



Pupil Premium 2018-19

Allocation

Date	Total Pupils on Role	Number of eligible pupils	Total
Sept 2018 – July 2019	366	115 pupils +1 LAC pupils	£195,360

EYFS Results 2019

Progress Expected+:	GLD 2019	National average 2019
ALL (41)	71%	72%
Pupil Premium (7)	86%	

Despite low entry points, the percentage of PPG children achieving a Good Level of Development (GLD+) was well above the National average and are doing better than non-pupil premium. This shows we are having a good impact on 'narrowing the gap'.

Year 1 Phonics Screening Check Results 2019

Progress Expected+:	% Pass 2019	National average 2019
ALL (42)	93%	82%
Pupil Premium (12)	92%	

92% of our Pupil Premium Grant (PPG) pupils in Year 1 achieved expected standards in their phonics test which is well above the National average for all pupils and represents good progress given their low starting points.

KS1 SATs Results 2019

% pupils achieving 'age expected standard (EXS+)' and 'Greater Depth (GD)':	All (53 pupils)			Pupil Premium (19 pupils)		
	Princess May		National	Princess May		
	EXS+	HS	EXS+	HS	EXS+	HS
Reading	79%	28%	75%	25%	89%	47%
Writing	68%	19%	69%	15%	84%	37%
Maths	77%	25%	76%	22%	89%	47%

RWM	68%	17%	65%	11%	84%	37%
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At the end of KS1 in reading, writing and maths the percentage of PPG children attaining 'Age expected standard' is well above the National average, including HS. This shows that PPG pupils are making good progress over time.

KS2 SATs Results 2019

% pupils achieving 'age expected standard' (EXS+) and 'Higher scaled score' (HSS):	All (45 pupils)				Pupil Premium (29 pupils)	
	Princess May		National		Princess May	
	EXS+	HSS	EXS+	HSS	EXS+	HSS
Reading	67%	16%	73%		69%	14%
Writing	78%	22%	78%	27%	93%	21%
Maths	76%	24%	79%		86%	17%
GPS	78%	22%	78%			
Combined	62%	9%	65%		69%	3%

(grey shaded % is a 'higher scaled score')

Key Stage 2 Progress 2019

Progress	All (45 pupils)			Pupil Premium (29pupils)
	Princess May	Hackney	National	Princess May
Reading	-2.3	-0.2	0.0	-2.6
Writing	0.0	1.1	0.0	1.1
Maths	-0.3	-0.2	0.0	-0.3

Barriers to future attainment (for PP children)

	Barrier	Desired Outcome	Success Criteria
A	Behaviour for Learning/Emotional resilience	To ensure that children's behaviour is not a barrier to their learning.	Fewer behaviour incidents recorded and exclusions are reduced. An improved attitude to learning and less low level disruption in classes.
B	Fewer PP children achieving expected and higher standard in Key Stage 2	To increase the proportion of PP children working at expected and higher standard in KS2.	An increased percentage of children working at expected and higher standard in key stage 2.
C	Poor speech and language skills across the school. Children struggle to articulate thoughts and ideas and further up the school reading comprehension, writing and understanding of complex maths problems becomes difficult.	To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths) To be able to explain orally to others how they have solved a problem.	Writing demonstrates age related expectations. Reading comprehension demonstrates age related expectations. Maths outcomes match age related expectations. Pupil Premium children contribute more meaningfully in class e.g. paired talk tasks
D	Some PP children have nowhere to study at home or parental support. (housing conditions, EAL, Socio/economic factors)	To provide space and support in order for targeted PP children to complete homework, research tasks, daily reading	Targeted PP children regularly attending homework lunchtime clubs.

Planned expenditure Academic year 2018/19

Quality First teaching for all					
Desired Outcome	Approach	Evidence Base	Actions	Staff Lead	Review
A To ensure that children's behaviour is not a barrier to their learning.	Appointment of Pastoral team to lead on behaviour across the school (Pastoral Manager, Learning Mentor) Subscribed to the Re-engagement Unit to support children at risk of exclusion Subsidised school trips and visits Place 2 Be (2 day) in house counselling service	Increased opportunities for 1-1 support/bespoke targeting https://www.place2be.org.uk/impact-evidence.aspx https://www.learningtrust.co.uk/content/re-engagement-unit http://www.lotc.org.uk Council for Learning outside the class room See: Pupil Premium Using the Pupil Premium for learning outside the classroom Post trip interviews demonstrate sense of achievement and increased engagement from children.	Summits included on Strategic calendar and led by SLT. Impact reports from Hackney Pirates and Place 2 Be to be analysed.	KR, JMC, CB RJ CB RJ	Year Group Pupil Progress meetings (Oct, Jan, April, July)

Total Cost:£104,000					
B To increase the proportion of PP children working at expected and higher standard in reading and numeracy in upper KS 2.	Additional teacher in Yr 6 (0.3) Hackney Pirates (Literacy support for Y5 & 6) After School Booster Classes (Y6) Rapid Reading intervention programme in KS2	Smaller class sizes have shown to have a positive impact on the standard of reading for PP children on the cusp of expected and higher standard. Academic after school Booster Clubs allow for increased opportunities for expected higher standard development http://www.hackneypirates.org/our-impact https://www.pearsonschoolsandcolleges.co.uk/Primary/Literacy/AllLiteracyresources/RapidReading/casestudy/Lambeth.aspx	JMB to analyse data on termly basis and track pupils	JMB	Review in Dec 2019, March and July 2019
Total Cost:£25,100					
C To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths)	Rapid Reading Academic after school clubs Hackney Pirates (Literacy support for Y5 & 6) Subsidised school trips and visits (whole school) Launch Pad for Language Speech and Language Programme (EYFS) TA Maths interventions Additional teacher in Yr 6 (0.3)	Post trip interviews demonstrate sense of achievement and increased engagement from children. http://www.gethackneytalking.co.uk/educational-professionals/launchpad-for-language/	Calculate costs for subsidising trips Interventions monitored termly SLT to report to SENCO and review progress	CB JMB	December 2018 April 2019
Total Cost:£ 56,660					
D To provide space and support in order for PP children to complete homework, research tasks, daily reading	Booster for Year 6 Hackney Pirates (Literacy support for Y5 & 6) Lunch time Homework clubs for Yr1-Yr 6	Booster Clubs/homework clubs are proving to be very beneficial to vulnerable children struggling with complex home lives by allowing them space and support to complete work and embed ideas and concepts.	Monitor attendance of targeted children	CB RJ	December 2018 April 2019
Total Cost:£9,600					