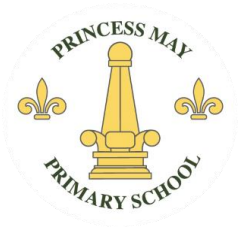


Princess May Primary School

Year 5 Parents' Meeting



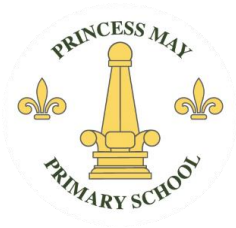


Welcome to Year 5



- In Year 5, we provide a safe, caring and stimulating environment.





Meet the Year 5 Team

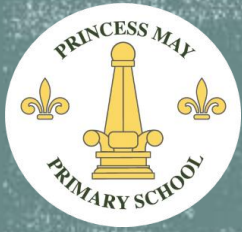


Ms. Tasnim
Learning Support
Assistant

Mrs. Yesilcimen
Class Teacher

Ms. Kelsey
Learning Support
Assistant





Our Curriculum

- At Princess May Primary School, we provide pupils with a global curriculum based on knowledge and skills that is relevant for the 21st century. These skills are critically important for future success. We believe that global learning helps pupils make sense of the increasingly complex and rapidly changing world in which they live. Our curriculum enables pupils to think critically about world issues and to develop an awareness of the impact our own actions can have on others.
- World Leaders have committed to the **Sustainable Development Goals**. They consist of 17 goals to achieve 3 extraordinary things by 2030: ***to end extreme poverty, fight inequality and injustice, and tackle climate change.***


















What your child will learn in Year 5



Princess May Primary Year 5 Overview

	Discover		Explore		Create		
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Global Themes	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.						
	 5 GENDER EQUALITY	 10 REDUCED INEQUALITIES	Project Outcome: <i>Debate with a government representative</i>		 16 PEACE, JUSTICE AND STRONG INSTITUTIONS	 11 SUSTAINABLE CITIES AND COMMUNITIES	
Year 5 Changemakers	<div><div>Project Outcome: <i>Lobbying campaign for ethically sourced school resources</i></div><div>Project Outcome: <i>Community fundraiser</i></div></div> <p>Year 5's changemaker focus is inspirational authors. We learn about William Shakespeare and JK Rowling and the impact they have had on our world.</p> <div></div>						
Personal Development	Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our five pillars of character.			We use the 'Agents' to reflect on our learning behaviours and develop a Growth Mindset.			
							
Oracy	Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:						
Physical Use posture, gesture and tone of voice effectively to engage an audience		Linguistic Use evaluative language and sentence stems. Use accurate and effective vocabulary		Cognitive Summarise a discussion. Consider and respond to others' contributions e.g., clarifying		Social & Emotional Notice audience and adapt delivery accordingly	

