



## Coronavirus (COVID-19): Risk Assessment for September 2021

Assessment conducted by: <b>Headteacher, Deputy headteacher, SBM.</b>	Covered by this assessment: <b><u>staff, pupils, parents, visitors</u></b> and <b><u>volunteers</u></b> .	
Initial Date of assessment: <b>09 July 2020</b>	Current review date: <b>31 August 2021</b>	Date of next review: <b><u>as required</u></b>

### Key Points and Updates Incorporating Joint Unions (GMB, NEU, UNISON and UNITE) Advice- August 2021

#### Social distancing and Safety measures

- Social distancing measures will continue. This will allow the school to reduce the risk of virus transmission without causing disruption to ordinary activities
- Staff must ensure pupils are regularly reminded that maintaining social distancing reduces the risk of transmission
- Staff should continue to ensure that hygiene standards are maintained, and pupils regularly sanitise when entering the school or classroom
- Staff must ensure all rooms are well ventilated.
- Staff must ensure that they maintain social distancing
  - **Staff Room** will reopen from 1<sup>st</sup> September 2021 – staff must ensure that social distancing is always maintained.
- One-way system will continue throughout the school.
- No large gathering or school assemblies will be permitted until further notice
- All meetings will be held via Teams where possible; any meetings requiring face-to-face contact will be socially distanced
- Pupils and parents must continue to use the queuing system at the start and end of the school day
- All staff who have been notified that they are CEV or staff who are unable to be vaccinated for medical reasons and pregnant women in their third trimester of pregnancy must contact the SBM to ensure their individual risk assessments are carried out/updated

- The dining hall will re-open, however staggered dining hall slots will be in operation for each year group
- Dedicated gates to be used for drop-off and collection: drop-offs to continue off-site with queueing system in place
- Social distancing to be maintained during drop off and collection: regular reminders to be sent to parents
- Ventilation control to be maintained, with windows remaining open and CO2 levels regularly monitored by the Premises Manager

### Key Points and Updates July 2021

- The country will move to Step 4 of the roadmap.

#### **Mixing and ‘bubbles’**

- Bubbles will be discontinued from September 2021.
- An Outbreak Management Plan will detail steps the school will take in the event of a need to temporary re-introduce bubbles.
- Close contacts will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact.
- Pupils will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case and will instead be advised to take a PCR test.
- Face coverings will no longer be legally required on public transport however, in the event of an outbreak, public health may advise that face coverings are worn temporarily in communal areas or classrooms.
- Pupil and Staff to continue to self-isolate if they have symptoms and should follow public health advice.
- Staff should continue to test twice a week even if fully vaccinated, including over the summer break.
- Educational visits can resume in September 2021. A risk assessment must be carried out using [Evolve](#) and must include hygiene and ventilation.

### Key Points and Updates 01/03/2021

#### Testing

- Staff to take 2 rapid COVID-19 tests each week at home. Home testing kits available at the SBM's office.
- There are currently no plans to test pupils when they return to school although families are entitled to 2 weekly tests: schools unable to provide these

#### Staff

- There has been an increase to the Shielded Patient List. Staff who are clinically extremely vulnerable (CEV) are advised to work from home and not to go into work.
  - a letter from the NHS or GP will confirm your status.

### Key Points and Updates 01/10/2020

- A booking system to support test and trace and ensure that anyone who has entered the building is contactable.
- Planned start and end times for visits that ensure bottlenecks or crowding do not occur.
- Ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend. This may involve verbally checking on arrival as well as pre-checks.
- Use of face coverings unless exempt.

- Minimise contact between individuals and maintain social distancing wherever possible and ensuring that visitors do not come into close contact with pupils for instance during transition between lessons.
- Sanitation stations so that visitors clean hands thoroughly more often than usual, including when entering and leaving the building.
- Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. Enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.

