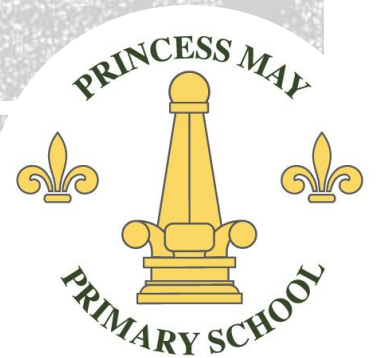


Princess May Primary School

Foundation Stage Parents'
Meeting



Welcome to Princess May Foundation Stage

- In the Foundation Stage we have two classes; Caterpillars (Nursery) & Butterflies (Reception).
- Our Foundation Stage Unit is made of 3 key worker groups.



Key Workers @ Princess May Primary School



Hollie Hannaford

EYFS Lead

Early Reading Lead



Kathy Kelly

Early Years Practitioner



Amal El Bakhchioui

Teaching Assistant



Key Workers @ Princess May Primary School

The Key Person Approach in Action

One or two adults provide the **special attachment a child needs** to help them throughout the day. They **respond sensitively and with a warm and caring attitude** towards the children.

The key person keeps them in mind, **checking in and providing a secure base** for children to feel safe, secure and cared for.



The key person will connect with and **work together in partnership with the child's family**, supporting handovers and transitions in the day.

As the relationship develops, the key person is **able to respond to the child's needs, emotions and interests** with greater understanding.

The key person will also play an important role in **supporting the child and family as the child transitions** from one setting to another.



What will your child learn in the Early Years Foundation Stage

- The Foundation Stage refers to Nursery and Reception Children. Reception follows on very closely from the excellent foundations laid in the Nursery.
- Learning through play is an important part of the curriculum and young children learn best through first hand practical activities.
- Gradually they will begin to do more formal written work in both Literacy and Numeracy so that they are prepared for the move into year 1.



EYFS Curriculum



The EYFS curriculum consists of 7 areas of learning:

Prime Areas:

- Communication and language
- Physical Development
- Personal and Social Development

Specific Areas:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



Termly EYFS Curriculum



AUT 1: Marvellous Me

AUT 2: Lets celebrate!

SPR 1: People Who Help Us

SPR 2: In The Garden

SUM 1: Lovely London

SUM 2: Under and over the sea



Specialist Teaching

- **Weekly P.E lesson delivered by sports coach**
- **Weekly Spanish lesson delivered by a Spanish specialist**



