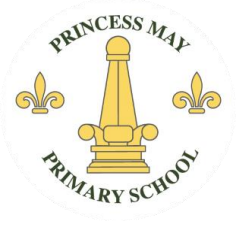


# Princess May Primary School

## Year 2 Parents' Meeting



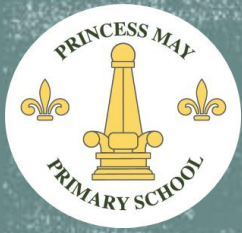


# Welcome to Year 2



- In Year 2, we provide a safe, caring and stimulating environment.





# Our Curriculum

- At Princess May Primary School, we provide pupils with a global curriculum based on knowledge and skills that is relevant for the 21st century. These skills are critically important for future success. We believe that global learning helps pupils make sense of the increasingly complex and rapidly changing world in which they live. Our curriculum enables pupils to think critically about world issues and to develop an awareness of the impact our own actions can have on others.
- World Leaders have committed to the **Sustainable Development Goals**. They consist of 17 goals to achieve 3 extraordinary things by 2030: ***to end extreme poverty, fight inequality and injustice, and tackle climate change.***



















# What your child will learn in Year 2



## Princess May Primary Year 2 Overview

	Discover		Explore		Create	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Themes	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.					
		Project Outcome: <i>Save the Rainforest project</i>		Project Outcome: <i>Plastic Pollution project</i>		Project Outcome: <i>Upcycling project</i>
Year 2 Changemakers	Year 2's changemaker focus is <b>Pioneers</b> . We learn about Florence Nightingale and Mary Seacole and the impact they have had on our world.  					
Personal Development	Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our five pillars of character. 			We use the 'Agents' to reflect on our learning behaviours and develop a Growth Mindset. 		
Oracy	Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children <b>through</b> talk and <b>to</b> talk. We focus on teaching the following skills across the curriculum areas:					
	<b>Physical</b> Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture 	<b>Linguistic</b> Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions 	<b>Cognitive</b> Justify an opinion with an Explanation. Ask a relevant question 	<b>Social &amp; Emotional</b> Demonstrate active listening <u>e.g.</u> look at the speaker. Follow structure for turn-taking 		





