



Princess May
Primary School

Anti Bullying Policy

Princess May Primary School Anti bullying Policy

Aims

The aim of the anti bullying policy is to ensure that pupils learn in a supportive, caring and safe environment without fear of being bullied. Bullying is anti social behaviour and affects everyone; it is unacceptable and will not be tolerated. Only when all issues of bullying are addressed will pupils be able to fully benefit from the opportunities available at Princess May.

Bullying

Bullying is defined as deliberately hurtful behaviour, repeated over a period of time, where it is difficult for those being bullied to defend themselves. The three main types of bullying are:

physical (hitting, kicking, theft)

verbal (name calling, hurtful remarks of any kind)

indirect (spreading rumours, excluding someone from social groups).

Pupils who are being bullied may show changes in behaviour, such as becoming shy and nervous, feigning illness, taking unusual absences or clinging to adults. There may be evidence of changes in work patterns, lacking concentration or truanting from school. Pupils must be encouraged to report bullying in schools. Schools teaching and support staff must be alert to the signs of bullying and act promptly and firmly against it in accordance with school policy.

Statutory Duty of Schools

Headteachers have a legal duty under the School Standards and Framework Act 1998 to draw up procedures to prevent bullying among pupils and to bring these procedures to the attention of staff, parents and pupils.

Implementation

The following steps may be taken when dealing with incidents:

If bullying is suspected or reported, the incident will be dealt with immediately by the member of staff who has been approached.

A clear account of the incident will be recorded and given to the Headteacher.

The headteacher will interview all concerned and will record the incident.

Class teachers will be kept informed and if it persists a member of the leadership team will advise the appropriate members of staff.

Parents will be kept informed.

Sanctions will be used as appropriate and in consultation will all parties concerned in line with the school behaviour policy.

Pupils

Pupils who have been bullied will be supported by offering an immediate opportunity to discuss the experience with a member of the leadership team, the learning mentor or counselor, restoring self esteem and confidence.

Pupils who have bullied will be helped by:

discussing what happened.
discovering why the pupil became involved.
establishing the wrong doing and need to change.
informing parents/carers to help change the attitude of the pupil.
reassuring the pupil
offering continuous support

The following disciplinary steps can be taken:

official warnings to cease bullying
exclusion from certain areas of school premises
minor fixed term exclusion
major fixed term exclusion
permanent exclusion.
offering continuous support, where appropriate.

Within the curriculum the school will raise the awareness of the nature of bullying through PSHCE lessons, circle time, assemblies and anti bullying week, as appropriate,
in order to promote an anti bullying ethos.

The policy will be promoted and implemented throughout the school as part of our briefing or staff training programme.

Monitoring, evaluation and review

The school will review this policy annually and assess its implementation and effectiveness.

Headteacher

Review 2016

Headteacher: Stephen Spooner

Chair of Governors:

<p>This policy was ratified on:</p> <p>Review date:</p> <p>Signed by Headteacher: </p> <p>Signed by Chair of Governor's:</p>
