

## Expressive Arts and Design

### (Exploring and using media and materials, being imaginative (ELG)

#### In EUMM children will:

- sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function

#### In BI children will:

- use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories

## Understanding of the World (People and communities, the world, technology (ELG)

#### In PC children will:

- talk about past and present events in their own lives and the lives of their family members.

#### In TW children will:

- know about similarities and differences in relation to places, objects, materials and living things.

#### In T children will:

- Children recognise that a range of technology is used in places such as homes and schools.

## Personal Social and Emotional Development

### (Making relationships, self-confidence and self-awareness, managing feelings and behaviour (ELG)

#### In SCSA children will:

- try new activities and say why they like some activities more than others. They are confident to speak in a familiar group; will talk about their ideas and choose the resources they need for their chosen activities. They say when they do or don't need help.

#### In MFB children will:

- talk about how they and others show feelings, talk about their own and other's behaviour, and consequences and know that some behaviour is unacceptable.

#### In MR children will:

- play cooperatively taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to other's needs, feelings, and form positive relationships with adults and other children.

## Mathematics (Maths Mastery)

### (Numbers, shape, space and measure ( 40-60 months/ELG )

#### In N children will:

- count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities, and objects they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

#### In SSM children will:

- sort 2D shapes on the basis of one and two criteria
- use 2D shapes to recognise, continue and create patterns
- recognise, complete and create patterns using 3D shapes

## 'Let's Pretend'

Entry point- Dressing up Party!



## Physical Development\

### (Moving and handling/health and self-care (ELG)

#### In MH children will:

- show good co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencil for writing

#### In HSC children will:

- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Teachers: Mrs Julal, Mrs Parr, Ms H Begum,  
Mrs. B

## Communication and Language

### (Listening and attention, understanding and speaking (ELG)

#### In LA children will:

- listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in other activity

#### In U children will:

- follow instructions involving several ideas or actions. They will answer 'how' and 'why' question about their experiences and in response to stories or events.

#### In S children will:

- express themselves effectively, showing awareness of listener's needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

## Literacy

### (Phonics/reading /writing (ELG)

#### In P/R children will:

- read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking to others about what they have read.

#### In W children will:

- use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly, and others are phonetically plausible

Term: Summer 1

Year group: Reception

Curriculum Map



Princess Mary  
Primary School