# What your child will learn in Year 2

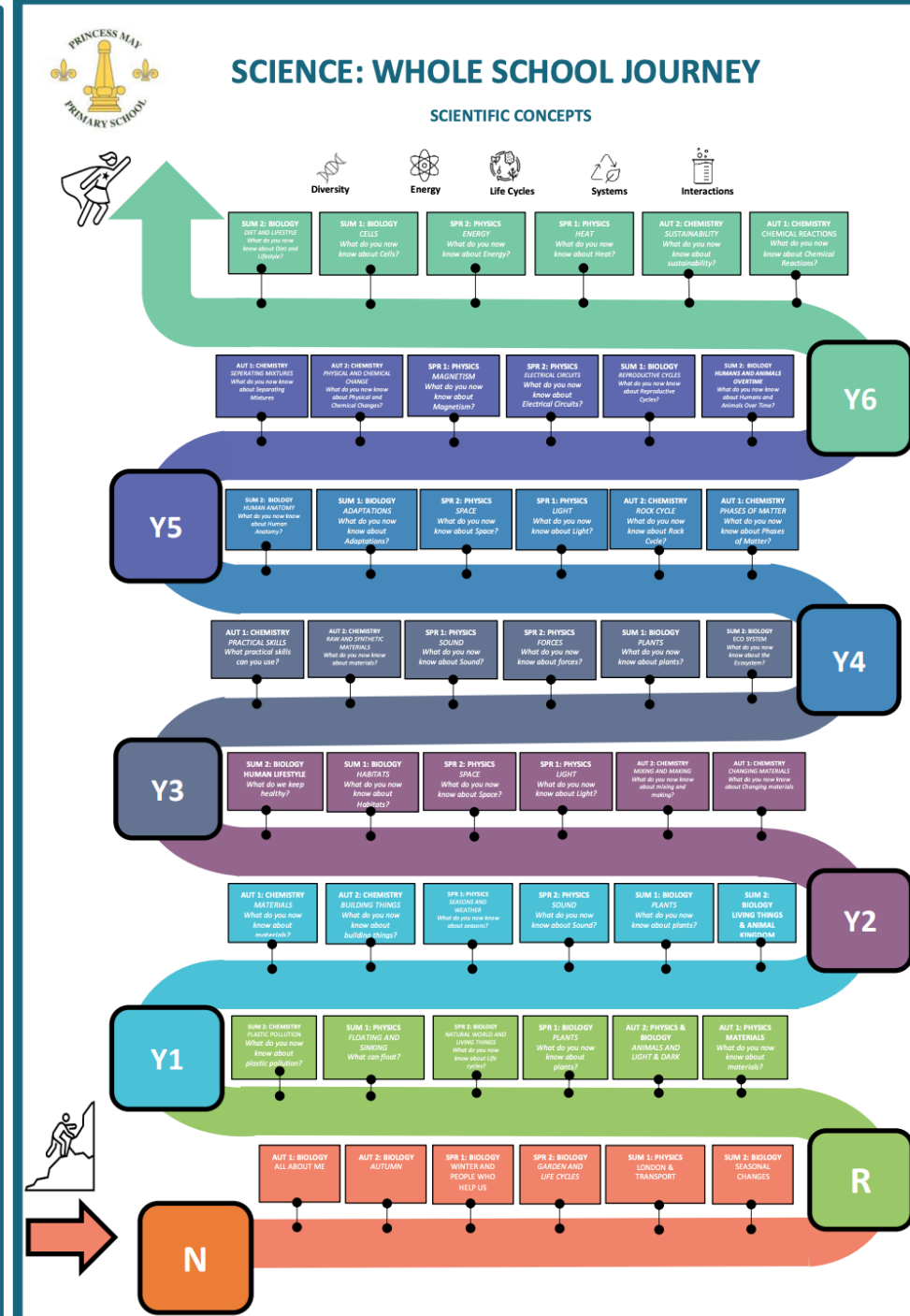
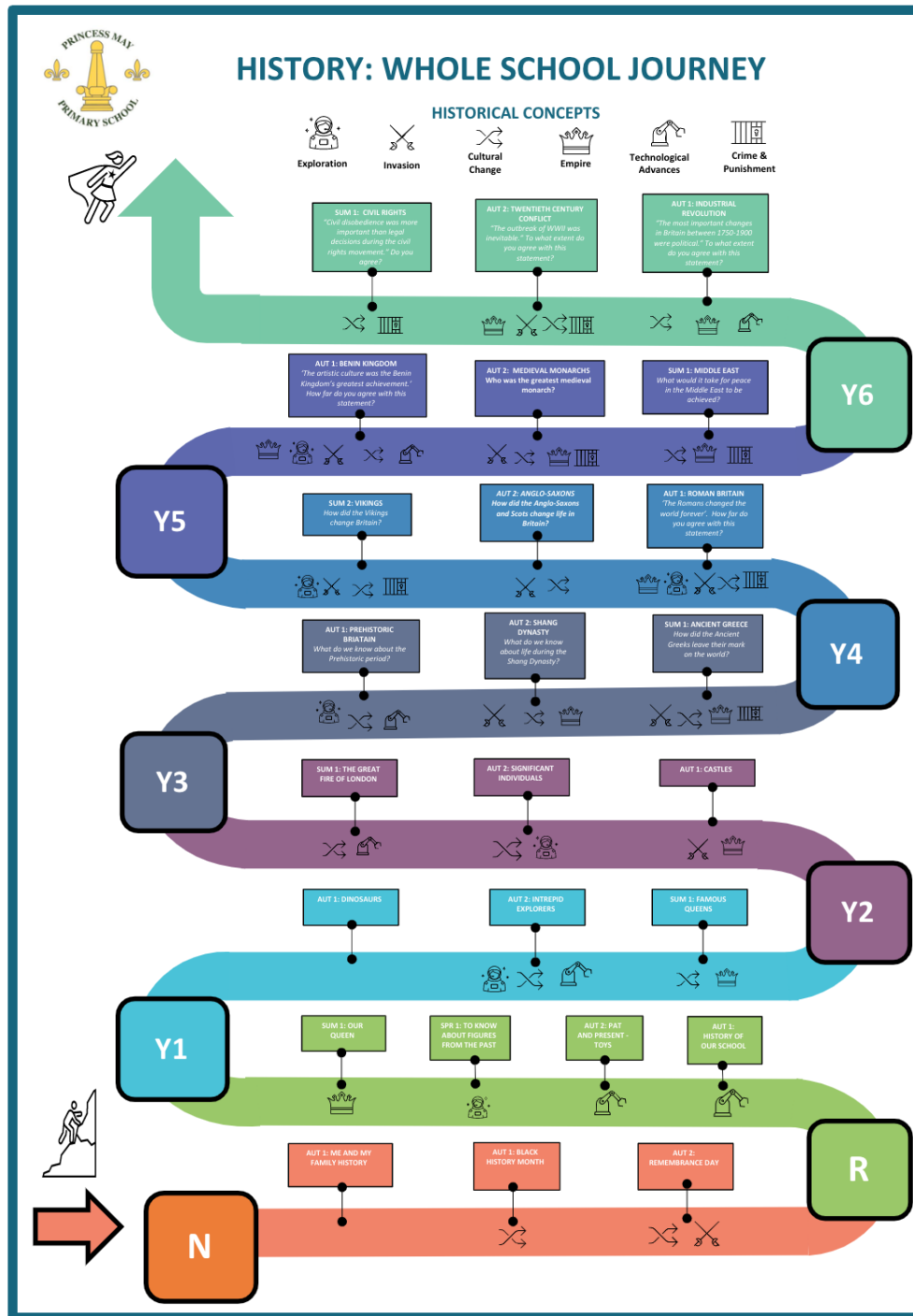
Year 2	Discover				Explore				Create			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading (Destination Reader)	An individual strategy is taught weekly: Cinderella: An Art Deco Fairy Tale by Lynn Roberts-Maloney and David Roberts		An individual strategy is taught weekly: There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon		An individual strategy is taught weekly: Spider and the Fly by Mary Howitt and Tony <del>Atedisa</del>		An individual strategy is taught weekly: Fanatical about Frogs by Owen Davey		An individual strategy is taught weekly: Ada Twist and the Perilous Pantaloons by Andrea Beatty		An individual strategy is taught weekly: The Street Beneath my Feet by Charlotte Guillain	
Writing (Literacy Tree)	Goldilocks & the Three Bears by Lauren Child; You & Me by Anthony Browne; Goldilocks & Just the One Bear by Leigh Hodgkinson; Jim and the Beanstalk by Raymond Briggs		The Journey Home by Frann Preston-Gannon; We Are Water Protectors by Carole Lindstrom		The <del>Mingus</del> by Roald Dahl and Patrick Benson The Bear and the Piano by David Litchfield		Tadpole's Promise by Jeanne Willis and Tony Ross; If All the World Were by Joseph Coelho; My Hair by Hannah Lee/ Hair Love by Matthew Cherry		The Great Fire of London by Emma Adams and James Weston Lewis; Rosie Revere, Engineer by Andrea Beatty and David Roberts		The Dragon Machine by Helen Ward and Wayne Anderson; Ocean Meets Sky by Eric Fan and Terry Fan	
Maths (Maths Mastery)	Numbers within 100 Addition and Subtraction of 2 - digit numbers, Worded problems (+/-)		Measures – length, graphs Multiplication and division – 2, 5, 10s		Addition and Subtraction of 2- digit numbers/ Time/ Fractions		Money Face, shapes and patterns – lines and turns		Numbers within 1000/ Measures – capacity and volume, mass/ Exploring calculation strategies		Multiplication and Division – 3s and 4s	
