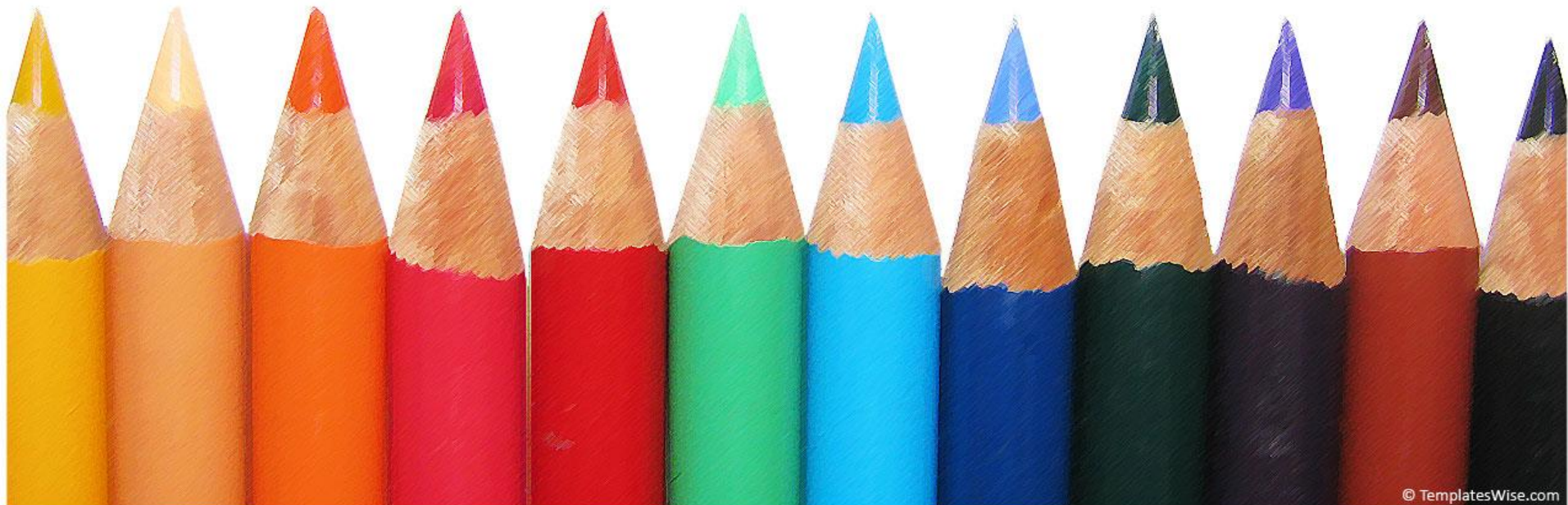


Princess May Primary School
Year 3 Parents Meeting



Adults that will be working in Year 3:

Ms Leslie - 3ML

Ms McMahon - 3LM

Ms Chandler - HLTA



Lots of exploring & working hard as a team.

Attendance and Punctuality

- Children are expected to attend school everyday.
- If attendance falls below 92% they are classified as persistent absentees.
- Good attendance is rewarded.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in term time and you may be fined.
- School starts at 8:55am and ends at 3:15pm. Please be on time. Drop off and collection is at the small gate on Barrett's Grove.
- Punctuality is a focus this term.



Uniform

- School uniform is compulsory. School jumper and tie, white shirt and grey trousers/skirt.
- Shoes need to be black.
- If you need help to order the correct uniform, please go to the office where they will be happy to assist you.
- Book bags need to be brought into school everyday.

School Lunches

- School lunches cost £1.80 per day or £9 per week. All payments for lunches are made through Parent Pay.
- If you are eligible please apply for Free school meals via Hackney Learning Trust.
- <https://www.learningtrust.co.uk/content/apply-free-school-meals>
- Packed lunches need to be healthy. No sweets, sugary drinks, cakes.
- No Nuts: We have children with allergies.
- You cannot switch between packed lunches and school lunches. You will need to give half a term's notice to the office.

