

Expressive Arts and Design (30-50 months)

Children will:

- use movement to express feelings (EUMM)
- begin to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces (EUMM)
- build stories around toys (BI)
- begin to move rhythmically (EUMM)
- beginning to be interested in and describe the texture of things (EUMM)
- create movement in response to music (BI)
- engage in imaginative role-play based on own first-hand experiences (BI)
- use available resources to create props to support role-play (BI)

Events/Trips

- **Mini triathlon**
- **Father's day**
- **Carnival and International Evening**
- **Sports Day**
- **End of year trip TBC**

Mathematics 30-50 months)

Children will:

- show an interest in number problems (N) (How many eyes/nose/feet?)
- show an interest in numerals in the environment (N) (numbers on athlete's vest/ordinal numbers/who is 1st, 2nd, 3rd..)
- separate a group of three or four objects in different ways beginning to recognise that the total is still the same (N)
- show an interest in representing numbers (N)
- show an interest in shapes in the environment (SSM)

'Let's Get Moving'



Entry point- Mini Triathlon!

Understanding of the World

Children will:

- know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family (P&C)
- comment and ask questions (Who, What, Where, How) about the movement/different types of sports/athletes (TW)
- Look closely at similarities, differences, patterns (flags of the different countries that participate in the Olympics) and change (TW)

Physical Development (30-50/40-60 months)

Children will:

- Show some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health (H&SC)
- Experiment with different ways of moving, running crawling skipping (MH)
- Travel with confidence and skill around, under, over and through climbing and balancing equipment (M&H)

Communication and Language/Literacy (30-50/40-60 months)

Children will:

- hear and say the initial sound in words (W)
- begin to segment the sounds in simple words and blend them together (W) (run, jump, skip, walk, climb) (R)
- link sound to letters, naming and sounding the letters of the alphabet (R)
- attempt to write short sentences in meaningful contexts
- uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence (W)
- write own name and other things such as labels, captions (W)
- **Books:** We're going on a Bear Hunt, Walking through the Jungle, Doing the Animal BOP

Personal Social and Emotional Development (40-60 months)

Children will:

- be aware of the boundaries, set and of behavioural expectations in the setting (MFB)
- take steps to resolve conflicts with other children, e.g. finding compromise (MR)
- explain own knowledge and understanding, and asks appropriate questions of others (MR)

ICT: (40-60 months)

Children will:

- complete a simple program on a computer/interactive white board (T)

Curriculum Map

Term: Summer 2

Teachers: Ms Martin, Mrs Kelly, Ms Begum

Year Group: JM Nursery