Educational visits














	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Butterfield green park (Understanding the World)	Autumn local walk (Understanding the World) Brixton Windmill (Literacy - Little Red Hen workshop)	Transport Museum (Literacy – Naughty Bus)	Bruce Castle Museum (History – Kings & Queens workshop) The National gallery (Art - Every picture tells a story workshop)	Hackney Museum (History - Hackney 300,000BC workshop)	London's Roman Amphitheatre (History - Roman Britain's workshop)	Horniman Museum (History - Benin Kingdom) Chan Khong Monastery (RE - Buddhism)	Science Museum (Science - Feel the force workshop/ Energy Hall) Cartoon museum (Art – Cartoon Workshop)
Autumn 2	African dance and drumming workshops (Literacy - Handa Surprise)	V&A Museum of Childhood (Understanding the World)	Museum of the Home (History – Homes from the past) Local Church (RE – Christianity)	Florence Nightingale Museum (History – Significant individuals)	Shang Dynasty workshop with One Day Creative (History – Shang Dynasty)	Royal Academy of the Arts (Art workshop) Local Church (RE – Christianity)	The Charterhouse Museum (History – Medieval Monarchs - The Black Death workshop) National Portraits Gallery (Art - Portraits)	Churchill War Rooms & HMS Belfast (History - Twentieth Century Conflicts) Imperial War Museum (History)
Spring 1	Visit from a nurse, a police officer or a firefighter (Understanding the World)	Ridley Road Market (Understanding the World)	Discover Story Centre in Stratford London (Literacy and Early Reading)	Docklands Museum (Geography – Seas and Coasts)	The Roald Dahl Museum (Literacy) Hackney & East London Synagogue (RE – Judaism)	Sightseeing Thames River Bus (11 B4 11)	Ragged School Museum - Mile End (Geography - Slums)	Museum of London (Geography - Population) Tate Modern (Art – Sculpture and 3D)
Spring 2	Hackney City Farm (Understanding the World)	Hackney City Farm (Understanding the World)	Puppet Soup workshop (Design and Technology – Puppet workshop)	Immersive Theatres (Science - Mobile Planetarium) Science Museum (Space – Destination space workshop)	The Natural History Museum (Geography - Earthquakes)	Royal Observatory in Greenwich (Science - Space) Edmonton Islamic Centre (RE - Islam)	10 Good Deeds in 10 Days (11 B4 11) Shakespeare's Globe (Literacy - Shakespeare)	Clissold Park workshop (Geography - fieldwork) Ramgarhia Sikh Gurdwara (RE - Sikhism)
Summer 1	Dalston Eastern Curve Garden (Understanding the World) Visit from a Black Taxi driver (Transport)	Dalston Eastern Curve Garden (Understanding the World)	Kew Gardens (Science - Plants)	Tower of London (History - Great Fire of London workshop)	Visit to Kidzania (11 B4 11)	British Museum (History - Vikings workshop)	William Morris Museum (Art – Artist workshop – Block prints)	Visit to Sky Studios (11 B4 11)
Summer 2		Trip to the beach in Walton-on-the-Naze (11 B4 11)	London Aquarium (11 B4 11) Woodberry Wetlands Nature Reserve (Science – Living Things)	London Zoo (11 B4 11) Aziziye Mosque (RE - Islam)	Lion King Theatre Experience (11 B4 11) Hindu BAPS Shri Swaminarayan Mandir Temple (RE - Hinduism)	Ice skating at Lea Valley (11 B4 11)	Go Ape Outdoor Adventure (11 B4 11)	End of Year Residential Trip! (11 B4 11)

11 Before 11

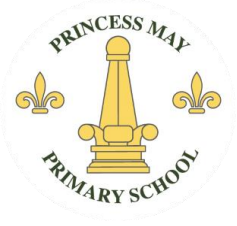
Life is an adventure – and school should be too



- We believe that it is not only important to provide exciting experiences within the school but to also explore the wider world, in particular the London area, to enhance children's broader learning. 11 b4 11 are eleven important experiences for children to benefit from before they leave primary school at the age of 11. We recognise that these can represent extra expense and we fundraise enthusiastically to support parents with the cost of all these experiences.
- Every half term, each child is entitled to an educational visit or workshop. We believe it is important to provide a wealth of experiences for our pupils!

1	2	3	4	5	
Trip to the beach at Walton-on-the-Naze (11 B4 11)	London Aquarium (11 B4 11)	London Zoo (11 B4 11)	Kidzania (11 B4 11)	Lion King Theatre Experience (11 B4 11)	
					
6	7	8	9	10	11
Sightseeing Thames River Bus (11 B4 11)	Ice skating at Lea Valley (11 B4 11)	10 Good Deeds in 10 Days (11 B4 11)	Go Ape Outdoor Adventure (11 B4 11)	Sky Studios Tour (11 B4 11)	End of Year Residential Trip! (11 B4 11)
					





Trip :

Butterfield Green Park

When:

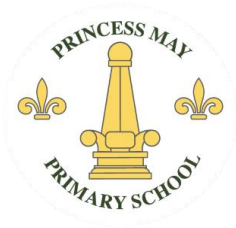
Wednesday 27th September

@9:30am

Purpose:

**Autumn hunt, Local
environment walk**





**Princess May
Parent Teacher Association
(PTA)**

JOIN US!

**THURSDAY 21ST
SEPTEMBER 2023,
3:30PM-4PM
MIDDLE HALL**

Stay informed and get involved.

