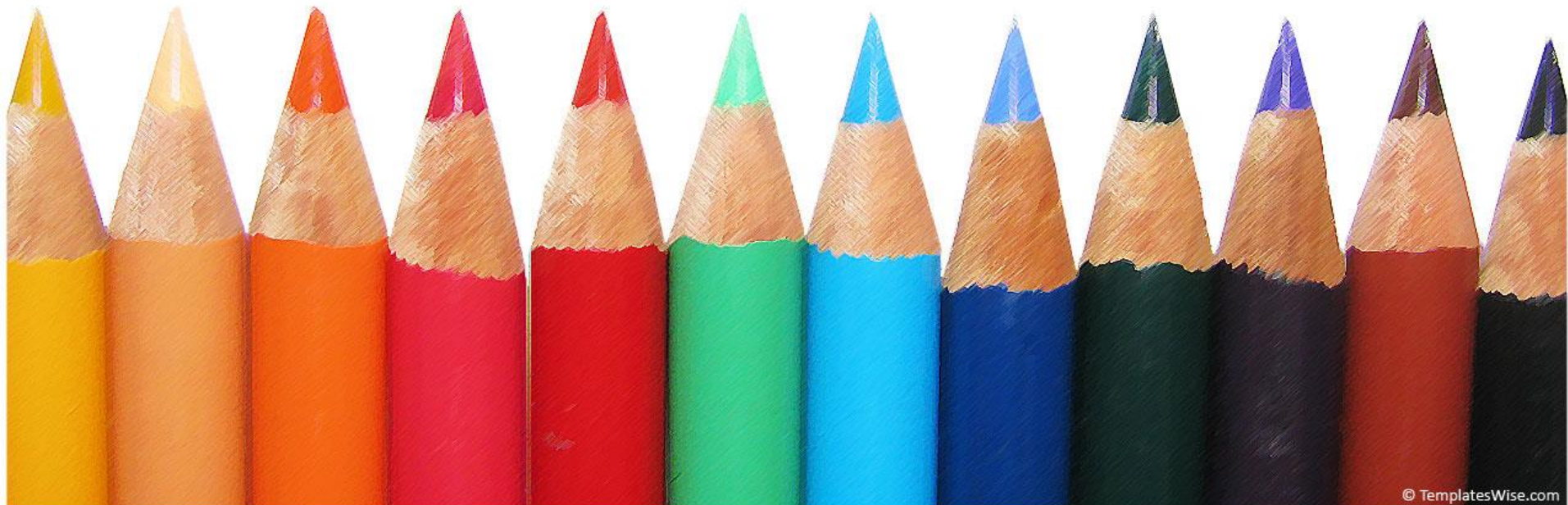


Princess May Primary School

Year 1 Parents Meeting





I am Ms Hannaford

I am Ms Kitsaki



How we teach reading.

Read Write Inc

Daily 1hr reading and writing lessons taught through a synthetic phonics programme.

www.oxfordowl.co.uk

Reading

Daily 30 mins storytime focusing on reading comprehension and fostering the enjoyment of reading

Reading at Home

Reading with your child at home is very important.

Your child will receive 3 books in their book bag each Friday. Their phonics book (this is the book that they are learning to read in their phonics lessons), a levelled book which is matched to their current reading level and a 'free choice' book either from our booking corner or library. We encourage parents to read this story to them at home.



Reading at Home

Listen to them read and ask questions.

Who did...?

What happened next...?

When did?

Please remember to sign the
Reading Diary.



Year 1 Phonics Screening Test

National test sat by all Year 1 pupils.

Tested on 40 words both real and made up, that the children will be asked to sound out and blend together.

The phonics test will be administered by teachers in a set week in June 2022.

Attendance and Punctuality

- Children are expected to attend school everyday.
- If attendance falls below 92% they are classified as persistent absentees.
- Good attendance is rewarded.
- If your child is sick, you must call the office to report this. If another adult is picking your child up you must let the office know.
- Permission will not be given for holidays in term time and you may be fined.
- Gates open in the morning at 8.45 and close at 8.55. Anyone who arrives at 8.55 will be marked as late.
- Punctuality is a focus this term.

