink well without spilling. (HSC)
- clearly communicates their need for potty or toilet. (HSC)
- begin to recognise danger and seeks support of significant adults for help. (HSC)

'ALL ABOUT ME'



Entry point- Pictures of themselves

Understanding of the World 22-36 months

Children will:

- have a sense of own immediate family and relations (P&C)
- pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea. (P&C)
- begin to have their own friends (P&C)
- learn that they have similarities and differences that connect them to, and distinguish them from, others (P&C)
- enjoy playing with small world models such as farm, garage, or train track (TW)
- notice detailed features of objects in their environment (TW) (See DM for T)

Communication and Language/Literacy 22-36 months

Children will:

- have some favourite stories, rhymes, songs, poems or jingles (R)
- repeat words or phrases from familiar stories about me/family/body (R)
- fill in the missing words are phrases from familiar stories (R)
- distinguish between the marks they make (W)
- listen with interest to the noises adults make when they read stories
- label body parts using key words with pictures
- understand 'who', 'what', 'where', and 'how' in simple questions
- retell a simple past event in order
- **Books:** Eyes, Nose, Fingers and Toes, All about Me, Who is in my Family?

Personal Social and Emotional Development 22-36 months

Children will:

- separate from main carer with support...(SC&SA)
- express own preferences and interest (SC&SA)
- show interest in other's play and starting to join in (MR)
- seek out others to share experiences (MR)
- show affection and concern for people who are special to them (MR)
- form a special friendship with another child (MR)

ICT: 22-36 months

Children will:

- seek to acquire basic skills in turning on and operating some ICT equipment (T)

Term: Autumn 1

Teachers: Miss Martin, Mrs Kelly, Ms Begum

Year Group: Nursery JM