Behaviour-Stay on Green

- Children begin each day on **green**.
- **Inappropriate** behaviour is challenged with a verbal warning
- A **yellow** card is then given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes time out in class.
- **On return to class child is put back on GREEN.**
- **Positive** behaviour is rewarded with silver then **gold**



Reading at Home

Reading with your child at home is very **important**. Each child must read their home reading book every evening and bring it with them to school the next day.

Listen to them read and ask questions.

Who did...?

What happened next...?

When did?

Why do you think the author used that word?

What do you think will happen? Why?



Please remember to sign the Reading records.

Ensure that your child has written a comment explaining what they have read.





Curriculum Map

In Music we will be learning to play the Recorder.



In Art we will be focusing on the formal elements. This includes

- Shape and tone- create form and shape using wire.
- Drawing from observation



In Science we will be looking at: Practical skills



In Computing we will be ...

Exploring program design and developing our coding skills.

(Unit 3.1)



In D & T we will be looking at:

Food- Eating seasonally



Term: Autumn 1

Explore



This half term our History focus will be:

Prehistoric Britain



General information

- Homework is due every Friday.
- Children **MUST** read each night and record it in their reading record books.
- PE Kits are needed on Mondays and Tuesdays.
- Practice times tables -3, 4, 5 and 8.

In PSHE & Citizenship we will be looking at Rules and E- Safety.



Teachers: Ms Leslie and Ms McMahon

In PE we are...



Indoors- Gymnastics skills and techniques

Outdoors- First Kicks – Football

In Literacy our writing will be inspired by *The First Drawings* by Mordicai Gerstein and *The Heart and the Bottle* by Oliver Jeffers. We will be focusing on Character and setting descriptions, diary entries, recounts, instructions, historical narratives and retelling.



In Numeracy we will be learning the following units:

- Number sense and exploring calculation strategies.
- Place Value
- Graphs



In R.E. we will be learning about:

What is special about Guru Nanak?



Year group: 3





Princess May Primary Year 3 Overview

Subject	Discover		Explore		Create	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading <i>(Destination Reader)</i>	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly	An individual strategy is taught weekly
Writing <i>(Literacy Tree)</i>	The First Drawings by <i>Mordcai Gerstein</i> , The Heart and the Bottle by <i>Oliver Jeffers</i>	How to Live Forever by <i>Colin Thompson</i> , The Tear Thief by <i>Carol Ann Duff</i>	<i>The BFG</i> by <i>Roald Dahl</i> *book and film, The Tin Forest by <i>Helen Ward</i>	Escape from Pompeii by <i>Christina Balit</i> , Cloud Tea Monkeys by <i>Elspeth Graham and Mal Peet</i>	Who Let The Gods Out? By <i>Maz Evans</i> , The Day I Swapped My Dad for Two Goldfish by <i>Neil Gaiman and Dave McKean</i>	Cinderella of the Nile by <i>Beverley Naidoo</i> , The Mysteries of Harris by <i>Chris Van Allsburg</i>
Maths <i>(Maths Mastery)</i>	Number sense and exploring calculation strategies, Place Value, Graphs	Addition and Subtraction, Length and Perimeter,	Multiplication and Division, Deriving multiplication and division facts	Time, Fractions	Angles and Shape, Measures	Securing multiplication and division facts, Exploring calculation strategies and place value
Science <i>(Reach Out)</i>	Practical skills	Raw and synthetic materials	Sound	Forces	Plants	Ecosystems
Humanities <i>(Reach Out)</i>	<i>Prehistoric Britain</i>	<i>Shang Dynasty</i>	Villages, Towns and Cities	Mountains, Volcanoes and Earthquakes	<i>Ancient Greece</i>	Water, Weather and Climate
Art <i>(Kapow)</i>	Formal elements of art- Shape and tone - drawing from observation	Art and Design	Prehistoric Art	Arts and Minds Wellbeing Project	Craft	Whole Art School Project
DT <i>(Kapow)</i>	Food: <i>Eating Seasonally</i>	Mechanisms: <i>Pneumatic Systems</i>	Structures: <i>Castles</i>	Textiles: <i>Cushions</i>	Electrical Systems: <i>Static Electricity</i>	<i>Whole School STEAM Project</i>
Music <i>(Specialist)</i>	Recorder 1	Recorder 2	Recorder 3	Recorder 4	Ostinatos 1	Painting with sound
RE <i>(Hackney Agreed Syllabus)</i>	What is special about Guru Nanak?	What can we learn from the Bible?	Who are the Jews?	How do features of a mosque help Muslims pray?	Why do believers go on pilgrimage?	
Spanish	Spanish speaking countries, greetings, phonics 1, revision	Classroom language, pencil case, phonics 2	Animals, colours, adjectives, Oso Pardo story (Brown Bear)	Numbers, days of the week, colours, foods, Very Hungry Caterpillar story	Months, dates and birthdays, retelling stories, making a butterfly	Snack foods, ordering food in a café, roleplays
PE <i>(GetSet4PE)</i>	Teachers: Indoors: <i>Gymnastics</i> First Kicks: Outdoors: <i>OAA</i>	Teachers: Indoors: <i>Fitness</i> First Kicks: Outdoors: <i>Netball</i>	Teachers: Indoors: <i>Dance</i> First Kicks: Outdoors: <i>Hockey</i>	Teachers: Indoors: <i>Dodgeball</i> First Kicks: Outdoors: <i>Basketball</i>	Teachers: In/outdoors: <i>Cricket</i> First Kicks: Outdoors: <i>Athletics</i>	Teachers: In/outdoors: <i>Tennis</i> First Kicks: Outdoors: <i>Rounders</i>
PSHE & Citizenship <i>(3D PSHE)</i>	Rules and E-Safety	Relationships	Health and Wellbeing	Health and Wellbeing	Growing and Changing/ First Aid	Communication and Collaboration