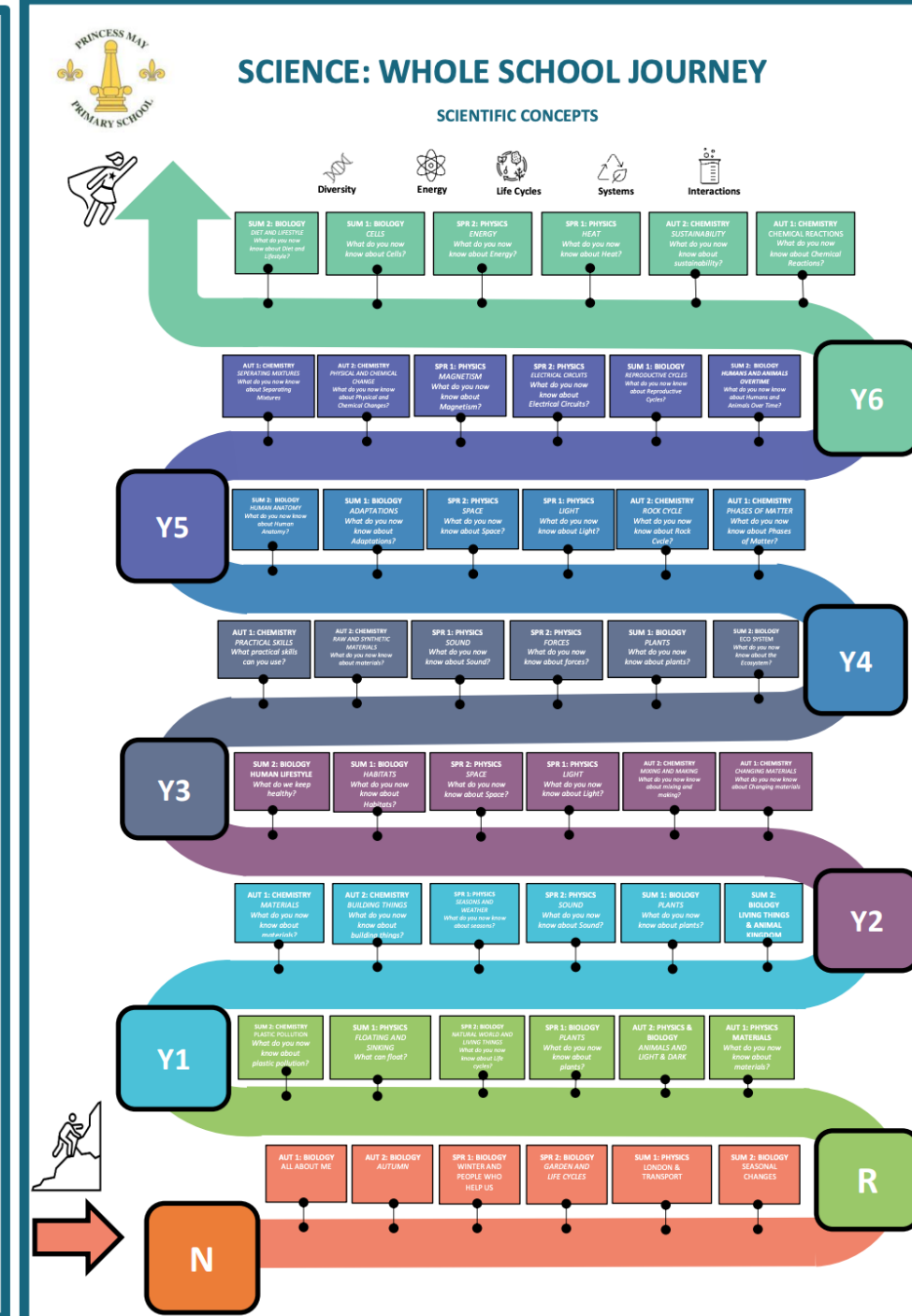
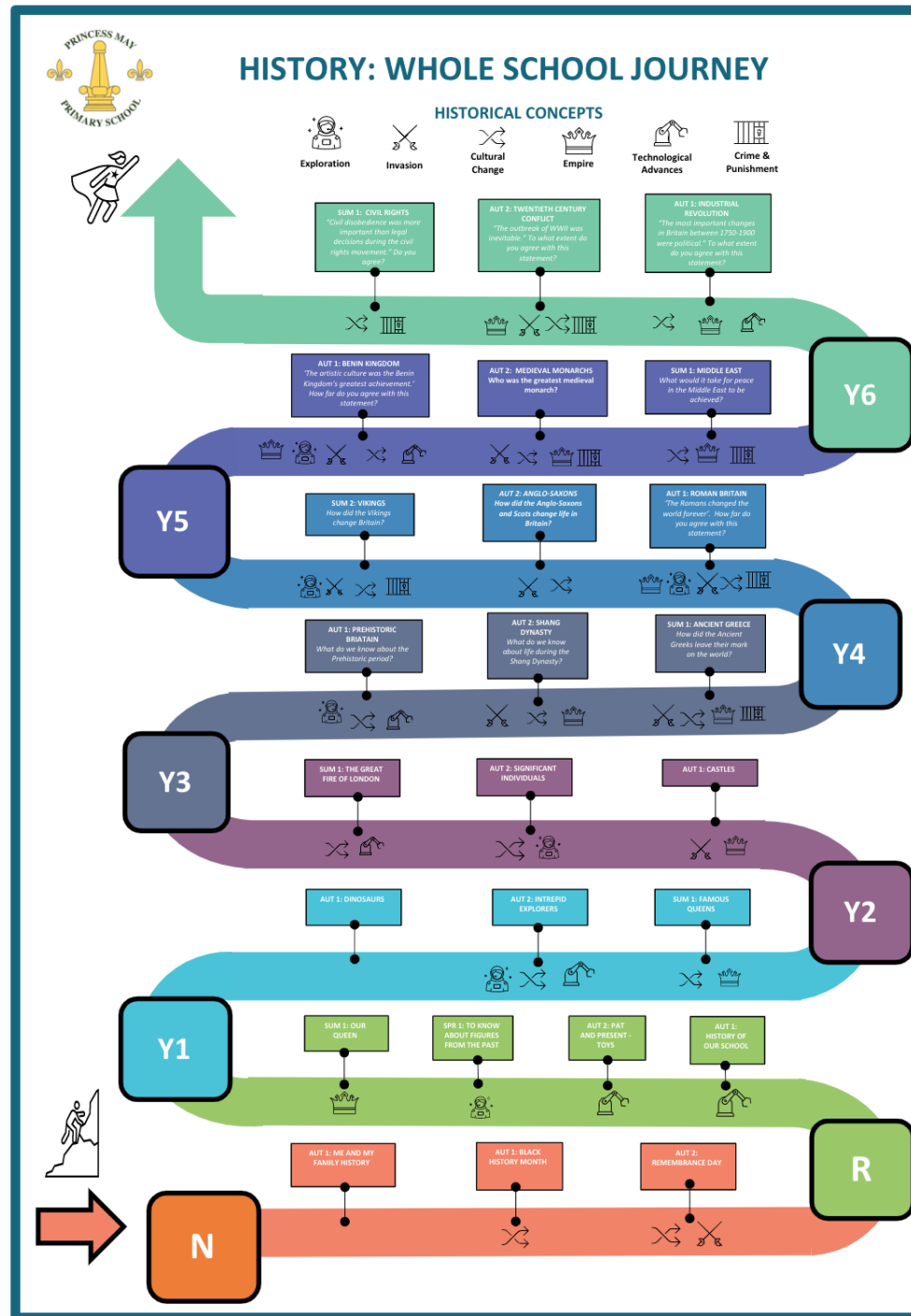
Year 5	Discover		Explore		Create	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading (Destination Reader)	Strategies revised (recap prior knowledge Y3/4): Black and British: A Short, Essential History by David Olusoga	Introduce Combined Strategies: The Listeners by Walter de la Mare	Combined Strategies: Trash by Andy Mulligan *book and film	Combined Strategies: The Explorer by Katherine Rundell	Combined Strategies: The Boy at the Back of the Class by Oqaili O. Rauf	Combined Strategies: Who Let the Gods Out by Max Evans
Writing (Literacy Tree)	Children of the Benin Kingdom by Dinah Orji; Hidden Figures by Margot Lee Shetterly and Laura Freeman	Beowulf by Michael Morpurgo; Francis by Dove Eggers *short film	The Last Thing by Shaun Tan; Anne Frank by Josephine Poole	The Tempest by William Shakespeare, Helen Street and Charly Cheung; Can We Save the Tiger? by Martin Jenkins and Vicky White	The Man Who Walked Between the Towers by Adolphe Genstein The Island by Armin Greder;	Percy Jackson by Rick Riordan
Maths (Maths Mastery)	Reasoning with large whole integers Addition and subtraction with integers/ Lines, graphs and timetables	Multiplication and division/ Perimeter and area	Fractions and decimals Angles	Fractions and percentages Transformations	Converting units of measure Calculation with whole numbers and decimals	2-D and 3-D shapes Volume Problem solving
Science (Beachout)	Chemistry: Physical and Chemical Changes	Chemistry: Separating Mixtures	Physics: Magnetism	Physics: Electrical Circuits	Biology: Reproductive Cycles	Biology: Humans and Animals overtime
Humanities (Beachout)	History: Benin Kingdom	History: Medieval Monarchs	Geography: Slums	Geography: Biomes	History: Middle East	Geography: Energy and Sustainability
Computing (Kapow)	Online safety	Micro:bit	Search engines	Mars Rover 1	Mars Rover 2	Stop motion animation
Art (Kapow)	Formal Elements: Architecture	Art & Design Skills	Every picture tells a story	Arts and Minds Wellbeing Project	Design for a purpose	Whole Art School Project
DT (Kapow)	Cooking and Nutrition: What could be healthier?	Mechanisms: Pop-Up Books	Structures: Bridges	Textiles: Stuffed Toys	Electrical Systems: Electric Greetings Cards	Digital World: Monitoring Devices
Music (Charanga)	Ujia On A Prayer	Classroom Jazz 1	Make You Feel My Love	The Fresh Prince of Bel-Air	Dancing in The Street	Reflect, Rewind and Replay
RE (Hackney Agreed Syllabus)	What is it like to be a Buddhist?	Is the true meaning of Christmas still present today?	How do people of different faiths demonstrate commitment and sacrifice?	Does Eternity exist?	What is the role of forgiveness within religions?	How do different religions view Peace?
Spanish (Specialist)	Question words, 5x table, ¿Qué hora es?, asking for and giving the time	Meal times, expressions of frequency, familiar foods and opinions, eating habits	Sports, rules, instructions Likes/dislikes	Saying how often you do something	I am the music man, giving opinions	Giving reasons with 'porque', creating own song/rap
PSHE and Wellbeing (Kapow)	Ground Rules; Family and Relationships	Health and wellbeing	Safety and the changing body	Citizenship	Economic wellbeing	Transition
PE (GetSet4PE)	Fitness	OAA	Yoga	Tag Rugby	Netball	Hockey
					Gymnastics	Cricket
						Dance
						Tennis
						Athletics
						Rounders