Uniform

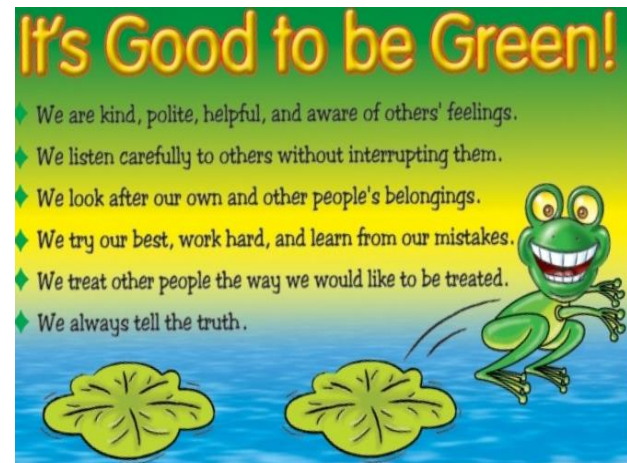
- School uniform is compulsory. School jumper and tie, white shirt and grey trousers/skirt.
- Shoes need to be black.
- Please put names on everything!

School Lunches

- School lunches cost £1.80 per day or £9 per week. All payments for lunches are made through Parent Pay.
- Lunches are free for Reception, Year 1 and Year 2.
- If you are eligible please apply for Free school meals via Hackney Learning Trust. (including children in Reception, Year 1 and 2 as we get extra funding)
- <https://www.learningtrust.co.uk/content/apply-free-school-meals>
- Packed lunches need to be healthy. No sweets, sugary drinks, cakes.
- No Nuts: We have children with allergies.
- If you would like to switch between packed lunches and school lunches you will need to give half a term's notice to the office.

Behaviour-Stay on Green

- Children begin each day on **green**.
- **Inappropriate** behaviour is challenged with a verbal warning and a **blue** card. The **blue** card gives children a chance to use the zones of regulation to change their behaviour.
- A **yellow** card is then given so that children have a chance to modify their behaviour.
- **Continued misbehaviour** leads to name moved to **RED** with **10 minutes time out of the class.**
- **On return to class child is put back on GREEN.**
- **Positive** behaviour is rewarded with **silver then gold**



National Curriculum Levels of Achievement

What level should your child achieve at the end of Year 1?

- Level 1: working towards the level expected
- Level 2: working at the level expected
- Level 3: exceeding the expected level

Support

Children are generally expected to make one level's progress over two school years.

Children working above or below expected levels will have their needs addressed through differentiated daily lessons or targeted support. These may include additional adult intervention, focused group work or one-to-one teaching.



Maths

- Count on and back in 'ones' from any small number, and in 'tens' from and back to zero.
- Read, write and order numbers from 0 to at least 20; understand and use the vocabulary of comparing and ordering these numbers.
- Within a range of 0 to 30, say the number that is 1 or 10 more or less than any given number.
- Understand the operation of addition, and of subtraction (as 'take away' or 'difference'), and use the related vocabulary.
- Know by heart all pairs of numbers within a total of 10.
- Use mental strategies to solve simple problems using counting, addition, subtraction, doubling and halving, explaining methods and reasoning orally.



Maths Mastery



Emphasis on vocabulary

Use of concrete

Moving onto pictorial

Final stage the abstract

This week children will be sent home with log ins for Times Tables Rock Stars an online platform where they can access early multiplication games

Homework will also be set on the same platform.



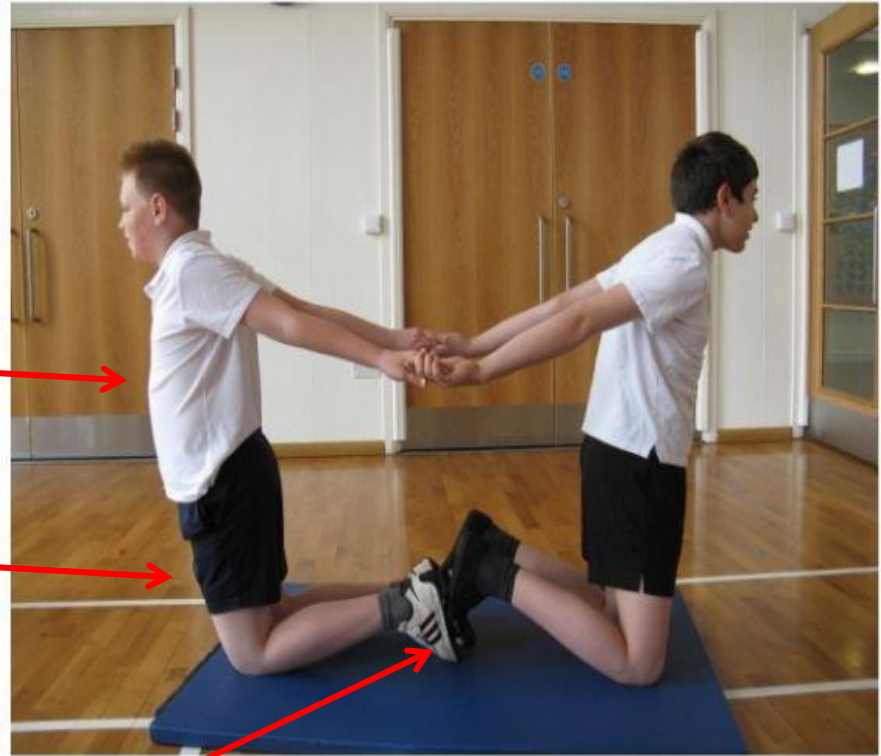
P.E.

