

In **Year 3** we are covering the following:

The theme is **animals** and **colours**. The linguistic focus is gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement). The grammatical concepts are all based around a core vocabulary of **9 animal nouns** and **6 colours** so nothing so becomes too difficult.

Pupils are encouraged at all times to strive to work things out for themselves, work in pairs and small groups sharing knowledge, and to speak aloud when possible – thereby building confidence.

Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity are the concepts at the heart of these resources.

In **Year 4** we are learning:

This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Miró. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous Spanish artists (e.g. Picasso).

Spanish



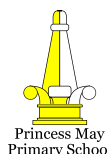
¿Qué vamos a aprender?

What are we going to learn?

General information for parents



All pupils are encouraged to take an active and creative part in lessons through: memory games, songs, pair, group and team work. The children develop language skills by discussing similarities and differences, and making links with other languages they already know. Why not encourage your child to teach you some of the words, phrases and songs he or she already knows?



In **Year 5** we are learning about:

This unit focuses on sports and opinions. Learners pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. They practise using a dictionary to look up unknown words. They describe sports, using simple sentences with 'tiene', 'es' and 'hay' for their peers to guess. They learn how to say which sports they like/dislike doing, using 'me gusta' + infinitive verb.

In **Year 6** we are learning about:

Pupils are treated to a summary of the features of the main festivals in Spain and encouraged to recognise questions, matching them to appropriate answers provided, and eventually to describe a festival in the UK if they can.

Curriculum Map

Term: Spring

Teachers: Señorita Hanley

KS2