### Key Points and Updates 11/09/2020

- **The updated Risk Assessment for September 2020 is based on a twin strategy of limiting contact between pupils and implementing hygiene measures.**
- Many aspects of the system of controls already in place will continue, e.g. thorough and regular handwashing and promoting good respiratory hygiene (the 'catch it, bin it, kill it' approach).
- Arrangements to allow remote learning to continue in the event of a partial or full closure of the schools.
- A realistic and pragmatic approach will be followed by the school in regards to bubbles and social distancing measures;
  - Bubbles will be kept as small as possible where possible, e.g. for KS1 will be one bubble, KS2 will have year group bubbles.
  - Children will be kept in bubbles at all times, however adults will be able to transition across groups for the purpose of specialist teaching
  - For wraparound care, every effort will be made to separate and minimise contacts between children, with rigorous hygiene measures implemented.
  - It is acceptable for children to socially distance within their bubbles however, they should avoid contact with staff and other bubbles as much as possible, maintaining a 2-metre distance, where possible
  - Pupils passing each other briefly in a corridor or playground (e.g. walking past each other) is a relatively 'low risk', but large groups of pupils mixing together in these spaces at the same time will be avoided.
  - No whole school assemblies
- Teachers are permitted to move between bubbles (although this should be minimised as much as possible)

- Supply teachers are permitted to move between schools
- For P.E, after school and breakfast clubs, consistent groups will be kept as far as possible, with rigorous hygiene measures implemented
- Educational visits will be suspended for the first part of the autumn term. A separate Risk Assessment will need to be completed for each trip
- Shielding advice for all adults and children paused on 1 August. This means that pupils and staff who will remain on the shielded patient list can also return to school, as can those who have family members who are shielding in the same household.
- Staff who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves.

#### Related documents

[A short guide to the government's plans for schools for September](#)  
[Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)  
[Covid-19 guidance for maintained nursery schools and other early years settings](#)  
**Child Protection and Safeguarding Policy, Staff Wellbeing Policy, Supporting Pupils with Medical Conditions Policy.**  
[Coronavirus \(COVID-19\) Collection: guidance for schools and other educational settings](#)  
[Actions for schools during the coronavirus outbreak](#)  
[Coronavirus \(COVID-19\): implementing social distancing in education and childcare settings](#)  
[Coronavirus \(COVID-19\): guidance for educational settings](#)  
[COVID-19: cleaning in non-healthcare settings](#)

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	<b>Major</b> Causes major physical injury, harm or ill health.	M <sub>H</sub>	M <sub>P</sub>	M <sub>R</sub>
	<b>Severe</b> Causes physical injury or illness requiring first aid.	SH	S <sub>P</sub>	S <sub>R</sub>
	<b>Minor</b> Causes physical or emotional discomfort.	MR <sub>H</sub>	MR <sub>P</sub>	MRE

Area for concern	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/ No	By whom?	Deadline	Risk rating following action H/M/L
Policies and procedures	<b>MH</b>	<ul style="list-style-type: none"> <li>• All pupils, staff and volunteers are aware of all relevant policies and procedures including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- <b><u>Health and Safety Policy</u></b></li> <li>- <b><u>First Aid Policy</u></b></li> <li>- <b><u>Covid-19 annex to the behaviour policy</u></b></li> <li>- <b><u>Addendum to staff handbook</u></b></li> </ul> </li> <li>• All staff have regard to all relevant guidance and legislation including, but not limited to, the following:               <ul style="list-style-type: none"> <li>- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>- The Health Protection (Notification) Regulations 2010</li> <li>- Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> <li>- DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> </ul> </li> <li>• The relevant staff receive any necessary training that helps ensure there is a happy and safe school environment, e.g. infection control training and pupil wellbeing training.</li> <li>• The school keeps up-to-date with advice issued by, but not limited to, the following:               <ul style="list-style-type: none"> <li>- DfE</li> <li>- NHS</li> <li>- Department of Health and Social Care</li> <li>- PHE</li> <li>- The school's local health protection team (HPT)</li> </ul> </li> <li>• All staff and volunteers are made aware of any infection control procedures and all elements of the system of controls for September via <b><u>email and SharePoint</u></b>.</li> <li>• All pupils and parents are made aware of any infection control procedures and system of control arrangements via <b><u>text with link to letter on the website and newsletter</u></b>.</li> </ul>	<b>Y</b>	<b>-Headteacher</b>	<b><u>08 July 2021</u></b>	<b><u>MR</u></b>