Our P. E. lessons take place every Wednesday and Friday afternoon. The children are expected to wear white t-shirts and black shorts or joggers. Also trainers or plimsolls. Children must wear their PE kits into school, they will not be changing in school.

White t-shirts

Black shorts

Trainers or plimsolls



Homework

Homework will be given every Friday. We will expect the children to return their completed homework on Friday. A message will be sent when this is starting.

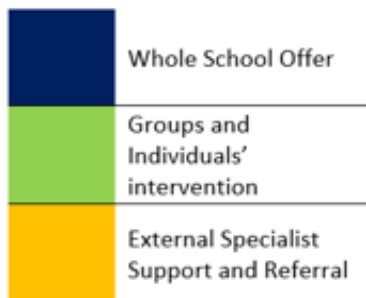




Supporting Mental Health and Wellbeing

Our school's approach to supporting the mental health and wellbeing of children at Princess May and their families is in three tiers.

- All children have access to the 'Whole School Offer' which includes access to Place2Be's lunchtime drop-in service and in-class Zones of Regulation emotional regulation support.
- For children who may benefit from additional support they will be involved in interventions described in the 'Group and Individuals' Intervention' provision.
- We also provide support to children requiring specialist support via a referral to Hackney's Educational Psychology and CAMHS services.



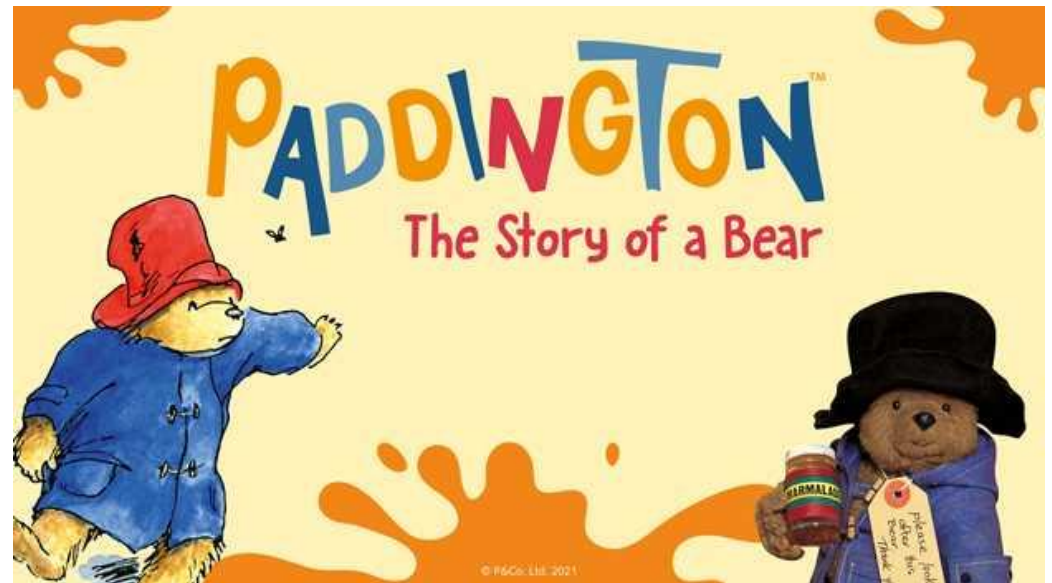
Autumn 1 Trips

Year 1 will be going on a bus to the Paddington Exhibition in the British Library

Miss Hannaford's class (1HH) is going on the 29th of September

Miss Kitsaki's class (1CK) is going on the 27th of September

A detailed letter about the trip will be sent closer to the date.



Any questions?

