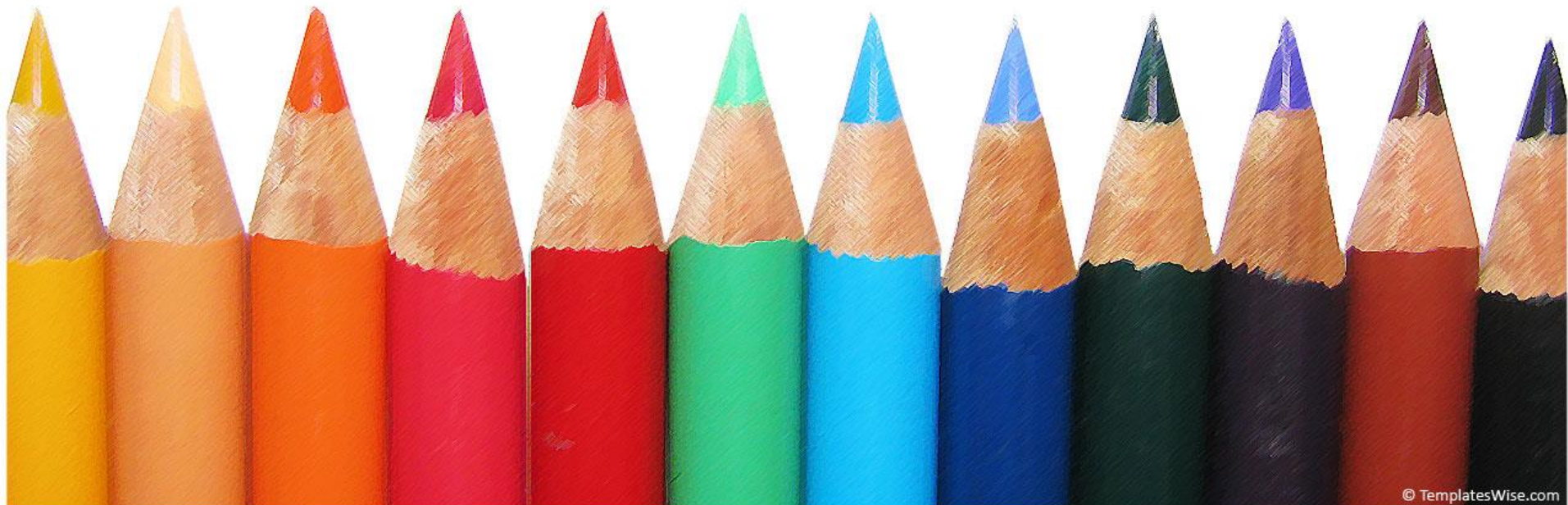


Princess May Primary School

Year 4 Parents' Presentation

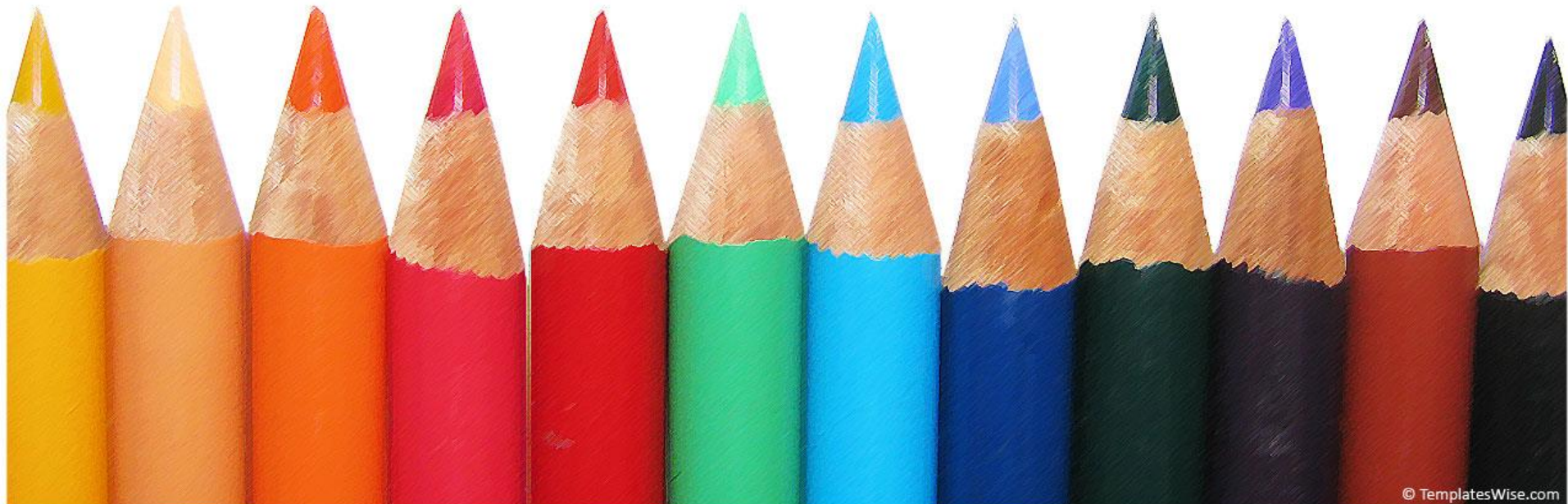


Year 4 Staff

Miss Lovell (Head of year) 4HL

Miss Blunden 4HB

Ms El Bakhchioui (TA)



Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in term time and you may be fined.
- School starts at 8:55am and finishes at 3:15pm. **Please be on time.**



Uniform

School uniform is compulsory

- School jumper
- School tie
- White shirt
- Black trousers/skirt.
- Shoes need to be black.

KS2 Weekly Timetable – Year 4

Year 4 Weekly Timetable											
	8:55-9:00	9:00-9:45	9:45-10:45	10:45-11:15	11:15-11:30	11:30-11:45	11:45-12:45	12:45-13:00	13:00-14:00	14:00-15.15	15:15
Monday	Registration	DR	Spelling Test Literacy	Well-being	Virtual Achievement /Whole school Assembly	B	Maths	Class Novel	L	Humanities	Handwriting
Tuesday	Registration	DR	PPA 4HL PE 09.45-10.50 MFL 10.55-12.00 4HB MFL 09.45-10.50 PE 10.55-12.00			R	Maths 12.00-12.45	Class Novel	U	Literacy	Handwriting
Wednesday	Registration	Music 4HB 09.00-09.30 4HL 09.40-10.10 DR 4HB 09.30 – 10.10 4HL 09.00-09.40	Maths Meeting	Literacy	E	Maths	Class Novel	N	4HL PE - Gymnastics 4HB Science	Home time	
Thursday	Registration	DR	Literacy	Art	A	Maths	Class Novel	C	4HB PE - Gymnastics 4HL Science		
Friday	Registration	DR Comprehension	Literacy	PSHE	K	Maths Meeting	4HL Maths Arithmetic Times Tables 4HB ICT	H	4HL ICT 4HB Maths		Green Time/ Class Novel



Princess May Primary Year 4 Overview

Subject	Discover		Explore		Create	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading <i>(Destination Reader)</i>	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly
Writing <i>(Literacy Tree)</i>	<i>Romans on the Rampage by Jeremy Strong, The Iron Man by Ted Hughes and Laura Carlin</i>	<i>Beowulf by Michael Morpurgo, Anglo-Saxon Boy by Tony Bradman and Pierre-Denis Goux</i>	<i>Winter's Child by Angela McAllister and Grahame Baker Smith, Varijak Paw by S. F. Said</i>	<i>The Matchbox Diary by Paul Fleischman and Bagram Ibatoulline, Tar Beach by Faith Ringgold</i>	<i>Odd and the Frost Giants by Neil Gaiman and Chris Riddell</i>	<i>Rabbits by John Marsden and Shaun Tan, Varmints by Helen Ward and Marc Craste</i>
