





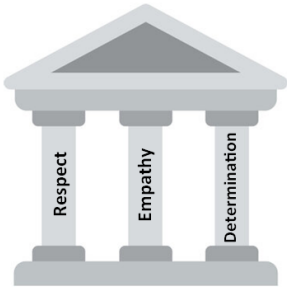









Princess May Primary Year 2 Overview

	Discover		Explore		Create	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Themes 	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.					
		Project Outcome: <i>Save the Rainforest project</i>		Project Outcome: <i>Plastic Pollution project</i>		Project Outcome: <i>Upcycling project</i>
Year 2 Changemakers	Year 2's changemaker focus is Pioneers . We learn about Florence Nightingale and Mary Seacole and the impact they have had on our world. <div style="display: flex; justify-content: center; gap: 20px;">   </div>					
Personal Development	Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D) 			We use the ' Agents ' to reflect on our learning behaviours and develop a Growth Mindset. 		
Oracy	Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:					
	Physical Use non-verbal signals to indicate a contribution to a discussion. Understand importance of posture 	Linguistic Choose an appropriate sentence stem. Use taught vocabulary accurately in 	Cognitive Justify an opinion with an Explanation. Ask a relevant question 	Social & Emotional Demonstrate active listening e.g. look at the speaker. Follow structure for turn-taking 		

		discussions										
Year 2	Discover				Explore				Create			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading <i>(Destination Reader)</i>	An individual strategy is taught weekly: Cinderella: An Art Deco Fairy Tale by Lynn Roberts-Maloney and David Roberts		An individual strategy is taught weekly: There's a Rang-Tan in My Bedroom by James Sellick and Frann Preston-Gannon		An individual strategy is taught weekly: Spider and the Fly by Mary Howitt and Tony DiTerlizzi		An individual strategy is taught weekly: Fanatical about Frogs by Owen Davey		An individual strategy is taught weekly: Ada Twist and the Perilous Pantaloons by Andrea Beatty		An individual strategy is taught weekly: The Street Beneath my Feet by Charlotte Guillain	
Writing <i>(Literacy Tree)</i>	Goldilocks & the Three Bears by Lauren Child; You & Me by Anthony Browne; Goldilocks & Just the One Bear by Leigh Hodgkinson; Jim and the Beanstalk by Raymond Briggs		The Journey Home by Frann Preston-Gannon; We Are Water Protectors by Carole Lindstrom		The Minpins by Roald Dahl and Patrick Benson The Bear and the Piano by David Litchfield		Tadpole's Promise by Jeanne Willis and Tony Ross; If All the World Were by Joseph Coelho; My Hair by Hannah Lee/ Hair Love by Matthew Cherry		The Great Fire of London by Emma Adams and James Weston Lewis; Rosie Revere, Engineer by Andrea Beatty and David Roberts		The Dragon Machine by Helen Ward and Wayne Anderson; Ocean Meets Sky by Eric Fan and Terry Fan	
Maths <i>(Maths Mastery)</i>	Numbers within 100 Addition and Subtraction of 2 - digit numbers, Worded problems (+/-)		Measures – length, graphs Multiplication and division – 2, 5, 10s		Addition and Subtraction of 2- digit numbers/ Time/ Fractions		Money Face, shapes and patterns – lines and turns		Numbers within 1000/ Measures – capacity and volume, mass/ Exploring calculation strategies		Multiplication and Division – 3s and 4s	
Science <i>(Reachout)</i>	Chemistry: Changing Materials		Chemistry: Mixing and Making		Physics: Light		Physics: Space		Biology: Habitats		Biology: Human Lifestyle	
Humanities <i>(Reachout)</i>	History: Castles		History: Significant Individuals – Florence Nightingale		Geography: Seas and Coasts		Geography: Let's Explore London		History: The Great Fire of London		Geography: Let's Go on a Safari	
Computing <i>(Kapow)</i>	Online safety		What is a computer?		Algorithms and debugging		Programming: ScratchJr		International Space Station		Stop motion	
Art <i>(Kapow)</i>	Drawing: Tell a story		Painting & Mixed Media: Beside the seaside		Sculpture & 3D: Paper play		Craft & Design: Map it Out		Artist Study: Edwina Bridgeman and Andy Warhol		Whole school Art Project	
DT <i>(Kapow)</i>	Cooking and Nutrition: <i>A Balanced Diet</i>		Mechanisms: <i>Moving Monsters</i>		Structures: <i>Baby Bear's Chair</i>		Textiles: <i>Pouches</i>		Mechanisms: <i>Ferris Wheel</i>		DT Scrap Project	
Music <i>(Charanga)</i>	Hands, Feet, Heart		Ho Ho Ho		I Wanna Play In A Band		Zoo Time		Friendship Song		Reflect, Rewind and Replay	
RE <i>(Hackney Agreed Syllabus)</i>	Why should we have rules and routines and how do they help us in our everyday lives?		What is the importance of light to many Christians, Hindus and Jews?		What is a ceremony and how do they make people feel important?		Why do Christians celebrate Jesus' resurrection at Easter?		How do people celebrate (mark) beginnings or endings?		What is a place of worship?	
Spanish <i>(Specialist)</i>	Name, wellbeing and age Greetings Numbers 1-31		Classroom instructions, days and months, birthday story		Name, wellbeing, age and months		Revision: verb instructions, wellbeing, age and birthdays, I am... hot/cold/hungry/thirsty		Animal story with adjectives, Dear Zoo story		A fairy tale in Spanish, Little Red Riding Hood	
PSHE and Wellbeing <i>(Kapow)</i>	Ground Rules; Family and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
PE <i>(GetSet4PE)</i>	Fitness	Team Building	Yoga	Fundamentals	Ball Skills	Invasion	Fitness	Team Building	Yoga	Fundamentals	Ball Skills	Invasion