



YEAR 1

CURRICULUM LEAFLET

DISCOVER—AUTUMN 1



PHONICS/ POETRY

Read, Write, Inc.

In Year 1, pupils have daily RWI lessons. Pupils are grouped by their phonic knowledge as well as their reading accuracy, fluency and comprehension. All Year 1 pupils will take part in the nation-wide Phonics Screening check in the Summer term.

Our Talk through stories reading Programme is a classroom programme that encourages the children to love stories. We spend 5 days a week for 30 minutes exploring a range of different books including poetry, storybooks, rhymes, non-fiction

Poetry:

Children will begin to recite the following poems:



WRITING

This half term, children will be learning the text **Naughty Bus** by Jan Oke. As well creating their own story, the children will have the opportunity to write two simple pieces of information writing, one based on buses and another on toys. After reading all of the book, the children will use **Naughty Bus** to innovate upon, inventing the sequel for his adventures.

Pupils will also study the text **Astro Girl** by Ken Wilson-Max. Children arrive to class to discover a backpack that contains several items and deduce that the owner might be an astronaut.



MATHS

Review Prior Learning:

- To match equal sets using one-to one correspondence count reliably with numbers from 1 to 10

New Learning:

- Counting numbers to 10 Addition and Subtraction within 10



RE/ PSHE

RE: How and why do people celebrate harvest?

We will be learning about the question 'How and why do people celebrate harvest?'



PSHE:

Introduction: Setting ground rules for RSE & PSHE lessons, Family and relationships and Wellbeing .



PE

In Year 1, we will have weekly PE lessons twice a week on Thursday and Friday. We will be focusing on Fitness this half term. Please ensure children wear their PE kits to school on Thursday and Friday.



COMPUTING

Online Safety

We will be learning about online safety, including using useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a digital footprint.



ART/ DT

Art : Drawing: Make your mark

Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.

DT: Food: Fruit and Vegetables

Children handle and explore fruits and vegetables and learn how to identify which category they fall into, before undertaking taste testing to establish their chosen ingredients for the smoothie they will make and design packaging for.



YEAR 1

SCIENCE

AUTUMN 1

Seasonal Changes

PRIOR KNOWLEDGE

- In Nursery and Reception, I learnt about all four seasons; Autumn, Winter, Spring and Summer. I also learnt the difference between light and dark.



NEW KNOWLEDGE

To know:

- The name and order of the four seasons; spring, summer, autumn and winter.
- That it is unsafe to look directly at the Sun.
- The weather associated with the four seasons and how it changes (in the UK).
- That day length varies across the four seasons, with fewer daylight hours in the winter and more in the summer.

FUTURE KNOWLEDGE

Later in Year 3:

- **Forces and Magnets**- Exploring contact and non-contact forces, including friction and magnetism and their effects.

Later in Year 5:

- **Earth and Space**- Exploring day and night and the movement of the Earth, planets and Moon.



KEY VOCABULARY

deciduous tree	A tree which sheds its leaves seasonally
evergreen tree	A tree which keeps its green leaves all year
pictogram	A type of chart to show data using pictures and symbols
season	One of four parts of a year, marked by the weather conditions
sunrise	When the sun first appears above the horizon and creates daylight
sunset	When the sun disappears below the horizon and daylight fades
temperature	A measure of how hot or cold something or somewhere is
thermometer	A piece of equipment used to measure temperature
weather	The short-term conditions in a particular place



YEAR 1

History

AUTUMN 1

Making History

PRIOR KNOWLEDGE

- In Nursery and Reception, I learnt about the past and present. I learnt about the lives of the people around me and their roles in society. Know some similarities and differences between things in



NEW KNOWLEDGE

- To:**
- Order three photographs correctly on a simple timeline. Use the terms 'before' and 'after' when discussing their timelines.
 - Talk about three memories and place one of them on a timeline.
 - Explain why memories are special and name four events that they celebrate throughout the year.
 - Think of three ways they celebrate their birthday.
 - Know a similarity and a difference between childhood now and in the past.

KEY KNOWLEDGE

- ✓ To know some similarities and differences between the past and their own lives.
- ✓ To know that a timeline shows the order events in the past happened.
- ✓ To know that we start by looking at 'now' on a timeline then look back.
- ✓ To know that 'the past' is events that have already happened.



KEY VOCABULARY

Celebrate	To do something special for an important day
Childhood	A time of being a child
Event	Something that happens, or might happen
Future	A time that is to come
Past	Something that has already happened
Present	Something that is going to happen