All parents are invited to come to our PTA AGM to learn more about the PTA, learn how it serves the school and to bring any suggestions moving into the new school year. We are actively looking for new members. This is a great opportunity to get involved or make your voice heard.

Alone we can do so little, together we can do so much!

***Everyone
is
welcome***



	8:45-9:30	9:30-10:00	10:00-11:10	11:10-11:20	11:20-11:45	11:45-11:55	12:00-13:00	13:00-13:30	13:30-14:00	14:00-14:30	14:30-15:00	15:00-15:25
Monday	Soft Start – Hello Time	REC Phonics	Free Flow Jamiah PD groups Snack 10:25	Tidy up time	NUR Literacy REC Literacy	Hand-wash & get ready for lunch/ go home	LUNCH	HH EYFS release			Kathy PPA	
								Story time	Free Flow Veronica Spanish Groups Snack Tidy up 14:45			Singing time
Tuesday	Soft Start – Hello Time	REC Phonics NUR Storytime	Free Flow Jamiah PD groups Snack 10:25	Tidy up time	NUR Maths REC Maths	Hand-wash & get ready for lunch/ go home		Talk Through stories	Free Flow REC 1:1 Readers	Key Worker Groups – wider curriculum focus	Free Flow Snack Tidy up time	NUR Mindfulness REC Pinny time Interventions
Wednesday	Soft Start – Hello Time	REC Phonics	Free Flow Jamiah PD groups Snack 10:25	Tidy up time	NUR Part time chn KW GRP REC Literacy	Hand-wash & get ready for lunch/ go home		Talk Through stories	Free Flow REC 1:1 Readers	Key Worker Groups – wider curriculum focus	Free Flow Snack Tidy up time	NUR Singing time REC Maths Meeting Interventions
Thursday	Soft Start – Hello Time	REC Phonics NUR Storytime	Free Flow Jamiah PD groups Snack 10:25	Tidy up time	NUR Literacy REC Literacy	Hand-wash & get ready for lunch/ go home		Amal PPA		Key Worker Groups – wider curriculum focus	Free Flow Snack Tidy up time	NUR Mindfulness REC Pinny time Interventions
Friday	Soft Start – Hello Time	REC Phonics	Free Flow Jamiah PD groups Snack 10:25	Tidy up time	NUR Maths REC Maths	Hand-wash & get ready for lunch/ go home		Hollie PPA				
								Story time	Free Flow P.E GROUPS Snack			Tidy up 14:30 - 14:45 Music



What is continuous provision?



A high quality Foundation Stage education is about much more than colours and shapes, numbers and letters.

It's about learning to be independent, confident, strong and curious. It's about developing children's natural joy and wonder at the world they live in.

It's about having a positive attitude, forming positive relationships and believing in yourself. If children feel confident enough to "have a go", learn from mistakes and try again, they will succeed in their future learning.



Monitoring your child's progress



- **Photographs and observations – online learning journal**
- **Termly assessments**
- **The Early Years Foundation Stage Profile (GLD) – June**
- **Parent Consultation Week**



Monitoring your child's progress

Key Dates

AUT 1: *Baseline Assessment*

AUT 2: Parent Consultation Week (**WK
Beg. 04/12**)

SPR 1: Ongoing key worker observations

SPR 2: *Parent Consultation Week*

SUM 1: Ongoing key worker observations

SUM 2: *EYFSP, reports given (optional
parent consultation week)*



Working in partnership

- Working in partnership with parents has a positive impact upon children's learning and development.
- We value your involvement in your child's education.



We record their learning through a online learning journal called Tapestry, we use written observations, photographs, children's work and their words, to share these experiences with children, their parents and families, to understand the learning that is happening.

