

### Expressive Arts and Design (30-50 months)

Children will:

- explore using colour and other materials to make representations of kite, balloon, aeroplane, space (EUMM)
- understand that they can use lines to enclose a space, and begin to use these shapes to represent objects such as kite, balloon, aeroplanes(EUMM)
- developing preferences for forms of expression (BI)
- use movement to express feelings (BI)
- Sings to self and makes up simple songs about the theme (BI)
- use various construction materials (EUMM)
- begin to be interested in and describe texture (EUMM)

### Events/Trips

- Kite Day
- Emirates Cable Car
- Easter parade

### Mathematics (30-50 months)

Children will:

- begin to represent numbers using fingers, marks on paper or pictures (N)
- shows awareness of similarities of shapes in the environment (SSM)
- use positional language (SSM)
- compares two groups of objects and say when they have the same number(N)
- show curiosity about numbers by offering comments or asking questions (N)

## UP and Away



Entry point- Kite Day

### Understanding of the World (30-50 months)

Children will:

- show interest in the lives of people who are familiar to them (P&C)
- remember and talk about significant events in their own experiences (P&C)
- talk about some of the things they have observed such as aeroplane, kite, balloon, bubbles, feathers, fabric etc. (TW)
- comment and ask questions about people who are familiar to them (TW)
- talk about why things happen and how things work (kite, balloon, aeroplane)(TW)
- knows how to operate simple equipment (T)
- shows an interest in technological toys with knobs or pulleys, or real objects (T)

### Physical Development (30-50 months)

Children will:

- run skilfully and negotiates space successfully, adjusting speed or direction. (M&H)
- stand momentarily on one foot when shown (M&H)
- catch a large ball (M&H)
- (M&H)
- draw lines and circles using gross motor movements (M&H)

### Communication and Language/Literacy (30-50/40-60 months)

Children will:

- focus attention-still listen or do, but can shift own attention (L&A)
- follow directions (if not intently focused on own attention (L&A)
- understand use of objects (e.g 'what do we use to cut things?' aeroplane, balloon...) (U)
- begin to use more complex sentences to link thoughts (e.g using and, because) (S)
- show awareness of rhyme (R)
- describe main story settings, events and principle characters (R)
- begin to break the flow of words into speech (W)
- begin to understand 'why' and 'how' questions (U)
- can respond to simple instructions, e.g. to get or put away an object (U)
- **Books:** Kite Day, I wish I were a Pilot, Pip and Posy, My First book of Garden Birds!

### Personal Social and Emotional Development 22-36/30-50 months)

Children will:

- play in a group, extending and elaborating..(MR)
- begin to accept the needs of others and can take turns and share resources, sometimes with support from others. (MFB)
- can usually tolerate delay when needs are not immediately met..... (MFB)

### ICT (30-50 months)

Children will:

- show skill in making toys work by pressing parts or lifting flaps to achieve....(W, 30-50 months)

## Curriculum Map

Term: Spring 2

Teachers: Miss Martin, Ms Begum, Mrs Kelly

Year Group: JM Nursery