		<ul style="list-style-type: none"> <li>The <b>SBM</b> conducts a review of all supplier arrangements to ensure they are appropriate for the school opening in September.</li> </ul>				
Premises	<b>SH</b>	<ul style="list-style-type: none"> <li>The <b>site manager</b> checks all exterior windows, doors, locks, and other access points to ascertain security and integrity, including any signs of water ingress.</li> <li>The <b>site manager</b> suitably trained individual checks that external electrical equipment (e.g. CCTV cameras) is in working order.</li> <li>The <b>site manager</b> checks all areas of the school grounds, including car park and walkways, for any potential hazards.</li> <li>The <b>business manager</b> ensures that the insurer's risk mitigation requirements are enacted and observed.</li> <li>The <b>site manager</b> checks for any signs of pests, and any damage or loss of supplies as a result of pest activity.</li> <li>The <b>site manager</b> ensures external signage is visible to show that access to the school premises is restricted.</li> <li>The <b>site manager</b> ensures internal Covid19 signage is visible around the school.</li> <li>Any hazards found during checks on the premises are reported to the <b>headteacher</b> as soon as possible and issues are resolved prior to school reopening to more pupils.</li> <li>The <b>headteacher</b> ensures the school reopens only when it is safe and advisable to do so, in line with local and national advice.</li> <li>The <b>headteacher</b> identifies which areas of the school may be used for school activity and communicates this to staff, pupils and volunteers accordingly.</li> <li>Areas of the premises which remain closed are adequately secured and clearly identifiable.</li> <li>The <b>site manager</b> arranges for any changes to the premises to be made to account for social distancing measures.</li> <li>The <b>site manager</b> to ensure all external social distancing signs are in place for the start and end of school day.</li> <li>The <b>site manager</b> ensures there are pedal operated litter bins in all classrooms.</li> <li>The <b>site manager</b> to ensure adequate supply of tissue paper is replenished each morning.</li> <li><b>All staff</b> to ensure that windows and doors are kept open where possible to aid ventilation.</li> </ul>	<b>Y</b>	<b>-Business Manager</b>	<b>08 July 2021</b>	<b>MR</b>

		<ul style="list-style-type: none"> <li>The <b>site manager</b> to ensure all rooms without windows have the door open where possible (if not a fire door)</li> <li>The <b>site manager</b> to barrier off all water fountains with cones. <ul style="list-style-type: none"> <li>Teaching support staff to refill pupils water bottles (must wear gloves)</li> </ul> </li> <li>The <b>site manager</b> to ensure one-way system signs on floors and walls throughout the school site.</li> <li>The <b>site manager</b> to ensure each classroom has lidded bins.</li> </ul>				
Electrical supply, systems and equipment	<b>SH</b>	<ul style="list-style-type: none"> <li>The <b>site manager</b> performs visual checks on all electrical equipment, e.g. computers and plug sockets.</li> <li>The <b>site manager</b> ensures that any mandatory inspections of electrical equipment are up-to-date and arranges any required inspections as soon as possible.</li> </ul>	<b>Y</b>	<b>-Site Manager</b>	<b>08 July 2021</b>	<b>MR</b>
Fire safety and evacuation routes	<b>SH</b>	<ul style="list-style-type: none"> <li>The <b>site manager</b> checks that all fire detection, alarm systems, fire extinguishers and sprinklers are in working order.</li> <li>The <b>business manager</b> and <b>site manager</b> ensure that the fire management plan and fire safety risk assessment are up-to-date and applicable to any changes in people movement or access, e.g. if parts of the school remain temporarily closed.</li> <li>The <b>headteacher</b> identifies how social distancing measures are to be observed at evacuation points and communicates this to all staff, volunteers and pupils.</li> </ul>	<b>Y</b>	<b>-Site Manager -Business Manager -Headteacher</b>	<b>08 July 2021</b>	<b>MR</b>
Water storage, drainage systems and sanitary appliances	<b>SH</b>	<ul style="list-style-type: none"> <li>The <b>site manager</b> ensures all water systems are thoroughly flushed, e.g. toilets and taps.</li> <li>The <b>site manager</b> ensures all equipment that uses water is run through a cycle, e.g. dishwashers and washing machines, to flush limescale and bacteria build-up.</li> <li>The <b>site manager</b> checks all sanitary appliances, including drainage, for blockages, adequate hygiene and that they are in working order.</li> </ul>	<b>Y</b>	<b>-Site Manager</b>	<b>08 July 2021</b>	<b>SR</b>
Hygiene Control & Cleaning	<b>SH</b>	<ul style="list-style-type: none"> <li>The <b>business manager</b> arranges enhanced cleaning to be undertaken.</li> <li><b>Business Manager</b> to ensure that cleaning contractors are briefed of the school's risk assessment and that risks with this group is managed while cleaning throughout the school and across different groups.</li> <li>Where necessary, staff and volunteers to only use rooms necessary to avoid the spread of infection and minimise the costs of cleaning.</li> <li>The necessary areas of the school are deep cleaned often, with suitable cleaning agents and in line with <b>COSHH specifications</b>.</li> </ul>	<b>Y</b>	<b>-Business Manager</b>	<b>08 July 2021</b>	<b>MR</b>