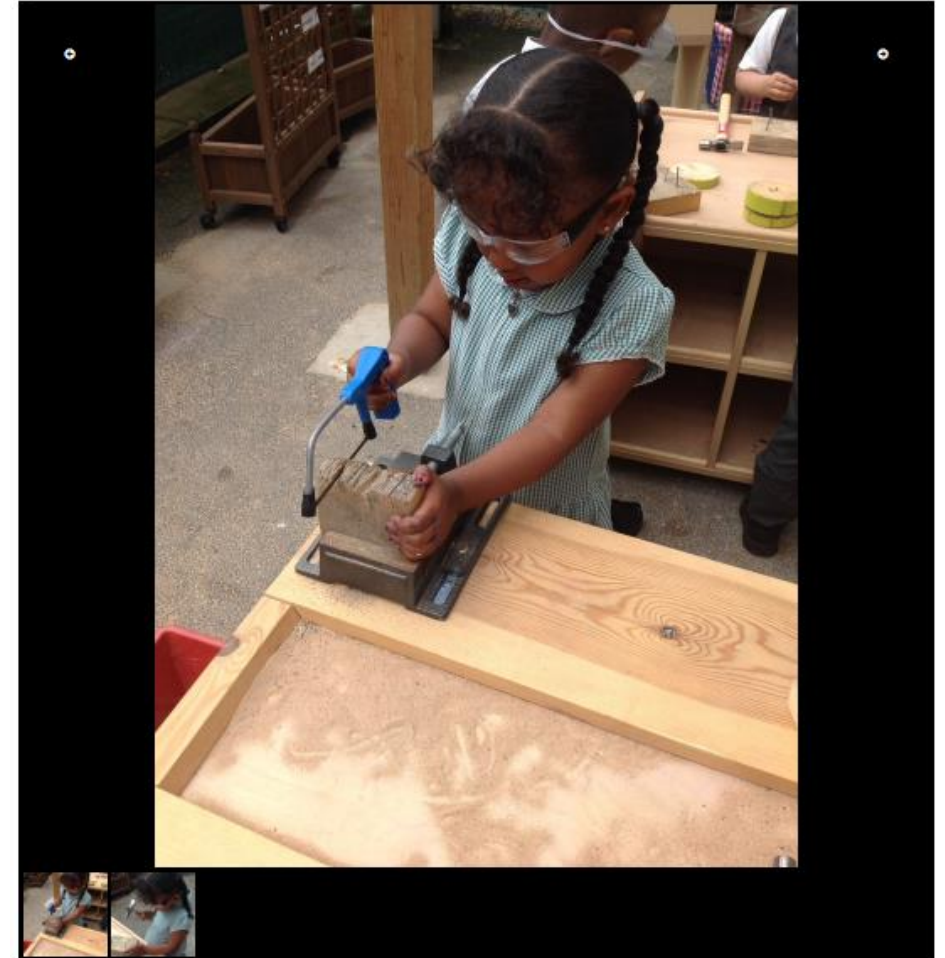


Woodwork

Authored by Kathy Kelly added 10 Jul 2023 01:01 PM
Approved by Hollie Hannaford on 18 Jul 2023 02:57 PM

Mozan Hashim
Like

View History Export



Users with the "See a download media button" permission can download these photos and videos.

