

In **Year 3** we are covering the following:

We will begin the new term by learning where Hispanic countries are located. We will extend our knowledge of greetings and class instructions and numbers. We will also use our previous language skills to begin to write words and phrases from memory in our new language books.

In **Year 4** we are learning:

This unit focuses on numbers 1-31, months, dates, asking for and giving birthday, language to do with birthday celebrations and some more Christmas vocabulary. Learners will use the new language to understand and create invitations, follow classroom instructions, understand songs, stories and video about birthdays and other celebrations.

## Spanish



¿Qué vamos a aprender?

What are we going to learn?

### General information for parents



iBienvenidos! Dear Parents and Carers,

Welcome to our Autumn Curriculum Newsletter. We hope that you had a restful break during the summer holidays. We look forward to keeping you up to date with our learning and events in the coming year. Over the next few weeks, please talk to your child about what he or she has been learning and perhaps ask him or her to teach you a few words!



In **Year 5** we are learning about:

This unit starts with simple calculations based on the five times table and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in Spain. They learn how to give their opinions of different food and drink and complete a simple food / drink diary in Spanish.

In **Year 6.** we are learning about:

Pupils begin this unit by learning to describe the weather. They then move on to revising colours (with adjectival agreement) with common nouns and then the flags of a few familiar countries. They also learn how to express what each country is famous for, paying attention to the number and gender of the nouns they are using. There follows a focus on Spain and some of the key features of the country. Attention is paid to forming plurals of nouns and using the adjective 'mucho' (lots of). Pupils are also encouraged to use 'hay' (there is/are) which they have met previously. Then pupils look at key cities and their location in Spain, using the points of the compass and key geographical features to locate them on a map. They recycle how to say what somewhere is famous for using the key cities they have been introduced to. They learn vocabulary for places in the town and are then invited to work independently to describe photos (making use of a word list provided) and give their opinions on them.

## Curriculum Map

Term: Autumn

Teachers: Señorita Hanley

KS2