



YEAR 1

## CURRICULUM LEAFLET

CREATE—SUMMER 2

GLOBAL GOALS: 15



## READING

We will be reading:

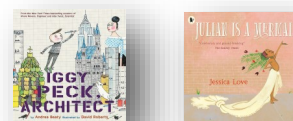
- RWI books set to our attainment level to develop our reading fluency. These will be changed on different days so the children will need to bring book bags in every day.
- A weekly free choice book to develop our imagination and pleasure for reading.



## WRITING

In Literacy, we will produce writing based on the book *Iggy Peck, Architect* by *Andrea Beatty and David Roberts*. Children will develop their use of basic sentence- punctuation and creating compound sentences before exploring apostrophes for omission and possession.

We will also explore the book *Julian is a Mermaid* by *Jessica Love*. They will explore commands, poetry and the use of verbs in their infinitive and progressive forms.



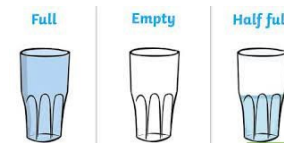
## MATHS

**Review Prior Learning:**

- Measurement
- Numbers 50-100 and beyond
- Addition and Subtraction

**New Learning:**

- Money
- Multiplication and Division
- Capacity and Volume



## RE/ PSHE

**RE:**

We will be exploring the question:

**What is a place of worship?**

We will be naming and discussing places that are special to us and what worship is and how people from different religions worship

**PSHE: Transition**

We will be preparing for our transition to Year 2!

## PE/COMPUTING

**Physical Education:**

In Year 1, will have two weekly PE lessons.

**Ball skills**

**Invasion games**



**Computing: Introduction to data**

We will be exploring data in computing and how computers collect data.

## SPANISH/MUSIC

**Spanish:** Fruits, drinks

Learning through songs, games and storytelling. Vowel sounds, j, ll sounds and revise.

**Music: Reflect, Rewind and Replay**

Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

## ART/ DT

**Art: Whole School Project**

We will be taking part in a whole school art project! We hope to share our artwork with you at our end of year Art exhibition!

**DT: DT Scrap Project**

We will be designing and creating their own Scrap Project, using all their skills they have developed this year! Watch out for our next projects!



# YEAR 1

# GEOGRAPHY

# SUMMER 2

# ARCTIC ADVENTURES

## PRIOR KNOWLEDGE

### Previously in Reception and Nursery:

#### (Understanding of the World)

- To know about similarities and differences in relation to living places, objects, materials and living things
- To look closely at similarities, differences, patterns and change
- To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world

## FUTURE KNOWLEDGE

### Later in Year 2:

- Seas and Coasts
- Let's go on a Safari

### Later in Year 3:

- Water, Weather and Climate

### Later in Year 5:

- Biomes

## NEW KNOWLEDGE

### During this unit, I will learn:

- To look at Arctic Circle maps and investigate about what it is and where it is
- About new weather vocabulary and how to use it to describe Arctic weather patterns
- Describe the landscapes in the Arctic with a focus on the physical features and characteristics
- To look at animals in the Arctic and how they survive the cold, harsh winters

## GEOGRAPHICAL SKILLS AND FIELDWORK

### Pupils should be taught to:

- Use maps to locate and record animal and human distribution in the Arctic
- To investigate and explore using geographical vocabulary
- To use words such as equator and polar



## KEY IDEAS AND VOCABULARY

The Arctic is a polar region located at the northernmost part of Earth. The Arctic consists of the Arctic Ocean, adjacent seas, and parts of Canada, Denmark, Finland, Iceland, Norway, Russia, Sweden and the United States

### Arctic circle



Is one of the two polar circles and the most northerly on Earth

### Explore



To travel through an unfamiliar place to learn about it

### Climate



The long-term pattern of weather in a particular area

### Weather patterns



The tendency of the climate in a particular area

### Animals



Living organisms that coexist with humans on the Earth

### Features



A distinctive attribute or aspect of something

### Greenland



A country located between the Arctic and Atlantic oceans

### Polar



Relating to the two poles



# YEAR 1 SCIENCE SUMMER 2 LIVING THINGS—ANIMAL KINGDOM

## PRIOR KNOWLEDGE

### Previously in Reception:

- Children have previously learnt about animals such as frogs, ducks and bees. This has included learning about their lifecycles and what they need in order to survive.
- We have previously been learning about plants and how to care for plants.

## FUTURE KNOWLEDGE

### Later in Year 2:

- Habitats**—The children dive deeper into living things in Year 2, they look closely at habitats of animals and how they differ.

### Later in Year 3:

- Ecosystems**—Explore different ecosystems

### Later in Year 4:

- Adaptations**—How do animals adapt to their environment?

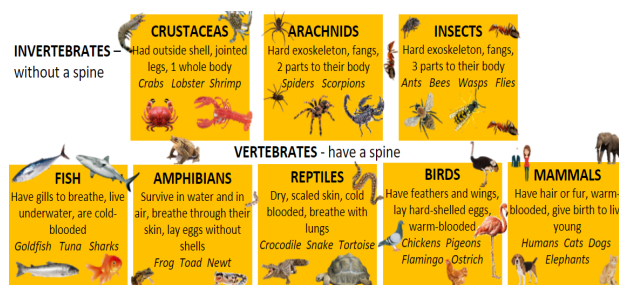
### Later in Year 5:

- Humans and Animals Over Time**—How have different animal kingdoms developed over time?

## NEW KNOWLEDGE

### During this unit, I will learn:

- The difference between an invertebrate and a vertebrate.
- Which animal families and invertebrates and vertebrates.
- The difference between mammals and birds and what types of food living things eat.



## SCIENTIFIC ENQUIRY

### During this unit, I will learn:

- Identify and classifying, using my observations and ideas to suggest answers to questions.
- Draw diagrams to show parts of living things
- Compare and contrast animal families.
- Identify and describe the basic anatomy of various animals.

## KEY IDEAS AND VOCABULARY

### Invertebrates



Organism without a spine

### Vertebrates



Organism with a spine

### Mammals



Have hair or fur, warm-blooded and gives birth to live young

### Birds



Has feathers and wings, lays hard-shelled eggs and warm-blooded

### Reptiles



Dry, scaled skin, cold-blooded and breathes with lungs

### Amphibians



Survives in water and in air, breathes through their skin and lays eggs without shells

### Fish



Has gills to breathe, lives underwater and are cold-blooded

### Insects



Hard exoskeleton, fangs and 3 parts to their bodies

### Arachnids



Hard exoskeleton, fangs and has 2 parts to their bodies

### Crustaceans



Has outside shells, jointed legs and has 1 whole body