In **Art** we are learning to:



Artist study: Stanley Spencer (WW2 artist). Portraits and wartime scenes.

In Humanities



(History and Geography) we are learning about: WW2



From inception to peace Changes to Britain and beyond.

Locational Knowledge – linked to WW2 – Britain: Where were the cities that children were evacuated from, where did they go?

In Science we will be looking at: Light

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Curriculum Map



This half term's topic is:

World War 2

Our Class Novel will be:





In **Literacy** we are covering the following units:



The boy in the striped pyjamas

- Diaries
- Letter writing
- Journalist writing
- Poetry
- Persuasive text
- Description

<u>Homework</u> will be given on a Friday and is to be completed and **returned by Tuesday**. Children will be issued with Reading, and Maths homework text books.

Reading book and home – school journals are to be in school daily. Remember to sign your child's journal every day.

<u>P.E. kit</u> must be brought to school every **Thursday.**

In **Numeracy** we are learning the following units:



- Number and Place Value
- Addition and Subtraction (incl. decimals)
- Fractions (incl. decimals and percentages)
- Measurement: involving problems
- •Ratio and Proportion
- •Geometry: Properties of Shape

British Values/PHSE

Children explore what the word respect means and consider different types of behaviour and whether they are respectful or not.



In **PE** we are learning...



Gymnastics

(Symmetry and Asymmetry)

Term: Autumn 1

Teachers: Mr Hanley, Mrs Ionta, Mrs McCree-Boyle

Year group: 6