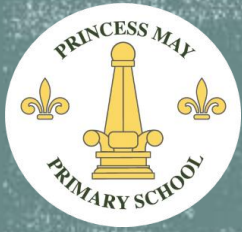




Sequence of learning

At Princess May, each subject has been carefully sequenced from the Nursery to Year 6. Pupils can develop a deep body of knowledge whilst building on prior knowledge.





Specialist Teaching

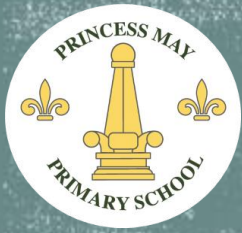
- Weekly PE lesson with a specialist PE teacher – Mr Plentie
- Weekly Spanish lesson with specialist Spanish teacher – Mrs Hanley





Daily routine

KS2 Weekly Timetable – Year 5														
	8:45-9:00	9:00-10:00		10:00-11:00	11:00-11:15	11:15 - 11:30	11:30-12:30		12:30-13:30	13:30- 13:45	13:45 -14:45		14:45-15:25	15:20 - 15:30
Monday	Soft Start	Spelling	RE	Maths	Whole school Assembly	B	Writing		L	Daily Storytime	PE		DT	Home time
Tuesday	Soft Start	DR		Maths	Well-being	R	Writing		U	Daily Storytime	Handwriting	Science	Science	
Wednesday	Soft Start	DR		Maths	Performance Assembly	E	Library	PPA Spanish / PE	N	Daily Storytime	PPA Spanish / PE		PPA Spanish / PE	
Thursday	Soft Start	DR		Maths	Class Assembly/ Personal Development	A	Humanities		C	Daily Storytime	Spelling	Music	PSHE	
Friday	Soft Start	Writing		Maths	Whole school Achievement Assembly	K	Handwriting	Computing	H	Daily Storytime	Art		Spelling	



Term Dates

Autumn term

Start of term

Wednesday 6 September 2023

Half term

Monday 23 October - Friday 27 October 2023

End of term

Thursday 21 December 2023

Total days: 35 + 39 = 74

Spring term

Start of term

Monday 8 January 2024

Half term

Monday 12 February - Friday 16 February 2024

End of term

Thursday 28 March 2024

Total days: 25 + 29 = 54

Summer term

Start of term

Monday 15 April 2024

Half term

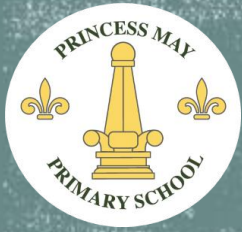
Monday 27 May - Friday 31 May 2024

End of term

Wednesday 24 July 2024

Total days: 29 + 38 = 67





Monitoring your child's progress

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher





You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

learning and practicing the key vocabulary. This will be sent home every half term.