		<ul style="list-style-type: none"> <li>The <b>site manager</b> checks all areas that have been cleaned are checked to ensure they are safe to occupy, e.g. there are no slip hazards and any harmful substances have been removed.</li> <li><b>Site manager</b> working with the <b>class teacher/ teaching support staff</b> will ensure that frequently touched surfaces are cleaned often using standard products, such as detergents and bleach.</li> <li>The <b>site manager</b> to ensure all areas that remain temporarily closed or partially closed for cleaning or infection control purposes are clearly identified.</li> <li>The <b>site manager</b> to ensure that adequate amounts of suitable cleaning agents are available.</li> <li>The <b>business manager</b> to ensure, where practicable, PPE is available to members of staff who require it to carry out their role safely, e.g. cleaners.</li> </ul>		<ul style="list-style-type: none"> <li>-<b>Site Manager</b></li> <li>-<b>Class teachers</b></li> <li>-<b>Teaching Support Staff</b></li> </ul>		
Infection control and social distancing and reducing pinch points	<b>SH</b>	<ul style="list-style-type: none"> <li>Infection control procedures are adhered to as much as possible in accordance with the DfE and PHE's <a href="#">guidance</a>.</li> <li>If pupil or a member of staff lives with someone who is clinically vulnerable (but not clinically extremely vulnerable), including those who are pregnant, they can attend school.</li> <li>The <b>site manager</b> to ensure visual aids are used to display social distancing measures, e.g. floor tape to mark two-meter spacing.</li> <li>The <b>business manager</b> to arrange for the display of 'catch it, bin it, kill it' posters.</li> <li>The <b>site manager</b> to ensure adequate amounts of soap, tissues and bins and alcohol-based hand sanitiser are available in the relevant areas and classrooms.</li> <li>Staff and children will wash their hands at regular intervals throughout the day <ul style="list-style-type: none"> <li>- wash hands thoroughly for 20 seconds with running water and soap and dry them thoroughly. <ul style="list-style-type: none"> <li>- <b>Class teacher</b> and <b>teaching support staff</b> to supervise and ensure all pupils to wash their hands for at least 20 seconds with water and soap on arrival, before departure and regularly throughout the day, including before and after every break and lunchtime.</li> <li>- <b>All staff</b> to wash their hands for at least 20 seconds with water and soap on arrival, before departure and regularly throughout the day, including before and after every break and lunchtime.</li> </ul> </li> </ul> </li> <li><b>All staff</b> and <b>pupils</b> entering classrooms to use alcohol hand sanitiser ensuring that all parts of the hands are covered - contactless dispensers are located outside each classroom</li> </ul>	<b>Y</b>	<ul style="list-style-type: none"> <li>-<b>Headteacher</b></li> <li>-<b>Business Manager</b></li> <li>-<b>SLT</b></li> <li>-<b>Site Manager</b></li> <li>-<b>All Staff</b></li> </ul>	<b>17<sup>th</sup> June 2021</b>	<b>MR</b>

