



YEAR 1

CURRICULUM LEAFLET

DISCOVER—AUTUMN 1

Intrepid Explorers



PHONICS/ POETRY

Read, Write, Inc.

In Year 1, pupils have daily RWI lessons. Pupils are grouped by their phonic knowledge as well as their reading accuracy, fluency and comprehension. All Year 1 pupils will take part in the nation-wide Phonics Screening check in the Summer term.

Our Talk through stories reading Programme is a classroom programme that encourages the children to love stories. We spend 5 days a week for 30 minutes exploring a range of different books including poetry, storybooks, rhymes, non-fiction

Poetry:

Children will begin to recite the following poems:
Pie Corbett's Space Poems



WRITING

This half term, children will be learning the text **Naughty Bus** by Jan Oke. As well creating their own story, the children will have the opportunity to write two simple pieces of information writing, one based on buses and another on toys. After reading all of the book, the children will use **Naughty Bus** to innovate upon, inventing the sequel for his adventures.

Pupils will also study the text **Astro Girl** by Ken Wilson-Max. Children arrive to class to discover a backpack that contains several items and deduce that the owner might be an astronaut.



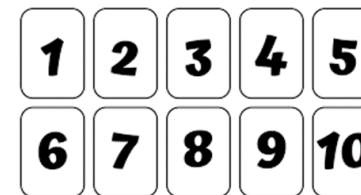
MATHS

Review Prior Learning:

- To match equal sets using one-to one correspondence count reliably with numbers from 1 to 10

New Learning:

- Counting numbers to 10 Addition and Subtraction within 10



RE/ PSHE

RE: How and why do people celebrate harvest?

We will be learning about the question 'How and why do people celebrate harvest?'



PSHE:

Introduction: Setting ground rules for RSE & PSHE lessons, Wellbeing



PE

In Year 1, we will have weekly PE lessons twice a week on **Wednesday and Friday**

Our First Kicks sports coaches will be teaching PE every Wednesday. The pupils will be learning about *Fitness*. Then on Friday, pupils will be developing their *Team building* skills with their class teachers.

Please ensure children wear their PE kits on those days.

COMPUTING

Online Safety

We will be learning about online safety, including using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a digital footprint.



ART/ DT

Art : Formal elements of art- Texture and pattern

Exploring three of the formal elements of art: shape, line and colour, children will mix and paint with secondary colours; use circles to create abstract compositions and work collaboratively to create a class piece of art inspired by water.

DT: Food: Fruit and Vegetables

Children handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make and design packaging for.



YEAR 1

SCIENCE

AUTUMN 1

Physics: Material

PRIOR KNOWLEDGE

- In Nursery and Reception, I learnt what is the same and different between objects in the world around me. I learnt the names of some of the materials that objects are made of such as wood and plastic.

wood

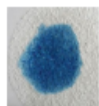


plastic



Key Vocabulary

absorbent



Able to soak up liquid easily.

material



What something is made of: wood, metal, plastic, glass, water, rock, rubber.

object



Something that can be seen and touched.

property



What a material is like: stretchy, stiff, hard, soft or see-through.

waterproof



Keeps water out.

NEW KNOWLEDGE

By the end of this unit:

- I will know the difference between an object and the material it is made of. "It is a table. It is made of wood."
- I will recognise and name a range of everyday materials including: wood, plastic, glass, metal, water, rock, rubber.
- I will be able to name the material of an object.
- I will be able to describe the properties of a range of everyday materials. I will be able to say whether they are hard, soft, stretchy, stiff, bendy, rigid, waterproof, absorbent, see-through, not see-through.
- I will be able to say what is the same and what is different (make comparisons) between everyday materials.
- I will be able to group everyday materials based on their properties such as materials which are stretchy or stiff.

FUTURE KNOWLEDGE

- In year 2, I will Identify and compare the suitability of different everyday materials, such as wood, metal, plastic, glass, brick, rock, paper and cardboard for a particular purpose like a superhero's suit.
- In year 2, I will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

SCIENTIFIC ENQUIRY

- Identifying and classifying:** I will observe closely to identify, compare and classify. I will sort different objects by the same material. I will sort the same object by material.
- Comparative tests:** I will ask simple scientific questions and find answers through carrying out tests of the properties of objects. I will find the most absorbent cloth by testing a range of cloths made from different materials.