Science (Reachout)	Physics: Light		Physics: Space		Biology: Habitats		Biology: Human Lifestyle		Chemistry: Changing Materials		Chemistry: Mixing and Making	
Humanities (Reachout)	History: Castles		History: Significant Individuals – Florence Nightingale		Geography: Seas and Coasts		Geography: Let's Explore London		History: The Great Fire of London		Geography: Let's Go on a Safari	
Computing (Kapow)	Online safety		What is a computer?		Algorithms and debugging		Programming: <del>Scratch</del>		International Space Station		Stop motion	
Art (Kapow)	Drawing: Tell a story		Painting & Mixed Media: Colour splash		Sculpture & 3D: Paper play		Craft & Design: Embellishments		Artist Study: Edwina Bridgeman and Andy Warhol		Whole school Art Project	
DT (Kapow)	Cooking and Nutrition: A Balanced Diet		Mechanisms: Moving Monsters		Structures: Baby Bear's Chair		Textiles: Pouches		Mechanisms: Ferris Wheel		DT Scrap Project	
Music (Charanga)	Hands, Feet, Heart		Ho Ho Ho		I Wanna Play In A Band		Zoo Time		Friendship Song		Reflect, Rewind and Replay	
RE (Hackney Agreed Syllabus)	Why should we have rules and routines and how do they help us in our everyday lives?		What is the importance of light to many Christians, Hindus and Jews?		What is a ceremony and how do they make people feel important?		Why do Christians celebrate Jesus' resurrection at Easter?		How do people celebrate (mark) beginnings or endings?		What is a place of worship?	
Spanish (Specialist)	Name, wellbeing and age Greetings Numbers 1-31		Classroom instructions, days and months, birthday story		Name, wellbeing, age and months		Revision: verb instructions, wellbeing, age and birthdays, I am... hot/cold/hungry/thirsty		Animal story with adjectives, Dear Zoo story		A fairy tale in Spanish, Little Red Riding Hood	
PSHE and Wellbeing (Kapow)	Ground Rules; Family and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
PE (GetSet4PE)	Fitness	Team Building	Yoga	Fundamentals	Ball Skills	Invasion	Fitness	Team Building	Yoga	Fundamentals	Ball Skills	Invasion