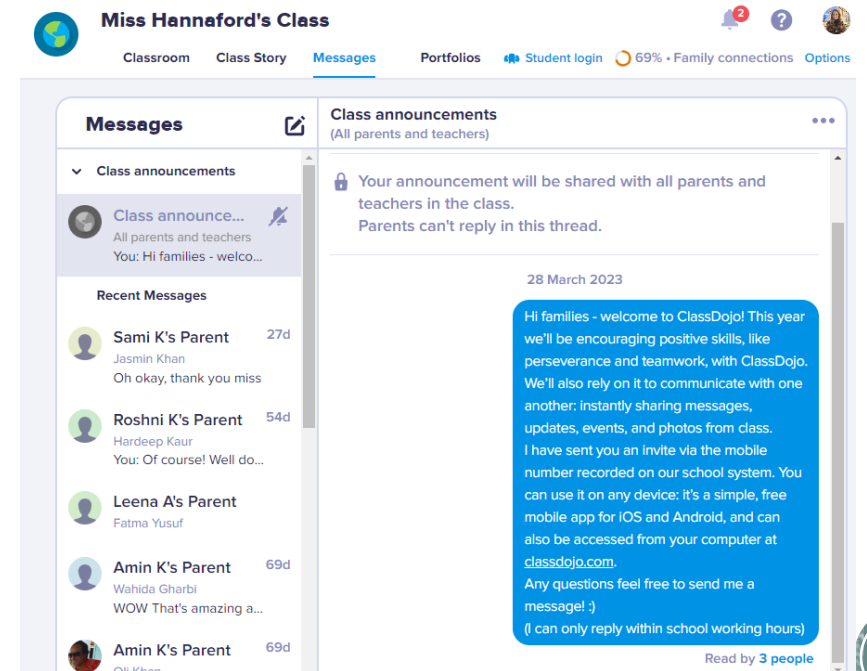
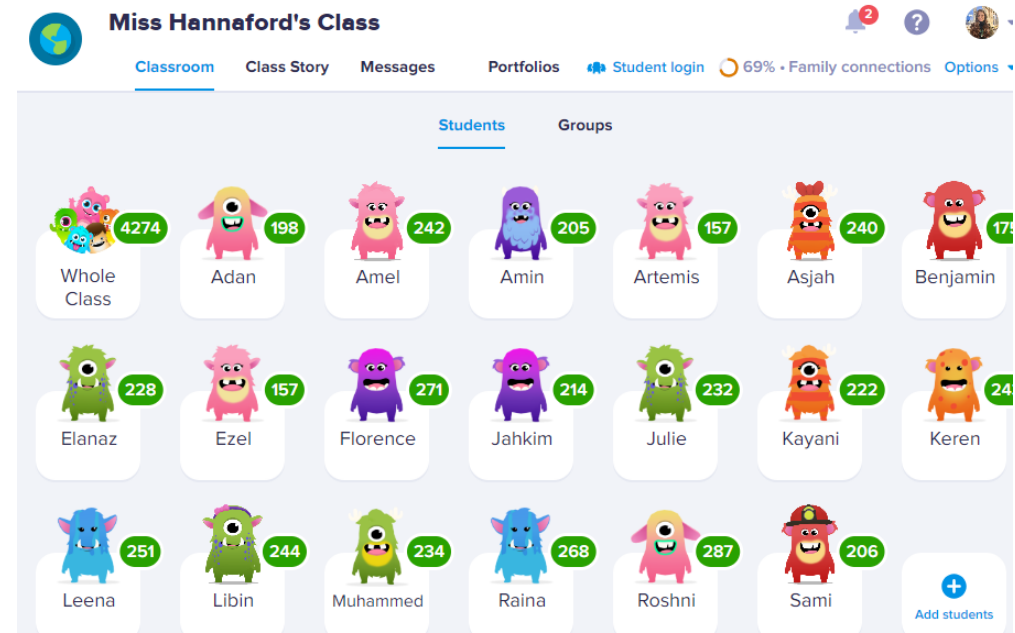
Notes

Adult led activity: Mozan showed a keen interest in joining in with the woodwork activity. She self selected her wood and listened carefully to all the safety instructions given. 'I wear glasses for my eyes not to get hurt.' She informs the adult. Mozan observed the adults demonstration. Mozan demonstrated good fine motor control in using both the hammer and saw, she was not easily distracted, thus showing very good concentration skills. Mozan sustained play for approximately 45 minutes.

Class Dojo



Used for class communications, such as trip announcements. Parents able to message teachers any quick messages not passed on the gate.



How can you support your child with their learning?



