

In **Year 3** we are covering the following:

This unit focuses on memory and performance in that it asks pupils to retell a familiar story – The Very Hungry Caterpillar – in Spanish. Pupils are first introduced to useful vocabulary from the story – numbers, days of the week, fruits, foods – and then introduced to the story in video and audio format. After several activities developing memory and practising pronunciation, pupils will hopefully feel confident enough to retell the story in one of a variety of verbal ways – with pictures, with video, or with video and subtitles (for those who need the written back-up for now). The idea is that everyone can have a go and feel successful. Take some video of your pupils' performances or have the most confident perform in assembly!

In **Year 4** we are learning:

During this term, pupils learn the language for family members. They re-tell the story 'The giant turnip'. They learn how to say 'Tengo un/una ...que se llama...' I have a ...called... and apply this also in the context of pets. They also learn adjectives for describing personality and physical description (hair and eyes). They use key verbs in the 3rd person singular and plural: --> tiene (has), es (is), tienen (have), son (are).

## Spanish



¿Qué vamos a aprender?

What are we going to learn?

### General information for parents



All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pair, group and team work. The children develop language skills by discussing similarities and, differences and making links with other languages they already know. Why not encourage your child to teach you some of the words, phrases and songs he or she already knows?



In **Year 5** we are learning about:

In this term, learners use dictionaries to look up different instruments. They use opinions in the context of different types of music, and to give reasons why, using 'porque' (because). Giving opinions can be tricky in Spanish because of the nature of using these verbs of opinion 'gustar' (to like) & 'encantar' (to love) and the fact that the adjectives used to describe things must match the number & gender of the thing they describe. They use the language they have learnt to create short rap songs or songs about food, sports or music.

In **Year 6**, we are learning about:

Following on from this road journey, learners extend their learning to the theme of holidays. They research holiday destinations in Spanish-speaking countries and apply the language they know to describe holiday pictures and write holiday postcards.

## Curriculum Map

Term: Summer

Teachers: Señorita Hanley

KS2