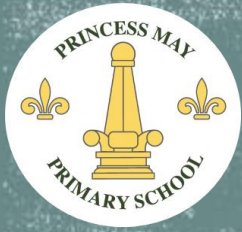




# Sequence of learning

At Princess May, each subject has been carefully sequenced from the Nursery to Year 6. Pupils can develop a deep body of knowledge whilst building on prior knowledge.





# Specialist Teaching

- Weekly PE lesson with a specialist PE Teacher
- Weekly Spanish lesson with specialist Spanish teacher – Mrs Hanley

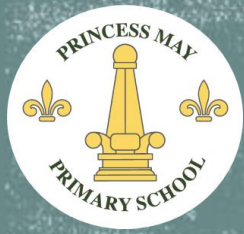






Year 2 Weekly Timetable – Year ( <u>2023/24</u> )													
	8:45-9:00	9:00-10:00	10:00-11:00		11:00-11:15 Assem bly	11:15-11:30 Break	11:30-12:30	12:30-13:30	13:30-13:45	13:45 -14:30	14:30-15:15		15:20 - 15:30
Monday	Soft Start	<u>RWInc</u> Phonics	Maths		Whole school Assembly	B	Literacy	L	TTS	RE	Music		Home time
Tuesday	Soft Start	<u>RWInc</u> Phonics	Maths		Well-being time	R	Literacy	U	TTS	Science	Art		
Wednesday	Soft Start	<u>RWInc</u> Phonics	Maths		Music/ HOY Assembly	E	Literacy	N	TTS	History	DT		
Thursday	Soft Start	<u>RWInc</u> Phonics	Maths		Class Assembly	A	PSHE PPA (12:00)	C	TTS	PPA	PPA		
Friday	Soft Start	<u>RWInc</u> Phonics	Library	Handwriting	Whole school Achievement Assembly	K	Maths	H	TTS	P.E (13:30-14:30)	Compu ting 14:30-15:00	Green Time 15:00-15:25	





# Term Dates

## 2023/24 - starting September 2023

### Autumn term

Start of term

Half term

End of term

Wednesday 6 September 2023 Monday 23 October - Friday 27 October 2023 Thursday 21 December 2023

Total days: 35 + 39 = 74

### Spring term

Start of term

Half term

End of term

Monday 8 January 2024 Monday 12 February - Friday 16 February 2024 Thursday 28 March 2024

Total days: 25 + 29 = 54

### Summer term

Start of term

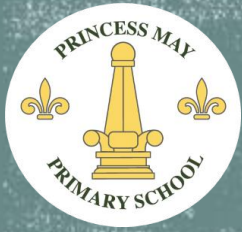
Half term

End of term

Monday 15 April 2024 Monday 27 May - Friday 31 May 2024 Wednesday 24 July 2024

Total days: 29 + 38 = 67





# **Monitoring your child's progress**

- Parents' Evenings
- Parent workshops
- Termly Assessments
- Half termly Parent Curriculum Maps
- End of Year report
- School website and Twitter
- Talk to class teacher







# Parent Curriculum Maps

You can support your child by discussing their previous learning and practicing the key vocabulary. This will be sent home every half term.

**YEAR 6**

**PRIOR KNOWLEDGE**

- Villages, Towns and Cities—Where are the world's people? (Y3)
- Benin Kingdom—Reasons why Benin grew into a successful empire. (Y5)
- Slums—What is a slum? (Y5)
- Energy and Sustainability—What is sustainability? (Y5)

**HISTORY**

**AUTUMN 1 Industrial Revolution**

**Vocabulary**

Industry	The Process of making using machines and factories.
Industrial Revolution	A time of great change between 1760-1900. Shift production of products.
Population	The number of people living in a particular place.
Economy	The system of how money is used to produce goods and services.
Agriculture	The process of producing food by growing crops and rearing animals.
Poverty	The lack of basic human needs such as clean water, food, healthcare, education and shelter.
Mass production	Process of making multiple products in a standard way.
Era	Clear period of time on history.
Sanitation	Process of cleaning drinking water and getting rid of sewage (waste).
Child labour	Employment of children in a business industry.

**SKILLS YOU ALREADY HAVE**

- Evaluate knowledge of the past and how it is constructed using a range of sources.
- Devise historically valid questions about change, cause, similarity and difference, and significance.
- Begin to develop an understanding of chronology.

**YEAR 3**

**CURRICULUM LEAFLET**

**DISCOVER—AUTUMN 1**

**Prehistoric Britain**

**READING/ POETRY**

**Reading:**

Children will begin to read *The Lost Species* by Jess French and Daniel Long in Destination Reader. Pupils will be introduced to key strategies for reading, such as Predicting, Summarising, Clarifying, Inferencing, evaluating and making connections.

**WRITING**

Using the text *The First Drawing* by Mordcai Gerstein, children will explore the text, including exploration of the Stone Age and cave paintings. They will write diary entries, explore the conventions of speech, create character descriptions and finish by writing their own historical narratives.

Pupils will also study the text *The Heart and the Bottle* by Oliver Jeffers, with explicit spelling (through vocabulary acquisition) and grammar objectives embedded within the sequence. The story and the sequence have strong PSHE links. Children will create their own stories where a dilemma occurs and there is an emotional response, e.g. getting lost, being bullied, running away.

**MATHS**

**Review Prior Learning:**

- Write simple number sentence.
- Know that 10 ones are equivalent to 1 ten, and that 40 (for example) can be composed from 40 ones or 4 tens.
- Know how many tens there are in multiples of 10 up to 100.
- Recognise the place value of each digit in two-digit numbers, and compose and decompose two-digit numbers using standard and non-standard partitioning.

**New Learning:**

- Number sense and exploring calculation strategies/ Place Value/ Graphs

**RE/ PSHE**

**RE: What is it like to be a Sikh?**

We will be learning about Sikhism and exploring the question 'What is it like to be a Sikh?'

