



Princess May Primary School
Year 4 Spellings
Stage 4
Autumn Term 1

| List 1 | List 2 | List 3 | List 4 | List 5 | List 6 |
|---|---|--|---|---|---|
| Week 1 Test | Week 2 Test | Week 3 Test | Week 4 Test | Week 5 Test | Week 6 Test |
| <i>These words are homophones or near homophones. They have the same pronunciation but different spellings and/or meanings.</i> | <i>The prefix 'in-' can mean both 'not' and 'in'/'into.' In these spellings the prefix 'in-' means 'not.'</i> | <i>The prefixes il-, im- and -ir</i> | <i>The prefix 'sub-' which means under or below.</i> | <i>The prefix 'inter-' means between, amongst or during.</i> | <i>Challenge Words.</i> |
| accept except knot not peace piece plain plane weather whether | inactive incorrect invisible insecure inflexible indefinite inelegant incurable inability inadequate | illegal illegible immature immortal impossible impatient imperfect irregular irrelevant irresponsible | submarine subject subway submerge subtropical subdivide subheading substandard subtitle submit | interact intercity international interfere interview intercept intercom internet interchange interface | calendar appear believe grammar increase interest opposite straight strength women |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> |

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Princess May Primary School
Year 4 Spellings
Stage 4
Autumn Term 2

| List 7 | List 8 | List 9 | List 10 | List 11 | List 12 |
|---|--|---|---|---|---|
| Week 1 Test | Week 2 Test | Week 3 Test | Week 4 Test | Week 5 Test | Week 6 Test |
| <i>The suffix '-ation' is added to verbs to form nouns.</i> | <i>The suffix '-ation' is added to verbs to form nouns.</i> | <i>Adding -ly to make adverbs. Remembering words ending in '-y' become '-ily' and words ending in '-le' become '-ly.'</i> | <i>Adding '-ly' to turn an adjective into an adverb when the final letter is 'l.'</i> | <i>Word with the 'sh' sound spelled ch. These words are French in origin.</i> | <i>Challenge Words</i> |
| information sensation preparation vibration decoration donation duration registration population determination | adoration admiration coronation detonation observation location generation exploration combination illustration | sadly completely wildly bravely gently foolishly proudly horribly nervously happily | usually finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally | chef chalet machine brochure parachute chute chaperone chandelier crochet quiche | complete continue experiment famous favourite February naughty material knowledge remember |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> |

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Year 4 Spellings

Stage 4

Spring Term 1

| List 13 | List 14 | List 15 | List 16 | List 17 | List 18 |
|--|--|--|--|---|---|
| Week 1 Test | Week 2 Test | Week 3 Test | Week 4 Test | Week 5 Test | Week 6 Test |
| <i>Adding the suffix '-ion.' When the root word ends in 'd,' 'de' or 'se' then the suffix '-ion' needs to be '-sion.'</i> | <i>Adding the suffix '-ous.' Sometimes the root word is obvious and the usual rules apply fo adding suffixes beginning with vowel letters. Sometimes there is no obvious root word though.</i> | <i>The suffix '-ous.' The final 'e' of the root word must be kept if the sound of 'g' is to be kept.</i> | <i>The 'ee' sound spelt with an 'i.'</i> | <i>The suffix '-ous.' If there is an 'ee' sound before the '-ous' ending, it is usually spelled as i, but a few words have e.</i> | <i>Challenge Words</i> |
| expansion extension comprehension tension suspension exclusion provision explosion erosion invasion | poisonous dangerous mountainous marvellous perilous tremendous enormous jealous precious disastrous | courageous outrageous nervous famous adventurous disadvantageous ridiculous carnivorous rapturous torturous | merriment happiness plentiful penniless happily prettiest nastiness beautiful pitiful silliness | serious obvious curious hideous spontaneous courteous furious various victorious gaseous | Breath business caught different exercise extreme medicine possession although thought |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> |

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Princess May Primary School
Year 4 Spellings
Stage 4
Spring Term 2

| List 19 | List 20 | List 21 | List 22 | List 23 | List 24 |
|--|--|--|--|--|--|
| Week 1 Test | Week 2 Test | Week 3 Test | Week 4 Test | Week 5 Test | Week 6 Test |
| <i>The 'au' digraph.</i> | <i>The suffix '-ion' when the root word ends in 't' or 'te' then the suffix becomes '-tion'</i> | <i>The suffix '-ion' becomes '-ssion' when the root word ends in 'ss' or 'mit.'</i> | <i>The suffix '-cian' used instead of '-sion' when the root word ends in 'c' or 'cs'</i> | <i>Adding '-ly' to create adverbs of manner. These adverbs describe how the verb is occurring.</i> | <i>Challenge Words</i> |
| naughty caught fraught automatic astronaut cause author applaud taught audience | invention injection action hesitation completion stagnation nomination migration conservation selection | expression discussion confession permission admission impression obsession procession omission concussion | musician magician electrician politician mathematician technician optician beautician physician dietician | reluctantly quickly generously unexpectedly gently curiously furiously seriously victoriously courteously | Group height particular potatoes separate surprise through various though woman |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> |

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Stage 4
Summer Term 1

| List 25 | List 26 | List 27 | List 28 | List 29 | List 30 |
|---|--|--|---|--|--|
| Week 1 Test | Week 2 Test | Week 3 Test | Week 4 Test | Week 5 Test | Week 6 Test |
| <i>Homophones – words which have the same pronunciation but different meanings and/or spellings.</i> | <i>The /s/ sound spelt c before 'i' and 'e'.</i> | <i>Some words have similar spellings, root words and meanings. We call these word families. This list contains 'sol word family' and 'real word family' words.</i> | <i>Some words have similar spellings, root words and meanings. We call these word families - 'phon word family' and 'sign word family' words are in this spelling list.</i> | <i>The prefixes 'super-' 'anti-' and 'auto-'</i> | <i>The prefix bi- meaning two.</i> |
| scene seen whose who's affect effect here hear heel heal | circle century centaur circus princess voice medicine celebrate celery pencil | solar solution soluble insoluble dissolve real reality realistic unreal realisation | phone telephone phonics microphone phonograph sign signature assign designer signaller | supermarket superman superstar superhuman antiseptic anticlockwise antisocial autobiography autograph automatic | bicycle biplane biped bicentennial biannual bilingual bicuspid biceps binoculars bisect |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> |

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Stage 4
Summer Term 2

| List 31 | List 32 | List 33 | List 34 | List 35 | List 36 |
|--|---|--|---|---|---|
| Week 1 Test | Week 2 Test | Week 3 Test | Week 4 Test | Week 5 Test | Week 6 Test |
| <i>Challenge Words</i> | <i>Possessive apostrophes with plural words.</i> | <i>Revision – spelling rules we have learned in Stage 4.</i> | <i>Revision – spelling rules we have learned in Stage 4.</i> | <i>Revision – spelling rules we have learned in Stage 4.</i> | <i>Revision – spelling rules we have learned in Stage 4.</i> |
| accident actually busy eighth forward forwards guide possess occasion Wednesday | girls' boys' babies' children's men's mice's ladies' cats' women's geese's | expression musician reluctantly group scene circle solar supermarket bicycle except | incorrect illegible subject international believe preparation coronation wildly bravely thoughtfully | brochure famous tension penniless hideous different astronaut completion admission mathematician | gently separate affect unexpectedly potatoes circus insoluble microphone superhuman bicentennial |
| Challenge words | Challenge words | Challenge words | Challenge words | Challenge words | Challenge words |
| <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> | <i>Your teacher will select two challenge words from your curriculum!</i> |

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