The image displays a collection of educational resources for Year 5 students, organized into two main sections: Core Subjects and Science.

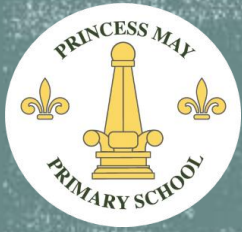
Core Subjects Section:

- Curriculum Leaflet: Benin Kingdom** (Autumn 1): Focuses on reading and writing skills, including a story about the Benin Kingdom and a poem by Harriet Tubman.
- Reading/Poetry**: Includes a reading passage about the Benin Kingdom and a poem by Harriet Tubman.
- Writing**: Focuses on writing skills, including a story about the Benin Kingdom and a poem by Harriet Tubman.
- Maths**: Focuses on maths skills, including a review of prior learning and new learning.
- RE/PSHE**: Focuses on religious education and personal, social, health, and economic education.
- PE**: Focuses on physical education.
- Computing**: Focuses on computing skills, including online safety.
- Art/DT**: Focuses on art and design technology skills, including food.

Science Section:

- Chemistry: Physical and Chemical** (Autumn 1): Focuses on chemistry, including a new knowledge section.

The materials are presented in a collage format, with some overlapping and others showing different pages or sections.



Extra support



Children working above or below expectation will have their needs addressed through differentiated daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.

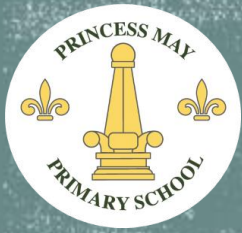




Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.

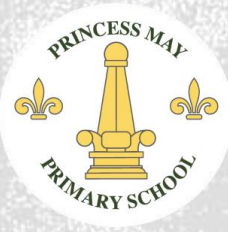




How can you support your child with their learning?

- Reading with your child daily
- Daily shared learning
"What did you learn today?"
- Providing a quiet place to study (away from any distractions)





Home Reading

Being involved with your child's reading at home is very important. This can be hearing them read as well as asking them about the book that they are reading. It can also simply be sharing and enjoying a book.

Listen to them read and ask questions:

- *Who did...?*
- *What happened next...?*
- *When did?*
- *Why do you think the author used that word?*
- *What do you think will happen? Why?*

Join the local library, encourage enjoyment of reading. Make time for **YOURSELF** to enjoy reading – children who see their parents read tend to have a more positive view of reading.





Reading

- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**



Book Bag





Homework

Pupils will receive homework booklets to take home for grammar, maths and spelling. Pupils will bring this booklet to school each Friday and we will go through the answers together in class.

Expectations

- Grammar activity
- Maths activity
- Times tables
- Weekly spellings
- Reading daily (at least 15 minutes)
+ update reading journal

If your child finds any homework activities tricky, we will have a weekly homework club to support your child.

Times tables				
1 x	2 x	3 x	4 x	5 x
1 x 1 = 1 2 x 1 = 2 3 x 1 = 3 4 x 1 = 4 5 x 1 = 5 6 x 1 = 6 7 x 1 = 7 8 x 1 = 8 9 x 1 = 9 10 x 1 = 10 11 x 1 = 11 12 x 1 = 12	1 x 2 = 2 2 x 2 = 4 3 x 2 = 6 4 x 2 = 8 5 x 2 = 10 6 x 2 = 12 7 x 2 = 14 8 x 2 = 16 9 x 2 = 18 10 x 2 = 20 11 x 2 = 22 12 x 2 = 24	1 x 3 = 3 2 x 3 = 6 3 x 3 = 9 4 x 3 = 12 5 x 3 = 15 6 x 3 = 18 7 x 3 = 21 8 x 3 = 24 9 x 3 = 27 10 x 3 = 30 11 x 3 = 33 12 x 3 = 36	1 x 4 = 4 2 x 4 = 8 3 x 4 = 12 4 x 4 = 16 5 x 4 = 20 6 x 4 = 24 7 x 4 = 28 8 x 4 = 32 9 x 4 = 36 10 x 4 = 40 11 x 4 = 44 12 x 4 = 48	1 x 5 = 5 2 x 5 = 10 3 x 5 = 15 4 x 5 = 20 5 x 5 = 25 6 x 5 = 30 7 x 5 = 35 8 x 5 = 40 9 x 5 = 45 10 x 5 = 50 11 x 5 = 55 12 x 5 = 60
7 x	8 x	9 x	10 x	
1 x 7 = 7 2 x 7 = 14 3 x 7 = 21 4 x 7 = 28 5 x 7 = 35 6 x 7 = 42 7 x 7 = 49 8 x 7 = 56 9 x 7 = 63 10 x 7 = 70 11 x 7 = 77 12 x 7 = 84	1 x 8 = 8 2 x 8 = 16 3 x 8 = 24 4 x 8 = 32 5 x 8 = 40 6 x 8 = 48 7 x 8 = 56 8 x 8 = 64 9 x 8 = 72 10 x 8 = 80 11 x 8 = 88 12 x 8 = 96	1 x 9 = 9 2 x 9 = 18 3 x 9 = 27 4 x 9 = 36 5 x 9 = 45 6 x 9 = 54 7 x 9 = 63 8 x 9 = 72 9 x 9 = 81 10 x 9 = 90 11 x 9 = 99 12 x 9 = 108	1 x 10 = 10 2 x 10 = 20 3 x 10 = 30 4 x 10 = 40 5 x 10 = 50 6 x 10 = 60 7 x 10 = 70 8 x 10 = 80 9 x 10 = 90 10 x 10 = 100 11 x 10 = 110 12 x 10 = 120	