**PSHE:**

Introduction: Setting ground rules for RSE & PSHE lessons, Wellbeing

**PE**

In Year 3, we will have weekly PE lessons twice a week on **Thursday and Friday**.

One session will be Outdoor and Adventurous Activities (OAA) and the other will be Fitness. The sessions will be delivered by the children's class teacher.

Please ensure children wear their PE kits on those days.

**COMPUTING**

**Online Safety**

We will be learning about 'fake news' and the difference between fact, opinion and belief. Finding out how to deal with upsetting online content, including showing it to a trusted adult and speaking to an organisation. Discovering which devices share our personal information and why apps have privacy settings. Knowing how to protect our personal information on social media platforms.

**ART/ DT**

**Art : Drawing—Growing artists**

This term we will be developing an understanding of shading and drawing techniques to create botanical inspired drawings.

**DT: Food: Eating seasonally**

Children discover when and where fruits and vegetables are grown and also learn about seasonality in the UK. They will also learn about the relationship between the colour of fruits and vegetables and their health benefits by making three dishes using seasonal ingredients.

**SCIENCE**

**YEAR 6**

**AUTUMN 1 Chemistry: Chemical Reactions**

**New Science Knowledge**

- How do particles in solids liquids and gases behave?
- What do the particles in pure substances and mixtures look like?
- What happens to particles during dissolving?
- How can mixtures be separated?
- How can we tell when a chemical reaction has taken place?
- What happens to particles during burning?

**Particle arrangement in solids, liquids and gases**

**Depositing**

**Melting** **Boiling**

**Freezing** **Condensing**

**Subliming**

**Chemical Change**








Chemical change is when the particles that you begin with (reactants) turned into new particles (products)



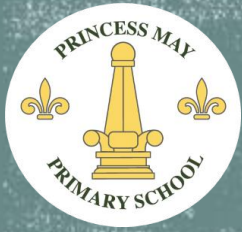




# Parent Curriculum Maps

 <p><b>YEAR 2</b></p> <p><b>CURRICULUM LEAFLET</b></p> <p><b>DISCOVER - AUTUMN 1</b></p> <p><b>CASTLES</b></p> 	<p><b>READING/ POETRY</b></p> <p><b>Reading:</b> For pupils who have finished Phonics, they will begin to read <i>Cinderella: An Art Deco Fairy Tale</i> by Lynn Roberts-Maloney and David Roberts in Destination Reader. Pupils will be introduced to key strategies for reading, such as Predicting, Summarising, Clarifying, Inferencing, evaluating and making connections.</p> <p><b>Poetry:</b> Children will begin to recite the following poems: <i>A Minor Bird</i> by Robert Frost</p> 	<p><b>WRITING</b></p> <p>This half term, children use three different versions of Goldilocks for three different, but connected writing outcomes.</p> <p>Pupils will also study the text <i>Jim and the Beanstalk</i> by Raymond Briggs. Children first discover a beanstalk and footprint in the classroom and use this to engage with and learn the story and retell it to one another. Children then use their knowledge of the sequel to initially innovate and then create their own sequel to another well known fairy tale.</p> 	<p><b>MATHS</b></p> <p><b>Review Prior Learning:</b></p> <ul style="list-style-type: none"><li>Count within 100, forwards and backwards, starting with any number.</li><li>Comparing numbers to 20 using &lt; &gt; and =</li><li>Develop fluency in addition and subtraction facts within 10.</li></ul> <p><b>New Learning:</b></p> <ul style="list-style-type: none"><li>Numbers within 100 Addition and Subtraction of 2 - digit numbers,</li><li>Worded problems (+/-)</li></ul> <p><b>+</b> <b>=</b></p>
<p><b>RE/ PSHE</b></p> <p><b>RE:</b> Why should we have rules and routines and how do they help us in our everyday lives?</p> <p><b>PSHE:</b> Introduction: Setting ground rules for RSE &amp; PSHE lessons, Wellbeing</p> 	<p><b>PE</b></p> <p>In Year 2, we will have weekly PE lessons twice a week on <b>Thursday and Friday</b>.</p> <p>This term students will be learning about fitness and developing their team building skills.</p> <p>Please ensure children wear their PE kits on those days.</p> 	<p><b>COMPUTING</b></p> <p><b>Online Safety</b> We will be learning about online safety, including: what happens to information when it is posted online; how to keep things safe and private online; who we should ask before sharing things online; describing different ways to ask for, give, or deny permission.</p> 	<p><b>ART/ DT</b></p> <p><b>Art : Drawing: Tell a story</b> Using storybook illustration as a stimulus, children develop their mark making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</p> <p><b>DT: Food: A balanced diet</b> Through their exploration of what makes a balanced diet, children taste test food combinations of different food groups. They will also aim to make a wrap that includes a healthy mix of protein, vegetables and dairy, and learn about the term 'hidden sugars'.</p>





## Extra support



Children working above or below expectation will have their needs addressed through differentiated daily lessons or targeted support. These may include additional adult intervention, focused group work, one-to-one teaching and booster sessions.