Maths <i>(Maths Mastery)</i>	Reasoning with 4-digit numbers/ Place Value, Addition and Subtraction	Multiplication and Division, Discrete and Continuous data	Securing multiplication facts, Fractions, Time	Decimals, Area and Perimeter	Solving measures and money problems, Shape and Symmetry	Position and Direction, Reasoning with pattern and sequences, 3D Shape
Science <i>(Reach Out)</i>	Phases of Matter	Rock Cycle	Optics, Mirrors and Light	Space	Adaptations	Human Anatomy
Humanities <i>(Reach Out)</i>	Roman Britain	Anglo-Saxons and Scots	Rivers	Migration	Vikings	Natural Resources
Art <i>(Kapow)</i>	Formal elements of art- Texture and pattern	Art & Design Skills	Every picture tells a story	Arts and Minds Wellbeing Project	Sculpture	Whole Art School Project
DT <i>(Kapow)</i>	Food: <i>Adapting a Recipe</i>	Structures: <i>Pavilions</i>	Textiles: <i>Fastenings</i>	Electrical Systems: <i>Torches</i>	Mechanisms: <i>Slingshot Cars</i>	Whole School STEAM Project
Music <i>(Specialist)</i>	Guitar 1	Guitar 2	Blues 1	Blues 2	African drumming 1	African drumming 2
RE <i>(Hackney Agreed Syllabus)</i>	How does the synagogue show what is important to Jews?	How do those who believe build a relationship with God?	How do different Christians show their beliefs?	Why is the Qur'an special to Muslims?	What happens when we die?	
Spanish	Revision, months and dates Seasons	Ask for and say your birthday <i>¿Qué tiempo hace?</i> festivals including Christmas	Shapes and colours, prepositions of place, respond to photos	Parts of the body, facial features, create own picture descriptions	Nouns for family members, respond to family photos, Describing hair & eyes	Telling simple stories, The Giant Turnip, describing a family (own/other)
PE <i>(GetSet4PE)</i>	Teachers: Indoors: <i>Gymnastics</i> First Kicks: Outdoors: <i>DAA</i>	Teachers: Offsite: <i>Swimming</i> First Kicks: Outdoors: <i>Tag Rugby</i>	Teachers: Offsite: <i>Swimming</i> First Kicks: Indoors: <i>Dance</i>	Teachers: Offsite: <i>Swimming</i> First Kicks: Indoors: <i>Yoga</i>	Teachers: Offsite: <i>Swimming</i> First Kicks: Outdoors: <i>Athletics</i>	Teachers: Offsite: <i>Swimming</i> First Kicks: Outdoors: <i>Tennis</i>
PSHE & Citizenship <i>(3D PSHE)</i>	E-Safety and Stereotypes	Emotions/ Bullying	Health and Wellbeing	Communication and Emotions	Goals and Aspirations	Relationships and Finance