		<ul style="list-style-type: none"> <li>• <b>All staff</b> and pupils to ensure good respiratory hygiene by promoting the ‘catch it, bin it, kill it’ approach.</li> <li>• <b>SLT</b> to ensure that plans are in line with the relevant local and national advice.</li> <li>• The <b>headteacher</b> identifies which areas of the school are subject to high people traffic and puts a plan in place to maximise infection control during busy periods; <ul style="list-style-type: none"> <li>- staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time</li> </ul> </li> <li>• staggering lunch breaks and ensure that pupils clean their hands beforehand – children to eat their lunch in classrooms</li> <li>• Where required, the <b>headteacher</b> works with <b>teaching staff</b> to ensure a suitable plan is in place to maximise infection control during class changes; <ul style="list-style-type: none"> <li>- <b>Site manager</b> to ensure ‘One-way systems’ are clearly visible throughout the school</li> <li>- <b>Headteacher</b> to setup staggered lesson times, break and lunch times to minimise different groups interacting with each other.</li> </ul> </li> <li>• The use of communal areas, e.g. the staff room, will be eliminated to avoid unnecessary group gatherings – remote meetings to become the norm</li> <li>• All children to have individual stationery packs</li> </ul>				
Reduce mixing within education or childcare	<b>SH</b>	<ul style="list-style-type: none"> <li>• <b>Headteacher</b> and <b>SLT</b> to review bubble sizes.</li> <li>• <b>Site manager</b> and <b>teachers</b> to ensure clear signage displayed in classrooms promoting social distancing.</li> <li>• <b>All staff</b> to ensure classes stay together and do not mix with other pupils, as far as practicable.</li> <li>• Addendum to behaviour policy highlighting health and safety expectations, circulated and signed by all parents and children.</li> <li>• <b>Headteacher</b> and <b>SLT</b> to ensure one-way circulation or place a divider down the middle of the corridor to keep groups apart as they move through the setting where spaces are accessed by corridors.</li> <li>• <b>Staff</b> to ensure toilets do not become crowded by limiting the number of children or young people who use the toilet facilities at one time.</li> <li>• <b>Staff</b> to provide additional support for pupils to ensure they follow measures (for example, meaningful symbols, and social stories to support them in understanding how to follow rules).</li> <li>• <b>Headteacher</b> and <b>SLT</b> to promote the use of outside space for exercise and breaks and for outdoor education, where possible to limit transmission.</li> <li>• <b>SLT</b> to ensure outdoor equipment is not used unless the site manager confirms that equipment has been appropriately cleaned and ensures that cleaning</li> </ul>	<b>Y</b>	<ul style="list-style-type: none"> <li>-<b>Headteacher</b></li> <li>-<b>SLT</b></li> <li>-<b>Site Manager</b></li> </ul>	<b>17th June 2021</b>	<b>MR</b>

		<p>between groups of pupils using it, and that multiple groups do not use it simultaneously.</p> <ul style="list-style-type: none"> <li>• <b>Staff</b> to ensure that different groups do not mix and equipment is clean before re-use.</li> <li>• <b>Headteacher</b> and <b>SLT</b> to ensure adequate cleaning between groups between groups is in place, following the COVID-19: cleaning of non-healthcare settings guidance. <ul style="list-style-type: none"> <li>- Midday meals supervisors to attend school setting on rota and ensure cleaning during school day along with cleaning staff</li> </ul> </li> <li>• <b>SLT</b> to ensure staff; <ul style="list-style-type: none"> <li>- promote the reduction of use of shared resources by limiting the amount of shared resources that are taken home and limit exchange of take-home resources between pupils and staff,</li> <li>- prevent the sharing of stationery and other equipment where possible.</li> </ul> </li> <li>• <b>Headteacher</b> and <b>SLT</b> to ensure equipment used must be cleaned thoroughly and the classroom or other learning environment is occupied by the same pupils in one day, or properly cleaned between cohorts.</li> </ul>				
Pupils and Staff Displaying Symptoms	<b>SH</b>	<ul style="list-style-type: none"> <li>• <b>Staff, pupils</b> and <b>volunteers</b> who display symptoms of coronavirus (COVID-19) are managed in line with local and national guidance and the <b>Infection Control Policy</b> and are sent home as soon as possible.</li> <li>• <b>Staff</b> and <b>pupils</b> displaying symptoms will be eligible for testing if they become ill with coronavirus symptoms.</li> <li>• Where the pupil or staff member demonstrate symptoms, the individual will be sent home and advised to self-isolate for 7 days or until a negative test result.</li> <li>• <b>Staff</b> or <b>pupils</b> who have coronavirus symptoms, or who have someone in their household who does, will not attend school and must self-isolate for 7 days or until test confirms negative result.</li> <li>• Members of <b>staff</b> who have helped someone with symptoms and any <b>pupils</b> who have been in close contact with them <u>do not</u> need to go home to self-isolate unless they develop symptoms themselves (in which case, they will be referred for a test)</li> <li>• <b>Staff</b> who have helped someone with symptoms and any pupils who have been in close contact with them do not need to go home to self-isolate unless they develop symptoms themselves.</li> <li>• <b>Staff</b> to ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach.</li> </ul>	<b>Y</b>	- <b>Headteacher</b> - <b>SLT</b> - <b>Site Manager</b>	<b>17th June 2021</b>	<b>MR</b>

