



# Princess May Primary School

## Year 3 Spellings

### Stage 3

### Autumn Term 1

List 1	List 2	List 3	List 4	List 5	List 6
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>The /ow/ sound spelled 'ou.'</i> <i>Found often in the middle of words, sometimes at the beginning and very rarely at the end of words.</i>	<i>The /u/ sound spelled 'ou.' This digraph is only found in the middle of words.</i>	<i>The /i/ sound spelled with a 'y'.</i>	<i>Words with endings that sound like /ze/, as in measure, are always spelled with '-sure'.</i>	<i>Words with endings that sound like /ch/ is often spelt '-ture' unless the root word ends in (t)ch.</i>	<i>Challenge Words.</i>
mouth around sprout sound spout ouch hound trout found proud	touch double country trouble young cousin enough encourage flourish couple	gym myth Egypt pyramid mystery symbol synonym lyrics system gymnastics	measure treasure pleasure enclosure displeasure composure leisure exposure closure disclosure	creature furniture picture nature adventure capture future sculpture fracture mixture	actual answer bicycle circle earth enough fruit island often popular
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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**Year 3 Spellings**  
**Stage 3**  
**Autumn Term 2**

List 7	List 8	List 9	List 10	List 11	List 12
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
Words with the prefix 're-' 're-' means 'again' or 'back.'	The prefix 'dis-' which has a negative meaning. It often means 'does not' as in does not agree = disagree.	The prefix 'mis-' This is another prefix with negative meanings.	Adding suffixes beginning with vowel letters to words of more than one syllable. The consonant letter is not doubled if the syllable is unstressed.	Adding suffixes beginning with vowel letters to words of more than one syllable. If the last syllable of a word is stressed and ends with one consonant letter which has just one vowel letter before it, the final consonant letter is doubled.	Challenge Words
redo refresh return reappear redecorate revenge review replay reaction rebound	disappoint disagree disobey disable dislike dislocate disappear disadvantage disapprove dislodge	misbehave mislead misspell mistake misplace misread mistrust misunderstanding misuse mislaid	gardening gardened limited limiting developing developed listening listened covered covering	forgetting forgotten beginning preferred permitted regretting committed forbidden propelled equipped	Centre decide disappear early heart learn minute notice regular therefore
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!

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### Stage 3

### Spring Term 1

List 13	List 14	List 15	List 16	List 17	List 18
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>The long vowel /a/ sound spelled 'ai'</i>	<i>Spelling Rule: The long /a/ vowel sound spelled 'ei.'</i>	<i>The long /a/ vowel sound spelled 'ey.'</i>	<i>Adding the suffix -ly. Adding the -ly suffix to an adjective turns it into an adverb.</i>	<i>Homophones – words which have the same pronunciation but different meanings and/or spellings.</i>	<i>Challenge Words</i>
<b>straight</b> <b>painter</b> <b>fainted</b> <b>waist</b> <b>strainer</b> <b>chained</b> <b>claimed</b> <b>failure</b> <b>snail</b> <b>waiter</b>	<b>vein</b> <b>weigh</b> <b>eight</b> <b>neighbour</b> <b>sleigh</b> <b>reign</b> <b>freight</b> <b>reins</b> <b>veil</b> <b>eighteen</b>	<b>obey</b> <b>prey</b> <b>convey</b> <b>survey</b> <b>grey</b> <b>osprey</b> <b>disobey</b> <b>they</b> <b>surveyor</b> <b>conveyor</b>	<b>calmly</b> <b>exactly</b> <b>deadly</b> <b>bravely</b> <b>boldly</b> <b>gladly</b> <b>deeply</b> <b>clearly</b> <b>hourly</b> <b>quickly</b>	<b>grate</b> <b>great</b> <b>grown</b> <b>groan</b> <b>main</b> <b>mane</b> <b>meat</b> <b>meet</b> <b>missed</b> <b>mist</b>	<b>build</b> <b>describe</b> <b>imagine</b> <b>library</b> <b>natural</b> <b>ordinary</b> <b>promise</b> <b>recent</b> <b>suppose</b> <b>weight</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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**Spring Term 2**

