

Expressive Arts and Design (30-50 months)

Children will:

- explore using colour and other materials to make representations of seed, plant, flowers (EUMM)
- beginning to be interested in and describe the texture of things (EUMM)
- use various construction material to create a plant or flower (EUMM)
- developing preferences for forms of expression (BI)
- use movement to express feelings (BI)
- notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there (BI)

Events/Trips

- Hackney Downs park, Clissold park, Victoria park
- Planting seeds in the Nursery Garden

Mathematics (30-50/40-60months)

Children will:

- shows awareness of similarities of shapes in the environment (SSM)
- use shapes appropriately for task (SSM)
- order two or three items by length or height (plant) (SSM)
- shows curiosity about numbers by offering comments or asking questions (N)
- compare two groups of objects, (seeds) saying when they have the same number (N)

Plants and Flowers



Entry point- Visit to local parks.

Understanding of the World (30-50 months)

Children will:

- recognise and describe special times or events for family or friends (P&C)
- show interest in different occupations and way of life (P&C) (farmer)
- talk about why things happen and how things work (TW) (planting seed and observe)
- develop and understanding of growth, decay and changes overtime (TW)
- show care and concern for living things (plant) and the environment (TW)
- know that information can be retrieved from computers (T)

Physical Development (30-50 months)

Children will:

- Use one-handed tools and equipment, e.g. makes snips in paper with child scissors (M&H)
- copy some letters, e.g. letters from their names or about plants and flowers (M&H)
- understand that equipment and tools have to be used safely (H&SC)
- eat a range of foodstuff and understands need for a variety in food (H&SC)

Communication and Language/Literacy (30-50/40-60 months)

Children will:

- understand how and why questions (U)
- begin to use more complex sentences to link thoughts (e.g using and, because) (S)
- use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences (S)
- recognise familiar words and signs such as own name and advertising logos (R)
- begin to break the flow of words into speech (W)
- continue a rhyming string (W)
- hear and say the initial sound in words (W)
- begin to segment the sounds in simple words and blend them together (W)
- begin to show interest in illustrations and print in books and print in the environment (R)
- **Books:** Jasper's Beanstalk, Jack and the Beanstalk, Ten Seeds, Oliver's Vegetables

Personal Social and Emotional Development 30-50 months)

Children will:

- play in a group, extending and elaborating.(MR)
- initiates play, offering cues to peers to join them (MR)
- learn to tolerate delay when needs are not immediately met, and understands wishes may not always met (MF&B)

ICT (30-50 months)

Children will:

- learn that information can be retrieved from computers.(W, 30-50 months)

Curriculum Map