		<ul style="list-style-type: none"> <li>• <b>Staff</b> to minimise contact and mixing by altering, as much as possible, the environment (such as classroom layout) and timetables (such as staggered break times)</li> <li>• <b>Staff</b> to wear PPE while caring for pupil while they await collection if a distance of 2 metres cannot be maintained (such as for a very young child or a child with complex needs). <ul style="list-style-type: none"> <li>- In an emergency, call 999 if they are seriously ill or injured or their life is at risk.</li> <li>- Parents should be advised not to visit the GP, pharmacy, urgent care centre or a hospital.</li> </ul> </li> <li>• The area around the person with symptoms will be cleaned after they have left to reduce the risk of passing the infection on to other people.</li> </ul>				
Visitors	<u>MRH</u>	<ul style="list-style-type: none"> <li>• <b>Visitors</b> will not be allowed on the school premises where possible <ul style="list-style-type: none"> <li>- <b>Virtual meetings</b> will be arranged, where possible for professionals, such as social workers, speech and language therapists or counsellors, or professionals to support the delivery of a child's education, health and care (EHC) plan.</li> <li>- Where Virtual meetings are not possible, visitors will be required to closely follow the protective measures in the school, and the number of attendances will be kept to a minimum.</li> <li>- Wraparound care will commence.</li> <li>- All visitors must follow the schools protective measures.</li> </ul> </li> <li>• The <b>Business Manager</b> will introduce a booking system to support test and trace and ensure that anyone who has entered the building is contactable.</li> <li>• <b>Visitors</b> will have planned start and end times for visits that ensure bottlenecks or crowding do not occur.</li> <li>• Visitors with coronavirus (COVID-19) symptoms, or who have someone in their household who does, will not be allowed to attend. This may involve verbally checking on arrival as well as pre-checks.</li> <li>• <b>All visitors</b> to use of face coverings unless exempt.</li> <li>• The school will ensure that it minimises contact between individuals and maintain social distancing wherever possible and ensuring that visitors do not come into close contact with pupils for instance during transition between lessons.</li> <li>• Sanitation stations available onsite for visitors to clean hands thoroughly more often than usual, including when entering and leaving the building.</li> <li>• Ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. Enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach.</li> </ul>	<u>Y</u>	- <u>Headteacher</u> - <u>SBM</u> - <u>SLT</u>	<u>17th June 2021</u>	<u>MRE</u>

Community wellbeing	<u>MRH</u>	<ul style="list-style-type: none"> <li>• Staff and volunteer surveys are sent out to assess personal issues around school reopening and enable the SLT to act on any concerns staff and volunteers may have - individuals classed as vulnerable will have an individual risk assessment.</li> <li>• The relevant staff liaise with the parents of pupils who are deemed more vulnerable to infection and discuss any alternative arrangements, where required.</li> <li>• <b>Headteacher</b> to hold discussions with staff who are deemed more vulnerable to infection and provide additional support.</li> <li>• The <b>SLT</b> considers requests made by staff who wish to make changes to their working environment or working hours in the interest of health and safety.</li> <li>• The <b>SLT</b> discusses the implications on staff and pupil workload when the school reopens and puts a plan in place to minimise the risk of stress.</li> <li>• The <b>headteacher</b> and the <b>SENCO</b> identify pupils with additional needs and put provision in place to ensure their needs are adequately and safely met, e.g. the relevant staff are available.</li> <li>• The <b>headteacher</b> and <b>DSL</b> ensure provision is in place to help protect wellbeing and mental health, and ensure all staff, volunteers and pupils have access to psychological support when the school reopens.</li> <li>• Daily PSHE lessons/assemblies to take place for each group to ensure a smooth transition back to school.</li> </ul>	<u>Y</u>	- <u>Headteacher</u> - <u>Deputy Headteacher</u>	<u>17<sup>th</sup> June 2021</u>	<u>MRE</u>
Staff Wellbeing	<u>MRH</u>	<ul style="list-style-type: none"> <li>• <b>SLT</b> will ensure the health and availability of every staff member is known and regularly updated to ensure deployment can be planned.</li> <li>• <b>Business Manager</b> to complete a vulnerability survey for all staff, identifying individual issues/ concerns (vulnerabilities) that may require individualised risk assessments to be completed.</li> <li>• <b>Business Manager</b> to ensure all staff receive training in the use of PPE used in the course of duties.</li> <li>• Safer travel – advice staff of guidance available <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#public-transport">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#public-transport</a>.</li> </ul>	<u>Y</u>	- <u>SLT Business Manager</u>	<u>17<sup>th</sup> June 2021</u>	<u>MRE</u>
Managing Pupil Behaviour	<u>MRH</u>	<ul style="list-style-type: none"> <li>• <b>SLT</b> to complete individual risk assessment for all pupils whose behaviour may cause a hazard. In these cases, the risk assessment would inform whether or when the pupil returns to school.</li> <li>• Personalised home-school agreements to be agreed and signed by parents and children.</li> </ul>	<u>Y</u>	- <u>Headteacher</u>	<u>17<sup>th</sup> June 2021</u>	<u>MRE</u>