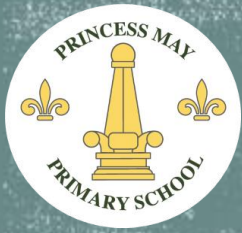


# Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.



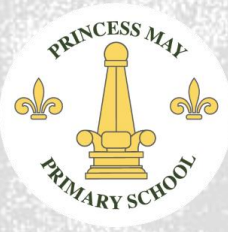




# How can you support your child with their learning?

- Reading with your child daily
- Daily shared learning  
*"What did you learn today?"*
- Providing a quiet place to study (away from any distractions)





# Home Reading

Being involved with your child's reading at home is very important. This can be hearing them read as well as asking them about the book that they are reading. It can also simply be sharing and enjoying a book.

## **Listen to them read and ask questions:**

- *Who did...?*
- *What happened next...?*
- *When did .....?*
- *Why do you think the author used that word?*
- *What do you think will happen? Why?*

Join the local library, encourage enjoyment of reading. Make time for YOURSELF to enjoy reading – children who see their parents read tend to have a more positive view of reading.







# Reading

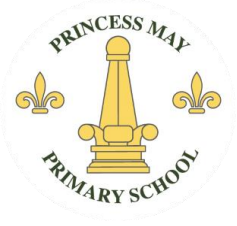
- **Bring Book Bag daily into school.**
- **Read with your child daily.**
- **More practice the better they will become!**



Book Bag







# Homework

Pupils will receive homework at the beginning of the half term. Pupils will bring their homework booklet to school each Friday and we will go through the answers together in class.

## Expectations

- Maths and Literacy activity
- Weekly spellings
- Reading daily (at least 15 minutes) + update reading journal





## Timetable Rockstars

- Pupils all have a unique login for times tables practise platform TTRockStars . We can't stress enough how important children knowing their timetables and related facts is, so please encourage your children to use this platform to practise them





# School uniform



School Jumper



School Cardigan



White Collared Shirt –  
No polo shirts



Grey school trousers



Grey school skirt



Grey school shorts



Summer Dress



School Tie



Plain black shoes - no high-top boots or trainers







# PE Kit



Our PE days are Thursday and Friday.



# School uniform

School uniform is an important part of a school's identity. It reinforces who we are as a community and helps allow our children to feel pride in their school. It also ensures that our children are not put under any pressure because of the type of clothes they wear and ensures they are treated equally.

## EXPECTATIONS

- It is Princess May Primary School expectation that each child wears their full school uniform, including a tie, every day.

## SUPPLIERS

- Rough Cut Casuals is our uniform supplier and you can purchase school uniform at the store or online.
- Rough Cut Casuals – **16 Chapel Market, London, N1 9EZ**





# School Lunches

- At lunchtime, your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily.







# Free School Meals

<https://www.princessmay.hackney.sch.uk/parents/dinner-menu/free-school-meals>

## Why apply for Free School Meals?

By applying for Free School Meals, you are helping us to help your child get the most out of school. The extra funding that we get, we use to support children from low-income families achieve their potential. Here is a list of some of the ways that we use Pupil Premium funding to help children receiving Free School Meals:

- Subsidising school Educational Visits
- Subsidising Breakfast and After-school club places
- Providing classes with iPads
- Running small groups with children in need of extra support
- Offering counselling and well-being therapy



## Steps to applying

1. Check this leaflet to see whether you receive any of the listed benefits.
2. Get your National Insurance number and email address ready.
3. Go to: [www.learningtrust.co.uk/content/apply-free-school-meals](http://www.learningtrust.co.uk/content/apply-free-school-meals)
4. Register your details with Hackney Citizen Portal.
5. Add your child's details on the Portal and then follow the instructions for applying for Free School Meals.
6. Wait to see if you are eligible. The school will be told automatically if you are.

Remember, we are here to help you with your application.



## Free School Meals

Empowering pupils for life.



## What are Free School Meals?

Parents of children attending school nursery, junior classes in Years 3 to 6, or at secondary school in Hackney will have to pay for school meals, unless they are receiving benefits. All children starting school in Reception, Year 1, or Year 2 get a free meal at school regardless of income. This means they get a delicious hot meal at no cost. However, if you are on a low income, you should still apply so that we can claim the Pupil Premium.



## What is Pupil Premium?

The Pupil Premium is extra money paid direct to schools for each child who is eligible for free school meals due to the household being on a low income. It is used to support your child's education.

In 2021/22, if your child is eligible for free school meals and you apply for it, the school receives £1,345 extra funding to support their education.

