



**Princess May Primary School**  
**Year 5 Spellings**  
**Stage 5**  
**Autumn Term 1**

List 1	List 2	List 3	List 4	List 5	List 6
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>Words ending in '-ious.'</i>	<i>Words ending in '-cious.' If the root word ends in -ce the sound is usually spelt '-cious'.</i>	<i>Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.</i>	<i>Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant but there are many exceptions.</i>	<i>Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.</i>	<i>Challenge Words.</i>
<b>ambitious</b> <b>infectious</b> <b>fictitious</b> <b>nutritious</b> <b>repetitious</b> <b>amphibious</b> <b>curious</b> <b>devious</b> <b>notorious</b> <b>obvious</b>	<b>delicious</b> <b>atrocious</b> <b>conscious</b> <b>ferocious</b> <b>gracious</b> <b>luscious</b> <b>malicious</b> <b>precious</b> <b>spacious</b> <b>suspicious</b>	<b>official</b> <b>special</b> <b>artificial</b> <b>crucial</b> <b>judicial</b> <b>beneficial</b> <b>facial</b> <b>glacial</b> <b>especially</b> <b>multiracial</b>	<b>potential</b> <b>essential</b> <b>substantial</b> <b>influential</b> <b>residential</b> <b>confidential</b> <b>celestial</b> <b>preferential</b> <b>torrential</b> <b>circumstantial</b>	<b>financial</b> <b>commercial</b> <b>provincial</b> <b>initial</b> <b>spatial</b> <b>palatial</b> <b>controversial</b> <b>initially</b> <b>controversially</b> <b>financially</b>	<b>appreciate</b> <b>cemetery</b> <b>conscious</b> <b>convenience</b> <b>environment</b> <b>immediately</b> <b>language</b> <b>sufficient</b> <b>thorough</b> <b>vegetable</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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**Princess May Primary School**  
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**Stage 5**  
**Spring Term 1**

List 13	List 14	List 15	List 16	List 17	List 18
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>Words ending in '-able'. If this is being added to a root word ending in -ce or -ge then the e after the c or g is kept otherwise they would be said with their hard sounds as in cap and gap.</i>	<i>Adverbs of time (temporal adverbs) these are words to develop chronology in writing.</i>	<i>Adding suffixes beginning with vowel letters to words ending in -fer. The r is doubled if the -fer is still stressed when the ending is added. If the -fer is not stressed then the r isn't doubled.</i>	<i>Words with 'silent' letters at the start.</i>	<i>The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.</i>	<i>Challenge Words</i>
<b>changeable</b> <b>noticeable</b> <b>manageable</b> <b>agreeable</b> <b>knowledgeable</b> <b>replaceable</b> <b>microwaveable</b> <b>salvageable</b> <b>rechargeable</b> <b>irreplaceable</b>	<b>afterwards</b> <b>immediately</b> <b>earlier</b> <b>eventually</b> <b>previously</b> <b>finally</b> <b>recently</b> <b>yesterday</b> <b>tomorrow</b> <b>whilst</b>	<b>referring</b> <b>preferred</b> <b>transferring</b> <b>reference</b> <b>referee</b> <b>preference</b> <b>transference</b> <b>difference</b> <b>inference</b> <b>conferring</b>	<b>knight</b> <b>wreckage</b> <b>writer</b> <b>knowledge</b> <b>knuckle</b> <b>wreath</b> <b>pterodactyl</b> <b>mnemonic</b> <b>wrestler</b> <b>knife</b>	<b>doubt</b> <b>island</b> <b>lamb</b> <b>solemn</b> <b>thistle</b> <b>autumn</b> <b>build</b> <b>receipt</b> <b>ascend</b> <b>disciple</b>	<b>amateur</b> <b>ancient</b> <b>awkward</b> <b>criticise</b> <b>excellent</b> <b>foreign</b> <b>pronunciation</b> <b>symbol</b> <b>yacht</b> <b>equipment</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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**Spring Term 2**