Week 1 - Friday 9th September 2022

a Add a fronted adverbial to this sentence and the appropriate punctuation.

Dad prepared some delicious, home-made pancakes.



d Mr Whoops has accidentally jumbled up two VS spelling words

b Look at the choices of words within the brackets. Circle the correct word to fit the sentence:
The head teacher had invited a mystery (guessed/ guest) to today's assembly.
Because of his unruly behaviour, Jeremy was not (aloud/ allowed) out of the house today.

c Add a determiner to this sentence.
Carys held _____ marbles in her hand.

f Underline the subordinate clause in this sentence:
As it was a ferocious beast, the chimera was feared by many Greek people.

e Can you think of a word spelt with a silent letter to match the definition:

Week 1 - Friday 9th September 2022

Section 1

Order the following numbers from smallest to largest.

56 892 52 698 52 689 56 298 56 289

smallest				largest

Section 2

Mr and Mrs Ahmed and their 3 children visit the zoo. Adult tickets are priced £8.50 and child tickets are priced £4.75. How much change will Mr Ahmed get from £50?

Section 3

Eric wants some pizzas cut into 20 pieces. He could have two pizzas cut into 10 pieces. Explain 3 other ways he could share some pizzas into 20 pieces.

_____ pizzas cut into _____ pieces.

_____ pizzas cut into _____ pieces.

_____ pizzas cut into _____ pieces.

Section 4

Match the mixed fractions and improper fractions.

$\frac{13}{4}$

$1\frac{3}{4}$

$\frac{9}{4}$

$2\frac{1}{4}$

$\frac{7}{4}$

$3\frac{1}{4}$

Section 5

Write the equivalent to the fractions and decimal fractions.

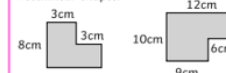
$\frac{3}{4} =$

$\frac{7}{10} =$

$= 0.625$

Section 6

Calculate the perimeter of these rectilinear shapes:



--	--

Section 8

Estimate the capacity of a large carton of orange juice in millilitres.



Section 7

Calculate the missing angle:





Timetable Rockstars

- Pupils all have a unique login for times tables practise platform TTRockStars . We can't stress enough how important children knowing their timetables and related facts is, so please encourage your children to use this platform to practise them






Weekly Spellings



- Pupils all have a unique login for a spelling platform. Each week children are set a list of spelling to learn and can practise these in a variety of ways using the EdShed Spelling platform.

<https://www.edshed.com/en-gb/login>

Spellings for Autumn 1

<div>  <div> Princess May Primary School Year 5 Spellings Stage 5 Autumn Term 1 </div> </div>					
List 1	List 2	List 3	List 4	List 5	List 6
Week 1 Test	Week 2 Test	Week 3 Test	Week 4 Test	Week 5 Test	Week 6 Test
Words ending in '-ious.'	Words ending in '-cious,' if the root word ends in '-ce the sound is usually spelt '-cious'.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant but there are many exceptions.	Ending '-cial' and '-tial.' After a vowel '-cial' is most common and '-tial' after a consonant. But there are many exceptions.	Challenge Words.
ambitious infectious fictitious nutritious repetitious amphibious curious devious notorious obvious	delicious atrocious conscious ferocious gracious luscious malicious precious spacious suspicious	official special artificial crucial judicial beneficial facial glacial especially multiracial	potential essential substantial influential residential confidential celestial preferential torrential circumstantial	financial commercial provincial initial spatial palatial controversial initially controversially financially	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable
Challenge words	Challenge words	Challenge words	Challenge words	Challenge words	Challenge words
Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!	Your teacher will select two challenge words from your curriculum!

*Spelling tests will take place every **Friday**. Please practice your spellings at home.





School uniform



School Jumper



School Cardigan



White Collared Shirt –
No polo shirts



Grey school trousers



Grey school skirt



Grey school shorts



Summer Dress



School Tie



Plain black shoes - no high-top boots or trainers





PE Kit



School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

EXPECTATIONS

- It is Princess May Primary School expectation that each child wears their full school uniform, including a tie, every day.

SUPPLIERS

- Rough Cut Casuals is our uniform supplier and you can purchase school uniform at the store or online.
- Rough Cut Casuals – **16 Chapel Market, London, N1 9EZ**





School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.





Free School Meals

<https://www.princessmay.hackney.sch.uk/parents/dinner-menu/free-school-meals>

Why apply for Free School Meals?

