

# Princess May Primary School

## World of Work Week

### Programme Report

June 19th - 23rd 2023

**INSPIRE**

#### **OVERVIEW**

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Pupils from Princess May Primary School learned about a large range of careers throughout World of Work Week, which took place from June 19th -23rd 2023. The programme was generously funded by Linklaters.

During WoW, pupils received a minimum of 5 hours worth of careers-focused learning, including interactive activities, projects and experiments in the classroom, alongside trips to workplaces and volunteer sessions in school, all organised by Inspire!

Organisations that also supported WoW at Princess May Primary include BugLife, SmartBooks, Museum of the Home, Mace, Arcola Theatre, Trowers & Hamlin and KPMG.

# Linklaters



## World of Work Week Themes

### EYFS

#### Nursery: My First Job

Nursery students were introduced to the concept of work, learning about a number of different jobs including Police Officers, Doctors, Builders and Shop Keepers. They took part in a number of interactive role play activities, with a focus on developing their listening and creativity skills.

#### Reception: Jobs with Nature

Reception learned about a variety of different jobs that involve working with the natural world, ranging from Gardening to Zoology. Students also had a visit from BugLife who led an engaging seed-planting workshop with them.



### KS1

#### Year 1: Robots & Machines

Year 1 learned all about the field of Engineering and what different types of Engineering jobs there are, including Robotics, Civil, Structural and Biomedical. Students had a visit from volunteers from SmartBooks who introduced them to their work creating educational apps.

#### Year 2: Community Jobs

Year 2 spent WoW week learning about a number of different jobs that exist within the community, involving working with members of the public. This involved health, fixing and fitness themed jobs, as well as jobs on the High Street. Students went on a trip to the Museum of the Home where they learnt about the job of an Interior Designer and discovered how design has changed across the last 400 years.

# World of Work: Themes & Evaluations

## KS2

### Year 3: Building Futures

Year 3 learnt how design, architecture and construction are all involved in the building industry. Students were visited by volunteers from Mace who talked about the roles in a construction firm.

### Year 4: Showcase

Year 4 learnt about a variety of jobs within the performing arts industry, including Screen Writers, Set Designers, Lighting Technicians and Performers. The students learnt more about some of these jobs during a trip to Arcola Theatre, where they were given a tour of the theatre and met staff who work there.

### Year 5: Ethical Business

Year 5 students spent the week working in small groups to design their own sustainable products and ethical business models. At the end of the week, students visited Trowers & Hamlin where they pitched their business ideas to a panel of judges.

### Year 6: Enterprise Week

Year 6 learnt more about what it means to set up their own business, working in groups to design their own unique products, which they pitched to a panel of judges at KPMG at the end of the week.



## Evaluation Feedback

Unfortunately, Inspire did not receive as many evaluation forms back as we would have liked. We are making plans for how to support the school better with this next year.

Of those received, highlights included:

- 100% of teachers agreed that World of Work increased their students' awareness of different jobs
- 100% of teachers agreed that World of Work increased their pupils' job/work related vocabulary
- 100% of teachers would be interested in taking part in World of Work again
- 100% of Reception pupils learnt more about jobs with nature
- 100% of Year 1 pupils learnt how working hard at school can help them when they grow up.
- 100% of Year 2 pupils learnt more about different community jobs
- 100% of Year 3 pupils enjoyed World of Work Week

### Pupils

"I liked planting and looking for bugs"

**Reception Student**

"I liked making the marble run"

**Year 1 Student**

"My favourite part was when we went on a school trip to the Museum of the Home"

**Year 2 Student**

### Teachers

"[The programme was] great! It got them thinking about what jobs are available. How and what they would like to either study or work as when they are older"

**Year 2 Teacher**

"The children really enjoyed the workshop. I thought it was a great idea to have a person come in from the industry, and the person herself was really lovely and the children really liked her"

**Year 3 Teacher**