List 19	List 20	List 21	List 22	List 23	List 24
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>Words spelled with 'ie' after c.</i>	<i>Words with the 'ee' sound spelt ei after c. The 'i before e except after c' rule applies to words where the sound spelled by ei is /ee/ however there are exceptions.</i>	<i>Words containing the letter string 'ough' where the sound is /aw/</i>	<i>Words containing the letter string 'ough' where the sound is /o/ as in boat or 'ow' as in cow.</i>	<i>Language of possibility (modal verbs). These words show the possibility that something has of occurring.</i>	<i>Challenge Words</i>
<b>ancient</b> <b>science</b> <b>species</b> <b>efficient</b> <b>deficient</b> <b>glacier</b> <b>scientists</b> <b>sufficient</b> <b>emergencies</b> <b>inefficient</b>	<b>deceive</b> <b>conceive</b> <b>receive</b> <b>perceive</b> <b>receipt</b> <b>protein</b> <b>caffeine</b> <b>seize</b> <b>either</b> <b>neither</b>	<b>bought</b> <b>fought</b> <b>thought</b> <b>ought</b> <b>sought</b> <b>nought</b> <b>brought</b> <b>wrought</b> <b>afterthought</b> <b>thoughtfulness</b>	<b>though</b> <b>although</b> <b>dough</b> <b>doughnut</b> <b>rough</b> <b>enough</b> <b>tough</b> <b>plough</b> <b>bough</b> <b>toughen</b>	<b>definitely</b> <b>possibly</b> <b>probably</b> <b>frequently</b> <b>infrequently</b> <b>occasionally</b> <b>rarely</b> <b>certainly</b> <b>obviously</b> <b>often</b>	<b>accompany</b> <b>communicate</b> <b>conscience</b> <b>desperate</b> <b>disastrous</b> <b>interfere</b> <b>nuisance</b> <b>queue</b> <b>restaurant</b> <b>rhythm</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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**Summer Term 1**

List 25	List 26	List 27	List 28	List 29	List 30
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</i>	<i>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</i>	<i>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</i>	<i>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</i>	<i>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</i>	<i>Challenge Words</i>
<b>advice</b> <b>advise</b> <b>device</b> <b>devise</b> <b>licence</b> <b>license</b> <b>practice</b> <b>practise</b> <b>prophecy</b> <b>prophesy</b>	<b>aisle</b> <b>isle</b> <b>aloud</b> <b>allowed</b> <b>altar</b> <b>alter</b> <b>ascent</b> <b>assent</b> <b>farther</b> <b>father</b>	<b>guessed</b> <b>guest</b> <b>heard</b> <b>herd</b> <b>morning</b> <b>mourning</b> <b>past</b> <b>passed</b> <b>bridal</b> <b>bridle</b>	<b>cereal</b> <b>serial</b> <b>complement</b> <b>compliment</b> <b>principal</b> <b>principle</b> <b>stationary</b> <b>stationery</b> <b>wary</b> <b>weary</b>	<b>affect</b> <b>effect</b> <b>precede</b> <b>proceed</b> <b>draft</b> <b>draught</b> <b>dessert</b> <b>desert</b> <b>whose</b> <b>who's</b>	<b>achieve</b> <b>apparent</b> <b>bargain</b> <b>bruise</b> <b>community</b> <b>mischievous</b> <b>muscle</b> <b>necessary</b> <b>vehicle</b> <b>system</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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List 31	List 32	List 33	List 34	List 35	List 36
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>Hyphens can be used to join a prefix to a root word, especially if the prefix ends in a vowel letter and the root word also begins with one.</i>	<i>Challenge Words</i>	<i>Revision – spelling rules we have learned in Stage 5.</i>	<i>Revision – spelling rules we have learned in Stage 5.</i>	<i>Revision – spelling rules we have learned in Stage 5.</i>	<i>Revision – spelling rules we have learned in Stage 5.</i>
<b>co-ordinate</b> <b>co-operate</b> <b>co-own</b> <b>co-author</b> <b>re-enter</b> <b>re-examine</b> <b>re-evaluate</b> <b>re-educate</b> <b>re-explain</b> <b>re-energise</b>	<b>immediate</b> <b>sincere</b> <b>changeable</b> <b>afterwards</b> <b>referring</b> <b>knight</b> <b>doubt</b> <b>amateur</b> <b>ancient</b> <b>deceive</b>	<b>bought</b> <b>though</b> <b>definitely</b> <b>accompany</b> <b>advice</b> <b>aisle</b> <b>guessed</b> <b>cereal</b> <b>affect</b> <b>achieve</b>	<b>fictitious</b> <b>conscious</b> <b>constant</b> <b>elegance</b> <b>frequent</b> <b>understandable</b> <b>comfortably</b> <b>controversy</b> <b>manageable</b> <b>earlier</b>	<b>transferring</b> <b>writer</b> <b>ascend</b> <b>awkward</b> <b>species</b> <b>receive</b> <b>thought</b> <b>dough</b> <b>probably</b> <b>conscience</b>	<b>device</b> <b>aloud</b> <b>heard</b> <b>complement</b> <b>precede</b> <b>community</b> <b>principle</b> <b>muscle</b> <b>desert</b> <b>stationary</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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