*"We are committed to giving a great educational experience to prepare every pupil for the future."*



## Who is eligible for Free School Meals?

You are eligible if you receive any of the benefits below:

- Universal Credit with an annual net earned income of no more than £7,400 (after tax and not including any benefits you get)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (with no Working Tax Credit) with an annual gross income of no more than £16,190
- Working Tax Credit run-on (paid for the four weeks after you stop qualifying for Working Tax Credit)
- Children who receive a qualifying benefit in their own right are also allowed to receive free school meals





# Breakfast and After School Club

You can find this information on our school website

## Breakfast Club

- Breakfast Club is open daily between **7.45am - 8.55am** and costs £3 per session. Payment should be made via ParentPay.
- The pupils enjoy a healthy breakfast, followed by activities. If you are interested, please complete the form.
- [Click here to Register for Breakfast Club:](#) [Breakfast Club Form](#)

## After School

- After School Club is designed to be a place where children enjoy learning in a stimulating, caring atmosphere and develop confidence or gain new skills.
- **After School Club** is available every day between **3.30pm - 4.45pm** for children from Reception to Year 6 and cost £3 per session. Payment should be made via ParentPay.
- Children are supervised at all times until the end of club. Please provide your child with a small, healthy snack. If you are late to collect your child, you will be charged a late fee of **£3** for every 5 minutes you are late.
- [Click here to Register for After School Club:](#) [After School Club Form](#)





We would like to remove all cash and cheques from school, please help us to achieve this. You can now pay online or take cash into your local PayPoint store.

You will be sent an 'activation letter' in English which contains details to allow you to start using the ParentPay website. If you want to use PayPoint please contact the school they will order you a PayPoint card.

On the letter you will see:

**USERNAME:** your username      **PASSWORD:** your password

If you have lost this or haven't received it please contact your school for a copy - then follow these steps:

1. Go onto the Internet and find [www.parentpay.com](http://www.parentpay.com)
2. The Account Login box is in the top right corner of the screen
3. Enter the **USERNAME** and **PASSWORD** provided in your letter and click **ACTIVATE**
4. On the next screen you can choose to change your username and / or password to something you can remember
5. Enter your email address
6. Add a security question and answer
7. Add any other information requested on the screen
8. Then click **CONTINUE**

Your account will now be activated and you can pay your school for items listed on ParentPay.

If you choose to pay by PayPoint you will be given a card. Use this card at your local PayPoint store to make a payment.

Thank you for your co-operation.

[www.parentpay.com/parents](http://www.parentpay.com/parents)



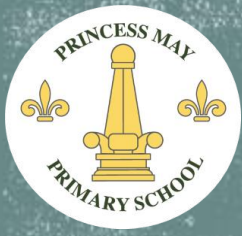
# Parent Pay

ParentPay is the market leading online payment service for schools and families. It is a safe and easy way to make payment for school lunches and school trips.

At Princess May Primary School, we are moving towards becoming cashless. In order to do this successfully, all families should create their ParentPay account which will allow you to make secure payments to school for your child's school lunch or trip. Please contact the school office to receive your unique username and password.



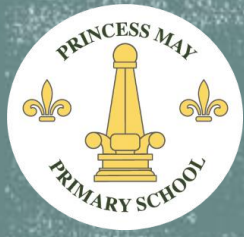




# Attendance and Punctuality

- Children are expected to attend school everyday.
- If your child is sick, you must call the office to report this.
- Permission will not be given for holidays in the term-time and you may be fined.
- School starts at 8:55 and finishes at 3:25pm sharp. Please be on time, as it really impacts on learning.





# Behaviour (Stay on Green)

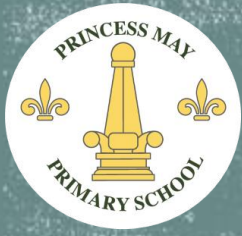
- Children begin each day on **green**.
- A **blue** card is given to encourage children to recognise what they are feeling and what tools they can use to get back to green.
- A **yellow** card is given so that children have a chance to modify their behaviour.
- Continued misbehaviour leads to name moved to **RED** with 10 minutes time out in class.
- On return to class child is put back on **GREEN**.
- Positive behaviour is rewarded with **silver** then **gold**



[Click here to view the range](#)

*A text message will be sent, whenever your child gets a **RED** card or a **GOLD** award.*

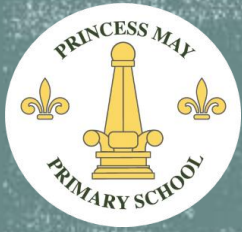




# **Behaviour (Stay on Green)**



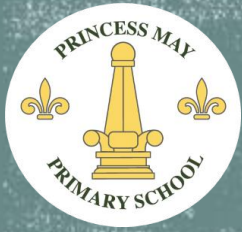




# Educational Visits

There will be educational visits during the year to help enrich your child's learning. We always appreciate parent volunteers.





# Educational Visits

For Autumn 1 we will be visiting Bruce Castle Museum and attending a workshop on Kings and Queens to link with our history topic, Castles.