List 19	List 20	List 21	List 22	List 23	List 24
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>The /l/ sound spelled 'al' at the end of words. When a root word ends in 'e', remove the 'e' and then add 'al'. When a root word ends in 'y', exchange the 'y' for an 'i' and then add 'al'.</i>	<i>The /l/ sound spelled 'le' at the end of words</i>	<i>Adding the suffix '-ly' when the root word ends in 'le' then the 'le' is changed to '-ly.'</i>	<i>Spelling Rules: Adding the suffix '-ally' which is used instead of '-ly' when the root word ends in '-ic.'</i>	<i>Adding the suffix -ly. Words which do not follow the rules.</i>	<i>Challenge Words</i>
<b>arrival</b> <b>burial</b> <b>comical</b> <b>emotional</b> <b>national</b> <b>magical</b> <b>personal</b> <b>optional</b> <b>survival</b> <b>tropical</b>	<b>battle</b> <b>article</b> <b>struggle</b> <b>possible</b> <b>capable</b> <b>settle</b> <b>humble</b> <b>terrible</b> <b>example</b> <b>adjustable</b>	<b>gently</b> <b>simply</b> <b>humbly</b> <b>nobly</b> <b>durably</b> <b>terribly</b> <b>incredibly</b> <b>responsibly</b> <b>wrinkly</b> <b>possibly</b>	<b>basically</b> <b>frantically</b> <b>dramatically</b> <b>historically</b> <b>nationally</b> <b>emotionally</b> <b>accidentally</b> <b>automatically</b> <b>traditionally</b> <b>specifically</b>	<b>truly</b> <b>duly</b> <b>publicly</b> <b>daily</b> <b>slyly</b> <b>shyly</b> <b>fully</b> <b>wholly</b> <b>coily</b> <b>happily</b>	<b>address</b> <b>arrive</b> <b>certain</b> <b>experience</b> <b>history</b> <b>mention</b> <b>occasionally</b> <b>probably</b> <b>reign</b> <b>sentence</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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**Princess May Primary School**  
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**Stage 3**  
**Summer Term 1**

List 25	List 26	List 27	List 28	List 29	List 30
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
Words ending in '-er' when the root word ends in (t)ch.	Words with the /k/ sound spelled 'ch.' These words have their origins in the Greek language.	Words ending with the /g/ sound spelt '-gue' and the /k/ sound spelt '-que.' These words are French in origin.	Words with the /s/ sound spelled 'sc' which is Latin in its origin.	Homophones: Words which have the same pronunciation but different meanings and/or spellings.	Challenge Words
<b>teacher</b> <b>catcher</b> <b>richer</b> <b>stretcher</b> <b>watcher</b> <b>dispatcher</b> <b>butcher</b> <b>preacher</b> <b>cruncher</b> <b>scorcher</b>	<b>scheme</b> <b>chorus</b> <b>chemist</b> <b>echo</b> <b>character</b> <b>stomach</b> <b>monarch</b> <b>school</b> <b>anchor</b> <b>chaos</b>	<b>vague</b> <b>league</b> <b>plague</b> <b>tongue</b> <b>fatigue</b> <b>antique</b> <b>unique</b> <b>grotesque</b> <b>mosque</b> <b>plaque</b>	<b>science</b> <b>scene</b> <b>discipline</b> <b>fascinate</b> <b>crescent</b> <b>scissors</b> <b>ascend</b> <b>scented</b> <b>scenery</b> <b>descend</b>	<b>ball</b> <b>bawl</b> <b>berry</b> <b>bury</b> <b>brake</b> <b>break</b> <b>fair</b> <b>fare</b> <b>mail</b> <b>male</b>	<b>accidentally</b> <b>breathe</b> <b>century</b> <b>consider</b> <b>eight</b> <b>guard</b> <b>heard</b> <b>peculiar</b> <b>possible</b> <b>quarter</b>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!

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**Summer Term 2**

List 31	List 32	List 33	List 34	List 35	List 36
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
<i>The suffix '-sion' pronounced /ʒən/</i>	<i>Challenge Words.</i>	<i>Revision – spelling rules we have learned in Stage 3.</i>	<i>Revision – spelling rules we have learned in Stage 3.</i>	<i>Revision – spelling rules we have learned in Stage 3.</i>	<i>Revision – spelling rules we have learned in Stage 3.</i>
<div>division</div> <div>invasion</div> <div>confusion</div> <div>decision</div> <div>collision</div> <div>television</div> <div>erosion</div> <div>vision</div> <div>fusion</div> <div>revision</div>	<div>difficult</div> <div>important</div> <div>length</div> <div>perhaps</div> <div>position</div> <div>pressure</div> <div>question</div> <div>strange</div> <div>special</div> <div>purpose</div>	<div>pleasure</div> <div>island</div> <div>dislocate</div> <div>disadvantage</div> <div>decide</div> <div>survey</div> <div>exactly</div> <div>bravely</div> <div>ordinary</div> <div>promise</div>	<div>freight</div> <div>hourly</div> <div>missed</div> <div>suppose</div> <div>plaque</div> <div>descend</div> <div>grotesque</div> <div>automatically</div> <div>daily</div> <div>scented</div>	<div>teacher</div> <div>scheme</div> <div>history</div> <div>mention</div> <div>bawl</div> <div>crescent</div> <div>eighteen</div> <div>regular</div> <div>disable</div> <div>mane</div>	<div>disappear</div> <div>reaction</div> <div>capable</div> <div>personal</div> <div>specifically</div> <div>misunderstanding</div> <div>freight</div> <div>committed</div> <div>forbidden</div> <div>neighbour</div>
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>	<i>Your teacher will select two challenge words from your curriculum!</i>

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