

Expressive Arts and Design

(Exploring and using media and materials, being imaginative 40-60m)

In EUMM, children will:

- Experiments to create different textures.
- Use simple tools and techniques competently and appropriately.
- Select appropriate resources and adapt work where necessary.
- Select tools and techniques needed to shape, assemble and join materials they are using.

In BI children will:

- Introduces a storyline or narrative into their play.
- Initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Choose colours to use for a purpose.

Physical Development

(Moving and handling/health and self-care 40-60m)

In MH children will:

- Use simple tools to effect changes to materials.
- Handle tools, objects, construction and malleable materials safely and with increasing control.

• Shows increasing control over an object in pushing, patting, throwing, catching or kicking it

• Use a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.

In HSC children will:

- Show understanding of the need for safety when tackling new challenges and considers and manages some risks.
- Show understanding of how to transport and store equipment safely.

Events/Trips:

Weekly trip to local library

Trip to the Greenwich Maritime Museum

Understanding of the World

(People and communities, the world, technology 40-60m)

In PC, children will:

- Enjoy joining in with family customs and routines.

In TW, children will:

- children know about similarities and differences in relation to place, objects, and living things.

In T, children will:

- Complete a simple program on a computer.
- Interact with age-appropriate computer software.

Personal Social and Emotional Development (Making relationships, self-confidence and self-awareness, managing feelings and behaviour 40-60m)

In SCSA children will:

- Confidently speak to others about own needs, wants, interests and opinions.

• Describe self in positive terms and talk about abilities.

In MFB children will:

- Be aware of the boundaries set, and of behavioural expectations in the setting.

• Begin to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

In MR children will:

• Explain own knowledge and understanding and asks appropriate questions of others.

• Take steps to resolve conflicts with other children, e.g. finding a compromise.

'Transport'

Entry point- Emirates Airline!



Mathematics (Maths Mastery)

(Numbers, shape, space and measure 40-60m)

In SSM children will:

- Talk identify and talk about 3D shapes
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them.

In N children will:

- Add and subtract two single-digit numbers and count on or back to find the answer.
- Maths Mastery- Unit 12-numbers within 20
- Say which number is one more/greater or one less/fewer than a given number.

Communication and Language

(Listening and attention, understanding and speaking 40-60m)

In LA children will:

- Maintain attention, concentrates and sits quietly during appropriate activity.
- Listen and do for short span.

In U children will:

• Able to follow a story without pictures or props.

• Listen and respond to ideas expressed by others in conversation or discussion.

In S children will:

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Introduce a storyline or narrative into their play.

Literacy (Phonics/reading, writing 40-60m)

In P/R children will:

- Hears and says the initial sound in words
- Can segment the sound in simple words and blend them together
- Links sounds to letters, naming and sounding the letters of the alphabet.

In W children will:

- Link sounds to letters, naming and sounding the letters of the alphabet.
- Use some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Write own name and other things such as labels, captions.
- Attempt to write short sentences in meaningful contexts.

Teachers: Mrs Julal, Mrs Parr, Ms H Begum, Mrs. B

Term: Spring 2

Year group: Reception

Curriculum Map