# Educational visits



	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Butterfield green park (Understanding the World)	Autumn local walk (Understanding the World)  Brixton Windmill (Literacy - Little Red Hen workshop)	Transport Museum (Literacy - Naughty Bus)	Bruce Castle Museum (History - Kings & Queens workshop)  The National gallery (Art - Every picture tells a story workshop)	Hackney Museum (History - Hackney 300,000BC workshop)	London's Roman Amphitheatre (History - Roman Britain's workshop)	Horniman Museum (History - Benin Kingdom)  Chan Khong Monastery (RE - Buddhism)	Science Museum (Science - Feel the force workshop/ Energy Hall)  Cartoon museum (Art - Cartoon Workshop)
Autumn 2	African dance and drumming workshops (Literacy - Handa Surprise)	V&A Museum of Childhood (Understanding the World)	Museum of the Home (History - Homes from the past)  Local Church (RE - Christianity)	Florence Nightingale Museum (History - Significant individuals)	Shang Dynasty workshop with One Day Creative (History - Shang Dynasty)	Royal Academy of the Arts (Art workshop)  Local Church (RE - Christianity)	The Charterhouse Museum (History - Medieval Monarchs - The Black Death workshop)  National Portraits Gallery (Art - Portraits)	Churchill War Rooms & HMS Belfast (History - Twentieth Century Conflicts)  Imperial War Museum (History)
Spring 1	Visit from a nurse, a police officer or a firefighter (Understanding the World)	Ridley Road Market (Understanding the World)	Discover Story Centre in Stratford London (Literacy and Early Reading)	Docklands Museum (Geography - Seas and Coasts)	The Roald Dahl Museum (Literacy)  Hackney & East London Synagogue (RE - Judaism)	Sightseeing Thames River Bus (11 B4 11)	Ragged School Museum - Mile End (Geography - Slums)	Museum of London (Geography - Population)  Tate Modern (Art - Sculpture and 3D)
Spring 2	Hackney City Farm (Understanding the World)	Hackney City Farm (Understanding the World)	Puppet Soup workshop (Design and Technology - Puppet workshop)	Immersive Theatres (Science - Mobile Planetarium)  Science Museum (Space - Destination space workshop)	The Natural History Museum (Geography - Earthquakes)	Royal Observatory in Greenwich (Science - Space)  Edmonton Islamic Centre (RE - Islam)	10 Good Deeds in 10 Days (11 B4 11)  Shakespeare's Globe (Literacy - Shakespeare)	Clissold Park workshop (Geography - fieldwork)  Ramgarhia Sikh Gurdwara (RE - Sikhism)
Summer 1	Dalston Eastern Curve Garden (Understanding the World)  Visit from a Black Taxi driver (Transport)	Dalston Eastern Curve Garden (Understanding the World)	Kew Gardens (Science - Plants)	Tower of London (History - Great Fire of London workshop)	Visit to Kidzania (11 B4 11)	British Museum (History - Vikings workshop)	William Morris Museum (Art - Artist workshop - Block prints)	Visit to Sky Studios (11 B4 11)
Summer 2		Trip to the beach in Walton-on-the-Naze (11 B4 11)	London Aquarium (11 B4 11)  Woodberry Wetlands Nature Reserve	London Zoo (11 B4 11)  Aziziye Mosque (RE - Islam)	Lion King Theatre Experience (11 B4 11)  Hindu BAPS Shri Swaminarayan Mandir	Ice skating at Lea Valley (11 B4 11)	Go Ape Outdoor Adventure (11 B4 11)	End of Year Residential Trip! (11 B4 11)





# 11 Before 11

**Life is an adventure – and school should be too**



- We believe that it is not only important to provide exciting experiences within the school but to also explore the wider world, in particular the London area, to enhance children's broader learning. 11 b4 11 are eleven important experiences for children to benefit from before they leave primary school at the age of 11. We recognise that these can represent extra expense and we fundraise enthusiastically to support parents with the cost of all these experiences.
- Every half term, each child is entitled to an educational visit or workshop. We believe it is important to provide a wealth of experiences for our pupils!

1	2	3	4	5	
Trip to the beach at Walton-on-the-Naze (11 B4 11)	London Aquarium (11 B4 11)	London Zoo (11 B4 11)	Kidzania (11 B4 11)	Lion King Theatre Experience (11 B4 11)	
					
6	7	8	9	10	11
Sightseeing Thames River Bus (11 B4 11)	Ice skating at Lea Valley (11 B4 11)	10 Good Deeds in 10 Days (11 B4 11)	Go Ape Outdoor Adventure (11 B4 11)	Sky Studios Tour (11 B4 11)	End of Year Residential Trip! (11 B4 11)
					







# Parent Teacher Association (PTA)

Would you like to join our Parent Teacher Association (PTA)? If you would like to stay informed about plans for this year and how to get involved, come and join us on Thursday 21st September at 3:30pm! All parents are welcome! Together we can do so much more!



Princess May  
Parent Teacher Association  
(PTA)

## JOIN US!

THURSDAY 21ST  
SEPTEMBER 2023,  
3:30PM-4PM  
MIDDLE HALL

**Stay informed and get involved.**

All parents are invited to come to our PTA AGM to learn more about the PTA, learn how it serves the school and to bring any suggestions moving into the new school year. We are actively looking for new members. This is a great opportunity to get involved or make your voice heard.

Alone we can do so little, together we can do so much!

*Everyone  
is  
welcome*



**Keep up to date with what we are learning on our school's X account (formerly known as Twitter)**

- @PrimaryMay





# Questions