By applying for Free School Meals, you are helping us to help your child get the most out of school. The extra funding that we get, we use to support children from low-income families achieve their potential. Here is a list of some of the ways that we use Pupil Premium funding to help children receiving Free School Meals:

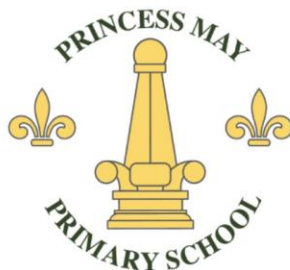
- Subsidising school Educational Visits
- Subsidising Breakfast and After-school club places
- Providing classes with iPads
- Running small groups with children in need of extra support
- Offering counselling and well-being therapy



Steps to applying

1. Check this leaflet to see whether you receive any of the listed benefits.
2. Get your National Insurance number and email address ready.
3. Go to: www.learningtrust.co.uk/content/apply-free-school-meals
4. Register your details with Hackney Citizen Portal.
5. Add your child's details on the Portal and then follow the instructions for applying for Free School Meals.
6. Wait to see if you are eligible. The school will be told automatically if you are.

Remember, we are here to help you with your application.



Free School Meals

Empowering pupils for life.



What are Free School Meals?

Parents of children attending school nursery, junior classes in Years 3 to 6, or at secondary school in Hackney will have to pay for school meals, unless they are receiving benefits. All children starting school in Reception, Year 1, or Year 2 get a free meal at school regardless of income. This means they get a delicious hot meal at no cost. However, if you are on a low income, you should still apply so that we can claim the Pupil Premium.



What is Pupil Premium?

The Pupil Premium is extra money paid direct to schools for each child who is eligible for free school meals due to the household being on a low income. It is used to support your child's education.

In 2021/22, if your child is eligible for free school meals and you apply for it, the school receives £1,345 extra funding to support their education.

"We are committed to giving a great educational experience to prepare every pupil for the future."

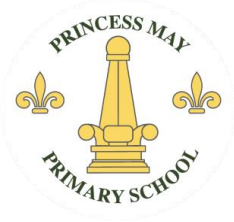


Who is eligible for Free School Meals?

You are eligible if you receive any of the benefits below:

- Universal Credit with an annual net earned income of no more than £7,400 (after tax and not including any benefits you get)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Children who receive a qualifying benefit in their own right are also allowed to receive free school meals





Breakfast and After School Club

You can find this information on our school website

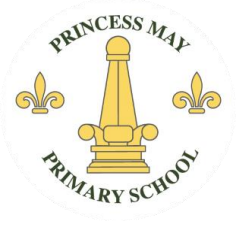
Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.55am** and costs £3 per session. Payment should be made via ParentPay.
- The pupils enjoy a healthy breakfast, followed by activities. If you are interested, please complete the form.
- [Click here to Register for Breakfast Club:](#) [Breakfast Club Form](#)

After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 4.45pm** for children from Reception to Year 6 and cost £3 per session. Payment should be made via ParentPay.
- Children are supervised at all times until the end of club. Please provide your child with a small, healthy snack. If you are late to collect your child, you will be charged a late fee of **£3** for every 5 minutes you are late.
- [Click here to Register for After School Club:](#) [After School Club Form](#)





Boosters

- There will be weekly boosters. If your child has been chosen to take part in booster, you will be given a letter in the coming weeks.





We would like to remove all cash and cheques from school, please help us to achieve this. You can now pay online or take cash into your local PayPoint store.

You will be sent an 'activation letter' in English which contains details to allow you to start using the ParentPay website. If you want to use PayPoint please contact the school they will order you a PayPoint card.

On the letter you will see:

USERNAME: your username **PASSWORD:** your password

If you have lost this or haven't received it please contact your school for a copy - then follow these steps:

1. Go onto the Internet and find www.parentpay.com
2. The Account Login box is in the top right corner of the screen
3. Enter the **USERNAME** and **PASSWORD** provided in your letter and click **ACTIVATE**
4. On the next screen you can choose to change your username and / or password to something you can remember
5. Enter your email address
6. Add a security question and answer
7. Add any other information requested on the screen
8. Then click **CONTINUE**

Your account will now be activated and you can pay your school for items listed on ParentPay.

If you choose to pay by PayPoint you will be given a card. Use this card at your local PayPoint store to make a payment.

Thank you for your co-operation.

www.parentpay.com/parents

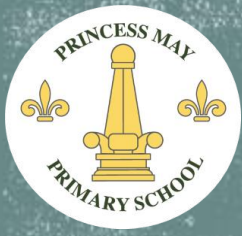


Parent Pay

ParentPay is the market leading online payment service for schools and families. It is a safe and easy way to make payment for school lunches and school trips.

At Princess May Primary School, we are moving towards becoming cashless. In order to do this successfully, all families should create their ParentPay account which will allow you to make secure payments to school for your child's school lunch or trip. Please contact the school office to receive your unique username and password.

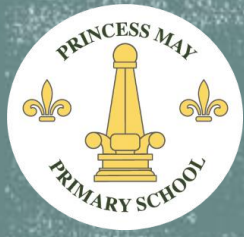




Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term time and you may be fined.
- School starts at 8:55 and finishes at 3:25pm sharp. Please be on time, as it really impacts on learning.





