



Addendum to remote learning policy for SEND pupils

Aims

The aim of this addendum is to outline the additional support which will be provided for pupils with special educational needs (SEND) during remote learning. This additional support will be provided for those pupils with SEND who are unable to access remote learning provided through Oak National Academy. Not every child with special educational needs will require the support outlined below and if your child takes part in any of the below interventions you will be informed by their teacher. Teachers are the first point of contact during remote learning if there are concerns about a pupil's progress. For further support and advice, you may be referred to Ms Blunden the SENCO.

Expectations for teachers:

- To set work which is adapted according to the level of need of each pupil.
- To plan for all pupils. In cases where a pupil is unable to access work provided through Oak National Academy, teachers will set work on the Seesaw program for pupils to access.
- To regularly check and mark work set for pupils on Seesaw by 'liking' the post or leaving a comment.
- To provide pupils with logins to Dynamo Maths, Lexia and Seesaw to ensure interventions in core subjects are provided during remote learning (if pupils are part of these groups normally).
- To provide alternative materials for pupils who do not have access to a mobile device by either providing the pupil with a device or with a paper alternative.
- In cases where teachers are unsure whether a pupil needs alternative work to be set, a meeting may be arranged between the teacher and family to decide whether this is appropriate.

Expectations for pupils:

- To complete all activities set on the Seesaw program to the best of their ability (if appropriate).
- To tell parents/carers if they feel the work set for them is too easy or hard.
- To spend at least one hour per week on the Lexia program (if they are part of this intervention).
- To spend at least one hour per week on the Dynamo Maths program (if they are part of this intervention).
- To inform their teacher straight away if they have problems logging on to any of the programs stated above.

Expectations for parents/carers:

- To inform the school if they feel their child is unable to access the work provided by the school during remote learning.
- To inform the school if they do not have access to a mobile device.
- To ensure that their child spends at least one hour per week on the Lexia program (if they are part of this intervention).

- To ensure that their child spends at least one hour per week on the Dynamo Maths program (if they are part of this intervention).
- To ensure that their child completes the work set for them on the Seesaw program (if appropriate).

Concerns and queries

If you are unsure whether your child needs to access alternative work or needs further support, please contact your child's class teacher in the first instance. Ms Blunden, the SENCO, can also be contacted through the school office if you are concerned about your child's support or progress.