Science and Humanities (History and Geography)

We teach **Science** once per week and **Humanities** once per week.

Topic is taught in three termly stages:

- **Autumn Term:**
DISCOVER (History based)
- **Spring Term:**
EXPLORE (Geography based)
- **Summer Term:**
CREATE (Art & Design based)



Spanish

Children will continue their Spanish lessons this year.



Support

Children working above or below age expectation will have their needs addressed through differentiated daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.



How we teach reading

Daily 'Destination Reader' activities which include a mixture of whole class, small group and individual activities.

Reading sessions are linked to Literacy through our use of class novels.

Reading comprehension is taught in class every Friday.

Home Reading

KS2

- Children will choose 1 or 2 new books each Monday.
- **Children can return books each Friday – books will then be put into 'quarantine' for 5 days (Fri-Wed) . On Wednesday, they can be returned to your book corner.**

Expectations

- **Book bags are expected to be brought into school each day.**
- All pupils will have received a new Reading Record Book.
- Reading Record books are /signed stamped each week by teacher
- Parents are encouraged to comment on the children's reading, but at least should sign them once a week



Home Reading

Being involved with your child's reading at home is very important. This can be hearing them read as well as asking them about the book that they are reading. It can also simply be sharing and enjoying a book.

Listen to them read and ask questions.

Who did...?

What happened next...?

When did?

Why do you think the author used that word?

What do you think will happen? Why?

Join the local library, encourage enjoyment of reading. Make time for **YOURSELF** to enjoy reading - children who see their parents read tend to have a more positive view of reading.



Literacy Focus for the year

Autumn 1	Autumn 2	Spring 1	Spring 2
Discover - History	Discover - History	Explore - Geography	Explore - Geography
Roman Britain 	Anglo-Saxons and Scots 	Rivers 	Migration 
Romans on the Rampage by Jeremy Strong 	Beowulf by Michael Morpurgo 	Winter's Child by Angela McAllister and Grahame Baker Smith 	The Matchbox Diary by Paul Fleischman and Bagram Ibatoulline 
The Iron Man by Ted Hughes and Laura Carlin 	Anglo-Saxon Boy by Tony Bradman and Pierre-Denis Gaux 	Varjak Paw by S. F. Said 	Tar Beach by Faith Ringgold 

Summer 1	Summer 2
Create - Arts	Create - Arts
Vikings 	Natural Resources 
Odd and the Frost Giants by Neil Gaiman and Chris Riddell 	Rabbits by John Marsden and Shaun Tan 
	Varmints by Helen Ward and Marc Craste 



Y4 P.E

Both classes have P.E on a **Tuesday**

4HL also have PE on a **Wednesday** and **4HB** on a **Thursday**

Children are to come to school wearing their kit with their school jumper on top.

P.E. Kit: white t-shirts and trainers or plimsolls.