Behaviour (Stay on Green)

- Children begin each day on **green**.
- A **blue** card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- A **yellow** card is given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes time out in class.
- On return to class child is put back on **GREEN**.
- Positive behaviour is rewarded with **silver** then **gold**



[Click here to view the range](#)

*A text message will be sent, whenever your child gets a **RED** card or a **GOLD** award.*



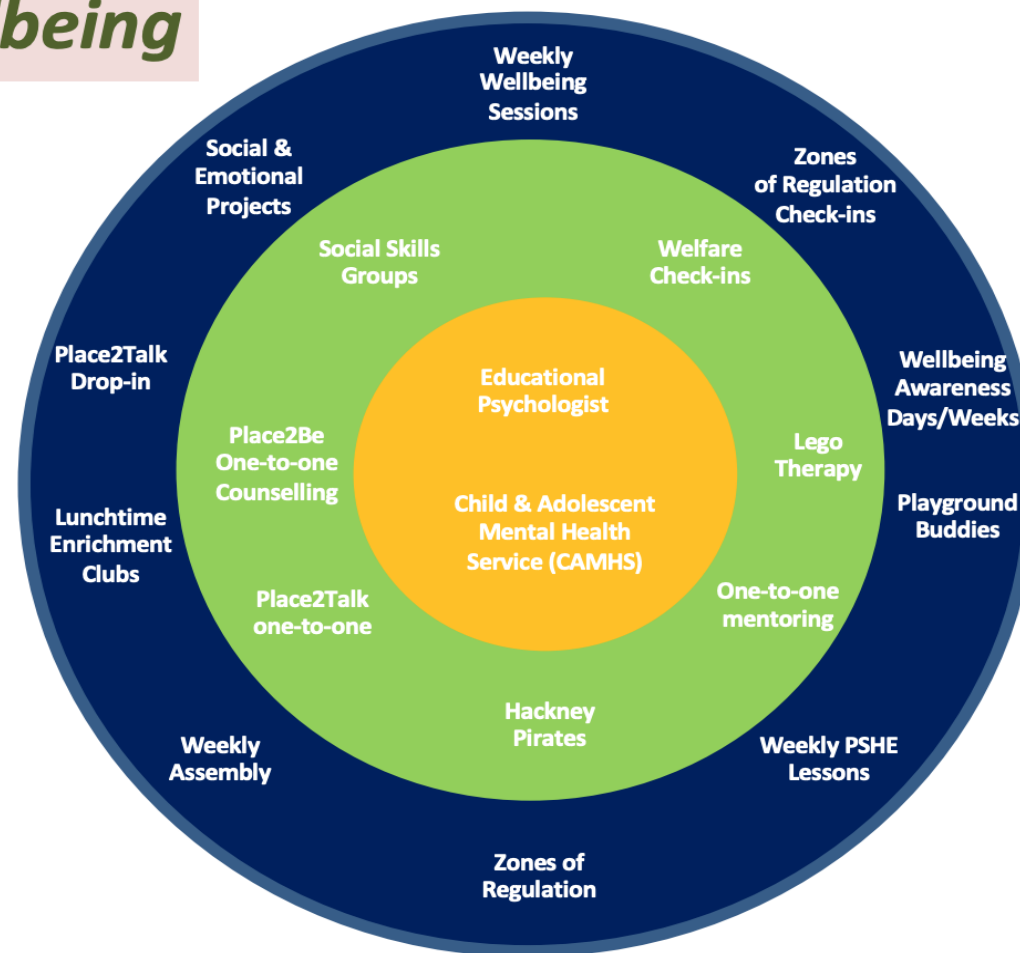


Supporting Mental Health and Wellbeing

Connect-Ed

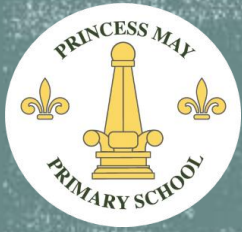
Our school's approach to supporting the mental health and wellbeing of children at Princess May and their families is in three tiers.

- All children have access to the 'Whole School Offer' which includes access to Place2Be's lunchtime drop-in service and in-class Zones of Regulation emotional regulation support.
- For children who may benefit from additional support they will be involved in interventions described in the 'Group and Individuals' Intervention' provision.
- We also provide support to children requiring specialist support via a referral to Hackney's Educational Psychology and CAMHS services.



	Whole School Offer
	Groups and Individuals' intervention
	External Specialist Support and Referral





Educational Visits

There will be educational visits each half term to help enrich your child's learning. We always appreciate parent volunteers.