- **Homework: Reading with your child daily. Please support your child daily with their phonics**
- **Curriculum map home learning ideas& key vocabulary (will be shared via dojo)**
- **We will invite parents to join us share a book with your child during our reading mornings.**
- **Lesson visits and parent workshops**





- **Bring Book Bag daily into school.**
- **Read with your child daily & sign reading record.**
- **More practice the better they will become!**

Book Bag



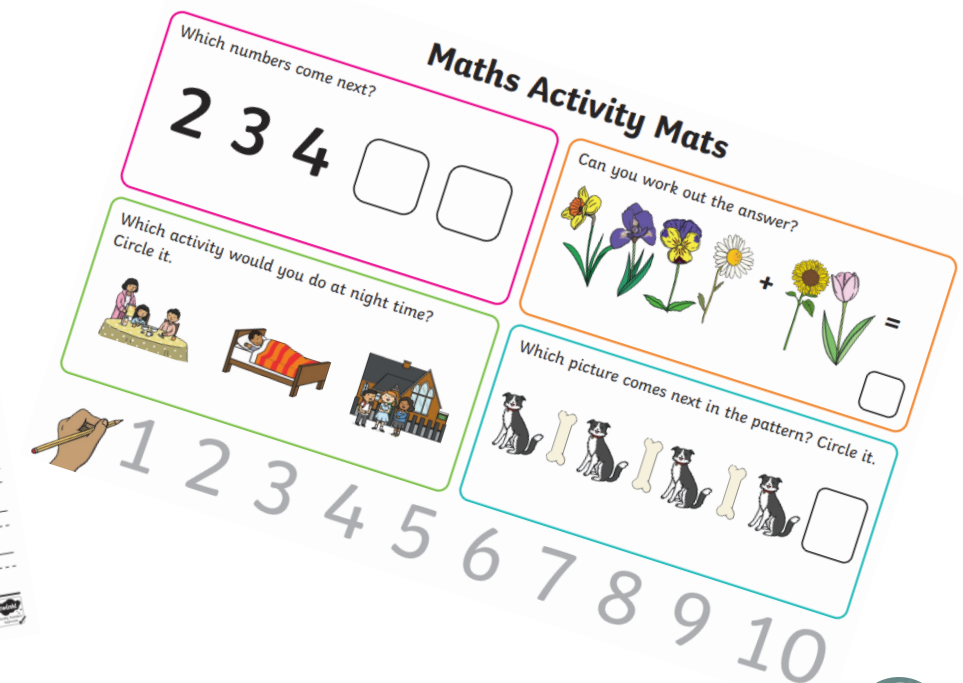
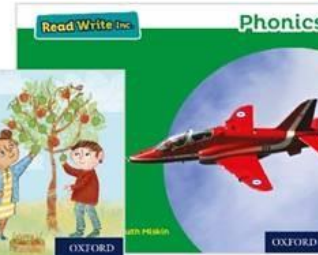
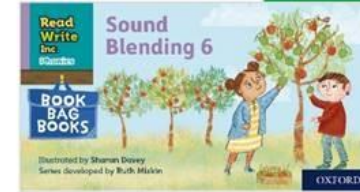


Parent Workshop

Tuesday 26th Sept 15:30-16:15pm



Homework



What does it mean to be school ready?



When your child starts primary school there are a number of skills that they should ideally have mastered. Use this sheet as a guide to help track their progress.

Self-care

- I know when to wash my hands
- I can wipe my nose
- I can ask for help if I don't feel well

Speaking & literacy

- I am interested in reading stories & looking at picture books
- I am able to talk about myself, my needs & feelings
- I am practising recognising my name when it's written down

Getting dressed & undressed on my own

- I can button & unbutton my clothes
- I can put my own shoes & socks on
- I can put my coat on & use a zip

Interest in the world & new activities

- I enjoy learning about the world around me
- I am interested in exploring new activities or environments
- I like asking questions

Eating

- I can use a knife & fork
- I can open my packed lunch on my own
- I am confident at opening wrappers & packaging

Writing skills

- I like tracing patterns & colouring in
- I enjoy experimenting with different shaped scribbles
- I am practising holding a pencil