Access to learning	<u>MRH</u>	<ul style="list-style-type: none"> <li>The <b>headteacher</b> liaises with the relevant personnel to ensure adequate provision is in place for all pupils to be able to work effectively in school, e.g. learning support.</li> <li>The <b>headteacher</b> and curriculum leaders work with teaching staff to ensure a plan is in place to provide adequate learning material during all phases of reopening, where required.</li> <li>The <b>headteacher</b> and curriculum leaders work with teaching staff to ensure education can continue to be delivered to all pupils who are learning remotely.</li> <li>The <b>AHT</b> has produced an updated teaching and learning policy which is to be read and understood by all stakeholders</li> </ul>	<u>Y</u>	<u>-Headteacher</u>	<u>17<sup>th</sup> June 2021</u>	<u>MRE</u>
Staff availability (Extremely Clinically Vulnerable and Clinically vulnerable)	<u>MH</u>	<p><b>Extremely high vulnerability groups</b></p> <ul style="list-style-type: none"> <li><b>Business Manager</b> to ensure the health status and availability of every member of staff should be known and is regularly updated so that deployment can be planned.</li> <li><b>Business Manager</b> to complete vulnerability risk assessments to be completed all staff.</li> </ul> <p><b>High vulnerability groups - BAME</b></p> <ul style="list-style-type: none"> <li><b>SLT</b> to ensure full use is made of testing to inform staff deployment.</li> <li><b>Headteacher</b> to ensure the health status and availability of every member of staff is known and is regularly updated so that deployment can be planned.</li> <li><b>Headteacher</b> to provide additional support to BAME groups by providing additional support and putting a risk assessment in place.</li> </ul>	<u>Y</u>	<u>-Headteacher</u> <u>-SLT</u> <u>-Business Manager</u>	<u>17<sup>th</sup> June 2021</u>	<u>MR</u>
Safeguarding	<u>MH</u>	<ul style="list-style-type: none"> <li>The <b>DSL</b> liaises with the necessary personnel and parents to manage and address any new and ongoing safeguarding concerns relating to school reopening, e.g. ongoing bullying.</li> <li>The <b>DSL</b> ensures that adequate pastoral care is in place to support pupils and staff who require it.</li> <li>The <b>DSL</b> ensures the relevant staff have the appropriate training to support pupils and staff who require pastoral care.</li> <li><b>DSL</b> to risk assess external agency involvement for Child Protection issues, always safeguarding the needs of the child as a priority</li> <li><b>DSL</b> to ensure addendum to safeguarding policy is robust and fit for purpose for September</li> <li><b>SLT</b> to ensure behaviour policy, including the addendum, is fully implemented</li> </ul>	<u>Y</u>	<u>-Deputy Headteacher</u> <u>-SLT</u> <u>-DSL</u>	<u>17<sup>th</sup> June 2021</u>	<u>MR</u>