Homework

Homework will be given every week on Teams.
We will expect the children to return their completed homework in their homework book on the Friday . We will mark the work together as a class.



Trips

All educational visits are cancelled until further notice- reviewed on a weekly basis according to public health updates.

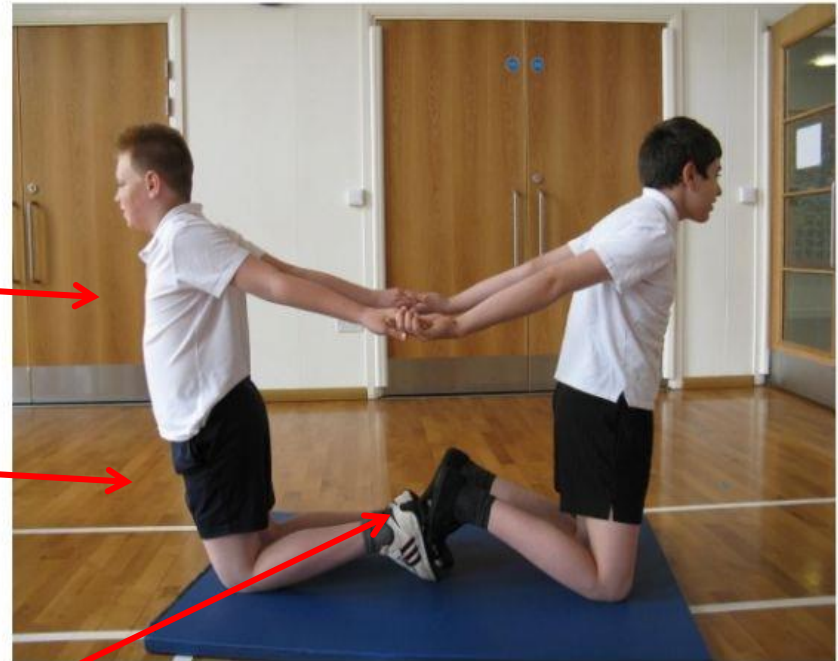


P.E.

Our P. E. lessons take place on **Mondays and Tuesdays**. The children are expected to wear their P.E kit to school . This consists of a plain white t-shirt/long sleeve top and black shorts, leggings or jogging bottoms. Trainers or plimsolls are the only acceptable footwear.

White t-shirts

Black shorts



Trainers or plimsolls



Any Questions?