Going to the toilet

- I can go to the toilet on my own, wipe myself properly & flush
- I can wash & dry my hands without any help

Independence

- I am happy to be away from my mummy, daddy or my main carer
- I am happy to tidy my belongings & look after my things
- I am feeling confident about starting school

Listening & understanding

- I am able to sit still and listen for a short while
- I can follow instructions
- I understand the need to follow rules

Sharing & turn taking

- I can share toys & take turns
- I can play games with others
- I can interact with other children

Counting skills

- I enjoy practising counting objects
- I like saying number rhymes & playing counting games
- I can recognise some numbers when they are written down

Routines

- I have practised putting on my uniform & getting ready to leave on time
- I have a good bedtime routine so I'm not feeling tired for school
- I'm learning to eat at the times I will on school days



Toilet Training

Going to the toilet

- 

Take pants off
- 

Sit on toilet
- 

Pull pants on
- 

Flush toilet
- 

Wash hands
- 

Dry your hands
- 

Time too play

Bathroom



Bathroom





School Uniform

- All Reception pupils will receive a **£30 uniform voucher** to be redeemed at our uniform supplier. Please contact Christine in the office to arrange this.
- Rough Cut Casuals is our uniform supplier and you can purchase school uniform at the store or online.
- Order in Store: **Rough Cut Casuals** – 16 Chapel Market, London, N1 9EZ
- [020 7837 7924](tel:02078377924)
- Order online: [Princess May Primary School - UK Primary Schools - Find My School \(roughcutcasuals.co.uk\)](https://www.roughcutcasuals.co.uk/princess-may-primary-school)





School Jumper



School Cardigan



White Collared Shirt/
polo shirt



Grey school trousers



Grey school skirt



Grey school shorts



Summer Dress



School Tie



Plain black shoes - no high-top boots or trainers



PE Kit – Friday is P.E Day



Playing is a messy business!

- Wellington boots – all children will need a pair of boots to access our Mud Kitchen and Garden area.
- A labelled bag with a spare set of clothes.



School Lunches

- At lunchtime your child can have a packed lunch prepared at home and brought into school, or a school dinner.
- Reception and Key Stage 1 children are entitled to a free school meal each day.
- We are asking parents to complete a Free Schools Meal Application Form and if you are successful in qualifying, then the school will give you a £30 supermarket voucher of your choice. The link for the application form is on our school website – **Parents/Carers section- Apply for a place- F.S.M.**
- You may decide that your child will have a healthy packed lunch which is prepared at home. Please note that our school is a 'nut free' zone which means that all types of nuts are banned. Also note that fizzy drinks/sweets/chocolate are not allowed.
- We encourage children to bring in a labelled water bottle daily and fruit will be available as a snack throughout the day.



Nursery Places 15 & 30 hours

All Nursery age children are entitled to 15 funded hours a week (5 Mornings a week)

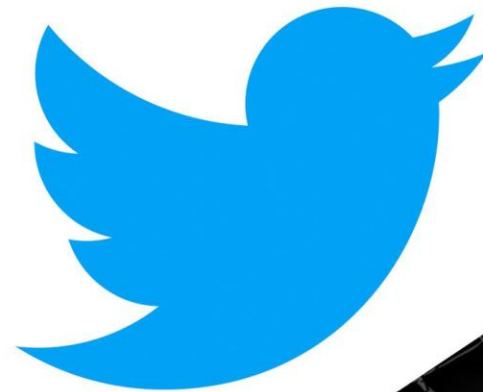
If you are working then you may be entitled to 30 funded hours. To receive this you must get a code by the **31st of July**.

[Apply for 30 hours free childcare - GOV.UK
\(\[www.gov.uk\]\(https://www.gov.uk\)\)](https://www.gov.uk/apply-for-30-hours-free-childcare)

Christine our Office Manager will be able to help you with this.



@EYFSMAY





Reception class

**We look forward
to working with
you to support
your child
during their
coming years at
Princess May
Primary school!**