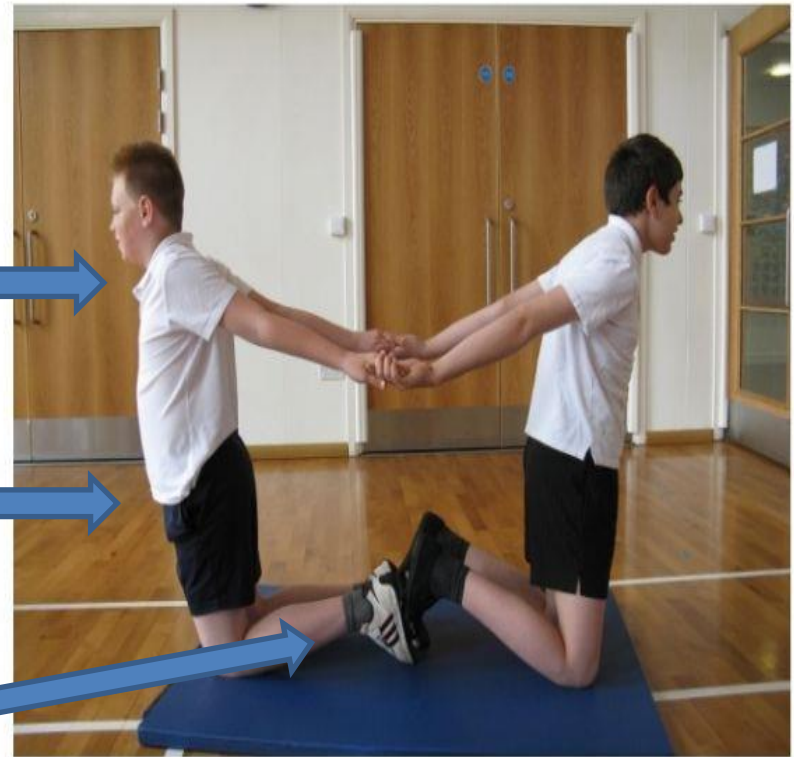
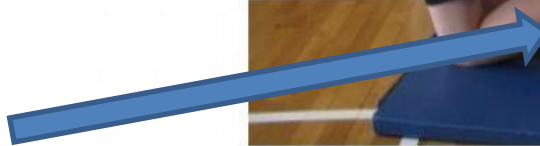
White t-shirts



Black shorts



Trainers or plimsolls



Swimming

Currently, Year 4 will unfortunately not be taking part in swimming lessons. We are following government guidelines and hope to begin in Spring term.



Behaviour

It's Good to be Green!

- Children begin each day on **green**.
- **Inappropriate** behaviour is challenged with a verbal warning
- **Continued** misbehaviour leads to a **warning card** and then a **RED consequence card**.
- **Positive** behaviour is rewarded with **silver** and then **gold**



The main parent contact will receive a text message whenever your child gets a **RED card** or a **GOLD award**.



Homework

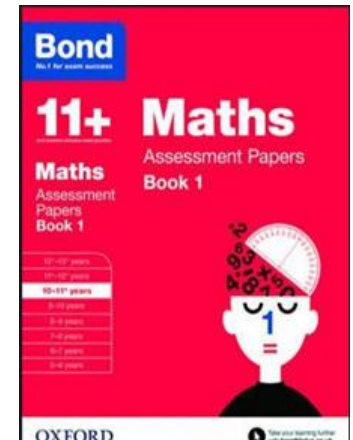
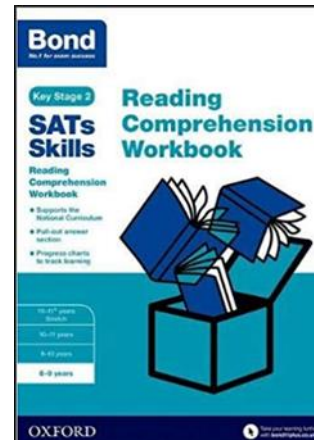
We will use Microsoft Teams to upload weekly homework.

Pupils will receive a book to take home and record their answers.

Pupils will bring this book to school each Friday to go through the answers with their teacher and self-assess.

Expectations

- 1 Maths mat
- 1 Grammar/ Reading comprehension
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading journal



Times Tables

The national curriculum specifies that pupils should be taught to recall the multiplication tables up to 12x12 by the end of year 4.

The multiplication tables check is an online, on-screen digital assessment meaning the children will complete it on a desktop computer or tablet.

The test is made up of 25 questions. It will be timed, with the entire assessment lasting approximately 5 minutes. Children will be given six seconds to answer each of the questions.

We will be dedicating lots of time at school to support pupils in their learning of the times tables, including in-class competitions. We will continue to use Times Table Rockstars this year. Please support your child in learning their times tables at home as often as possible.

For more information, please see parent guidance:

<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents>



Questions