		<ul style="list-style-type: none"> <li>Staff and pupil bereavement is managed in line with the school's <b><u>Bereavement Policy</u></b>.</li> </ul>				
External Support for SEND and Behaviour	<b><u>MRH</u></b>	<ul style="list-style-type: none"> <li><b><u>Headteacher</u></b> to ensure external agency intervention for children with SEND risk assessed on a case by case basis, with remote support preferred.</li> <li><b><u>SLT</u></b> to provide PPE to be offered if close contact is required.</li> <li><b><u>Headteacher/SENDCO</u></b> to ensure individual risk assessments are completed for children with severe medical or SEND needs in conjunction with families.</li> <li><b><u>All staff</u></b> working with SEND to ensure that social distancing measures followed.</li> </ul>	<b><u>Y</u></b>	<ul style="list-style-type: none"> <li>-<b><u>Deputy Headteacher</u></b></li> <li>-<b><u>SLT</u></b></li> <li>-<b><u>All Staff</u></b></li> </ul>	<b><u>17<sup>th</sup> June 2021</u></b>	<b><u>MRE</u></b>
Communication	<b><u>MH</u></b>	<ul style="list-style-type: none"> <li>The <b><u>Headteacher</u></b> puts into place any actions or precautions advised by the local HPT.</li> <li>The <b><u>Headteacher</u></b> liaises with the LA about reopening the school and includes any local guidance into the reopening action plan, where required.</li> <li>The school's website is kept up-to-date with any information regarding reopening, e.g. dates and local arrangements.</li> <li>Parents are informed via <b><u>letter and or text</u></b> about the relevant information regarding reopening the school, including any pick-up and drop-off arrangements as well as expectations around school attendance.</li> <li><b><u>SLT</u></b> to ensure parents, staff and pupils are advised of the safer travel guidance for passengers and provided with the link for further information.</li> <li><b><u>Staff</u></b> are informed of who they can turn to for support and there are several avenues they can follow, e.g. line manager, other senior staff or colleagues.</li> <li>All staff, pupils and volunteers are made aware of the symptoms of coronavirus, what to do if they display symptoms, and if others display symptoms.</li> <li>The <b><u>headteacher</u></b> liaises with the <b><u>governing board</u></b> about arrangements for reopening the school in September.</li> <li>Pupils and parents are informed via <b><u>letter</u></b> about the relevant information regarding reopening, e.g. social distancing measures and how lessons will be delivered.</li> <li>Daily class assemblies to reinforce addendum to behaviour policy</li> <li>The <b><u>SBM</u></b> communicates with suppliers regarding reopening the school and reinstating supply of any required goods.</li> <li>The <b><u>headteacher</u></b> to ensure revised guidance briefed to <b><u>all staff</u></b> prior to reopening and includes: <ul style="list-style-type: none"> <li>- Infection control</li> </ul> </li> </ul>	<b><u>Y</u></b>	<ul style="list-style-type: none"> <li>-<b><u>Headteacher</u></b></li> <li>-<b><u>Business Manager</u></b></li> <li>-<b><u>SLT</u></b></li> </ul>	<b><u>17<sup>th</sup> June 2021</u></b>	<b><u>MR</u></b>

		<ul style="list-style-type: none"> <li>- Fire safety and evacuation procedures</li> <li>- Constructive behaviour management</li> <li>- Safeguarding</li> <li>- Risk management</li> <li>- Use of outdoor spaces for teaching</li> <li>- Ventilation of indoor spaces</li> <li>- Limits set for large spaces (e.g. hall, sports hall and dining hall) for teaching.</li> <li>- Large gatherings prohibited.</li> <li>- Design layout and arrangements in place to enable social distancing.</li> <li>- Appropriate signage in place</li> <li>- Constructive behaviour management</li> <li>- Safeguarding</li> <li>- Safer travel – advice staff of guidance available <a href="https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#public-transport">https://www.gov.uk/guidance/coronavirus-covid-19-safer-travel-guidance-for-passengers#public-transport</a></li> <li>- Risk management</li> <li>- Use of outdoor spaces for teaching</li> <li>- Ventilation of indoor spaces</li> <li>- Limits set for large spaces (e.g. hall, sports hall, dining hall) for teaching</li> <li>- Coronavirus (COVID-19): implementing social distancing in education and childcare settings.</li> </ul> <ul style="list-style-type: none"> <li>• <b>SLT</b> to identify pupils who are reluctant or anxious about returning or who are at risk of disengagement and develop plans for re-engaging them. This should include disadvantaged and vulnerable children and young people, especially those who were persistently absent prior to the pandemic or who have not engaged with school regularly during the pandemic</li> <li>• <b>Headteacher</b> to ensure use the additional catch-up funding school will receive, as well as existing pastoral and support services, attendance staff and resources and schools’ pupil premium funding to put measures in place for those families who will need additional support to secure pupils’ regular attendance</li> <li>• <b>SLT</b> to ensure work closely with other professionals as appropriate to support the return to school, including continuing to notify the child’s social worker, if they have one, of non-attendance</li> <li>• <b>DSL</b> to rigorously monitor attendance and pro-actively engage with children and families who are reluctant to attend – attendance at school is compulsory except in exceptional circumstances</li> </ul>				
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