Educational visits














	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Butterfield green park (Understanding the World)	Autumn local walk (Understanding the World) Brixton Windmill (Literacy - Little Red Hen workshop)	Transport Museum (Literacy – Naughty Bus)	Bruce Castle Museum (History – Kings & Queens workshop) The National gallery (Art - Every picture tells a story workshop)	Hackney Museum (History - Hackney 300,000BC workshop)	London's Roman Amphitheatre (History - Roman Britain's workshop)	Horniman Museum (History - Benin Kingdom) Chan Khong Monastery (RE - Buddhism)	Science Museum (Science - Feel the force workshop/ Energy Hall) Cartoon museum (Art – Cartoon Workshop)
Autumn 2	African dance and drumming workshops (Literacy - Handa Surprise)	V&A Museum of Childhood (Understanding the World)	Museum of the Home (History – Homes from the past) Local Church (RE – Christianity)	Florence Nightingale Museum (History – Significant individuals)	Shang Dynasty workshop with One Day Creative (History – Shang Dynasty)	Royal Academy of the Arts (Art workshop) Local Church (RE – Christianity)	The Charterhouse Museum (History – Medieval Monarchs - The Black Death workshop) National Portraits Gallery (Art - Portraits)	Churchill War Rooms & HMS Belfast (History - Twentieth Century Conflicts) Imperial War Museum (History)
Spring 1	Visit from a nurse, a police officer or a firefighter (Understanding the World)	Ridley Road Market (Understanding the World)	Discover Story Centre in Stratford London (Literacy and Early Reading)	Docklands Museum (Geography – Seas and Coasts)	The Roald Dahl Museum (Literacy) Hackney & East London Synagogue (RE – Judaism)	Sightseeing Thames River Bus (11 B4 11)	Ragged School Museum - Mile End (Geography - Slums)	Museum of London (Geography - Population) Tate Modern (Art – Sculpture and 3D)
Spring 2	Hackney City Farm (Understanding the World)	Hackney City Farm (Understanding the World)	Puppet Soup workshop (Design and Technology – Puppet workshop)	Immersive Theatres (Science - Mobile Planetarium) Science Museum (Space – Destination space workshop)	The Natural History Museum (Geography - Earthquakes)	Royal Observatory in Greenwich (Science - Space) Edmonton Islamic Centre (RE - Islam)	10 Good Deeds in 10 Days (11 B4 11) Shakespeare's Globe (Literacy - Shakespeare)	Clissold Park workshop (Geography - fieldwork) Ramgarhia Sikh Gurdwara (RE - Sikhism)
Summer 1	Dalston Eastern Curve Garden (Understanding the World) Visit from a Black Taxi driver (Transport)	Dalston Eastern Curve Garden (Understanding the World)	Kew Gardens (Science - Plants)	Tower of London (History - Great Fire of London workshop)	Visit to Kidzania (11 B4 11)	British Museum (History - Vikings workshop)	William Morris Museum (Art – Artist workshop – Block prints)	Visit to Sky Studios (11 B4 11)
Summer 2		Trip to the beach in Walton-on-the-Naze (11 B4 11)	London Aquarium (11 B4 11) Woodberry Wetlands Nature Reserve (Science – Living Things)	London Zoo (11 B4 11) Aziziye Mosque (RE - Islam)	Lion King Theatre Experience (11 B4 11) Hindu BAPS Shri Swaminarayan Mandir Temple (RE - Hinduism)	Ice skating at Lea Valley (11 B4 11)	Go Ape Outdoor Adventure (11 B4 11)	End of Year Residential Trip! (11 B4 11)

11 Before 11

Life is an adventure – and school should be too



- We believe that it is not only important to provide exciting experiences within the school but to also explore the wider world, in particular the London area, to enhance children's broader learning. 11 b4 11 are eleven important experiences for children to benefit from before they leave primary school at the age of 11. We recognise that these can represent extra expense and we fundraise enthusiastically to support parents with the cost of all these experiences.
- Every half term, each child is entitled to an educational visit or workshop. We believe it is important to provide a wealth of experiences for our pupils!

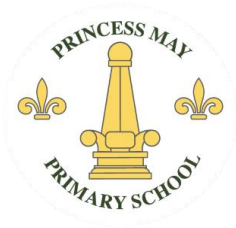
1	2	3	4	5	
Trip to the beach at Walton-on-the-Naze (11 B4 11)	London Aquarium (11 B4 11)	London Zoo (11 B4 11)	Kidzania (11 B4 11)	Lion King Theatre Experience (11 B4 11)	
					
6	7	8	9	10	11
Sightseeing Thames River Bus (11 B4 11)	Ice skating at Lea Valley (11 B4 11)	10 Good Deeds in 10 Days (11 B4 11)	Go Ape Outdoor Adventure (11 B4 11)	Sky Studios Tour (11 B4 11)	End of Year Residential Trip! (11 B4 11)
					





Our first trip is on the..... when
we go to the.....!
This links to our





**Princess May
Parent Teacher Association
(PTA)**

JOIN US!

**THURSDAY 21ST
SEPTEMBER 2023,
3:30PM-4PM
MIDDLE HALL**

Stay informed and get involved.

All parents are invited to come to our PTA AGM to learn more about the PTA, learn how it serves the school and to bring any suggestions moving into the new school year. We are actively looking for new members. This is a great opportunity to get involved or make your voice heard.

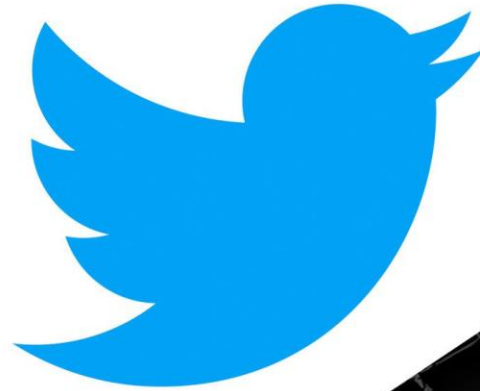
**Alone we can do so little, together we
can do so much!**

***Everyone
is
welcome***



Keep up to date with what we are learning on our school's X account (formerly known as Twitter)

- @PrimaryMay



Questions

