








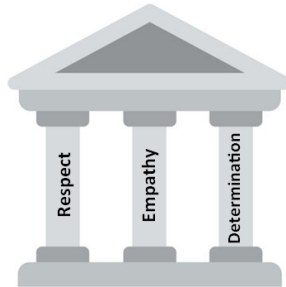

















# Princess May Primary Year 3 Overview

	Discover		Explore		Create	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Themes	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.					
	 <b>3 GOOD HEALTH AND WELL-BEING</b>	 <b>12 RESPONSIBLE CONSUMPTION AND PRODUCTION</b>  <b>Project Outcome:</b> <i>A multilingual Healthy Lifestyle Programme for parents</i>	 <b>11 SUSTAINABLE CITIES AND COMMUNITIES</b>	 <b>13 CLIMATE ACTION</b>  <b>Project Outcome:</b> <i>Conservation campaign</i>	 <b>15 LIFE ON LAND</b>	 <b>14 LIFE BELOW WATER</b>  <b>Project Outcome:</b> <i>Community Garden Project</i>
Year 3 Changemakers	Year 3's changemaker focus is <b>Climate Activists</b> . We learn about David Attenborough and Greta Thunberg and the impact they have had on our world.  					
Personal Development	Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values:  <b>Respect; Empathy; Determination (R.E.D)</b>  			We use the ' <b>Agents</b> ' to reflect on our learning behaviours and develop a Growth Mindset.   Agent Communicator  Agent Perseverance  Agent Open-Minded  Agent Reflector  Agent Problem Solver  Agent Inquirer  Agent Risk-Taker  Agent Caring  Agent Respect		
Oracy	Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children <b>through</b> talk and <b>to</b> talk. We focus on teaching the following skills across the curriculum areas:					
	<b>Physical</b> With guidance, use posture and gesture to engage an audience. Understand importance of tone of voice and projection 	<b>Linguistic</b> Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions 	<b>Cognitive</b> Explain reasoning using a range of conjunctions e.g., because, but, so. Ask relevant questions and summarise the answer 	<b>Social &amp; Emotional</b> Demonstrate active listening by responding to the speaker Manage a talk task independently e.g. chaired discussion 		

Year 3	Discover				Explore				Create			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading (Destination Reader)	<b>An individual strategy is taught weekly:</b> Lost Species by Jess French and Daniel Long		<b>An individual strategy is taught weekly:</b> The Lost Spells by Robert Macfarlane and Jackie Morris; I am the Seed that Grew the Tree by Fiona Waters		<b>An individual strategy is taught weekly:</b> <i>The BFG</i> by Roald Dahl *book and film		<b>An individual strategy is taught weekly:</b> Earth Shattering Events by Robin Jacobs and Sophie Williams		<b>An individual strategy is taught weekly:</b> Arthur and the Golden Rope by Joe Todd Stanton		<b>An individual strategy is taught weekly:</b> Africa, Amazing Africa by Atinuke	
Writing (Literacy Tree)	The First Drawings by Mordcai Gerstein; The Heart and the Bottle by Oliver Jeffers		Leon and the Place Between by Angela McAllister; The Tear Thief by Carol Ann Duff		<i>The BFG</i> by Roald Dahl *book and film; The Tin Forest by Helen Ward		Escape from Pompeii by Christina Balit; Cloud Tea Monkeys by Elspeth Graham and Mal Peet		The Mysteries of Harris Burdick by Chris Van Allsberg; How to Live Forever by Colin Thompson		Cinderella of the Nile by Beverley Naidoo; Flotsam by David Wiesner	
Maths (Maths Mastery)	Number sense and exploring calculation strategies/ Place Value/ Graphs		Addition and Subtraction Length and perimeter		Multiplication and Division – 2, 3, 4, 5, 6, 8, 10		Time Fractions		Angles and Shape Measures		Securing multiplication and division Exploring calculation strategies and place value	
Science (Reachout)	<b>Chemistry:</b> Practical skills		<b>Chemistry:</b> Raw and synthetic materials		<b>Physics:</b> Sound		<b>Physics:</b> Forces		<b>Biology:</b> Plants		<b>Biology:</b> Ecosystems	
Humanities (Reachout)	<b>History:</b> Prehistoric Britain		<b>History:</b> Shang Dynasty		<b>Geography:</b> Villages, Towns and Cities		<b>Geography:</b> Mountains, Volcanoes and Earthquakes		<b>History:</b> Ancient Greece		<b>Geography:</b> Water, Weather and Climate	
Computing (Kapow)	Online safety		Networks and the internet		Programming: Scratch		Journey inside a computer		Digital literacy		Top trumps databases	
Art (Kapow)	<b>Drawing:</b> Growing Artists		<b>Painting &amp; Mixed Media:</b> Prehistoric painting		<b>Sculpture &amp; 3D:</b> Abstract shape and space		<b>Craft &amp; Design:</b> Ancient Egyptian scrolls		<b>Artist Study:</b> Frida Kahlo and Salvador Dali		<b>Whole Art School Project</b>	
DT (Kapow)	<b>Cooking and Nutrition:</b> <i>Eating Seasonally</i>		<b>Mechanisms:</b> <i>Pneumatic Systems</i>		<b>Structures:</b> <i>Castles</i>		<b>Textiles:</b> <i>Cushions</i>		<b>Electrical Systems:</b> <i>Static Electricity</i>		<b>Digital World:</b> <i>Electronic Charm</i>	
Music (Charanga)	Let Your Spirit Fly		Glockenspiel Stage 1		Three Little Birds		The Dragon Song		Bringing Us Together		Reflect, Rewind and Replay	
RE (Hackney Agreed Syllabus)	What is it like to be a Sikh?		What is the most important part of the story for Christians today?		What is it like to be a Jew?		What is good about Good Friday?		Why do millions travel to sacred places?		What is it like to be a Hindu?	
Spanish (Specialist)	Spanish speaking countries, greetings, phonics 1, revision		Numbers, giving age, pencil case, phonics 2 La Navidad en España		Classroom language, Animals, colours, adjectives, Oso Pardo story (Brown Bear)		Days of the week, fruit & foods, Very Hungry Caterpillar story		Months, retelling stories, making a butterfly		Snack foods, ordering food in a café, roleplays	
PSHE and Wellbeing (Kapow)	Ground Rules; Family and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
PE (GetSet4PE)	Fitness	OAA	Yoga	Tag Rugby	Netball	Basketball	Fitness	OAA	Yoga	Tag Rugby	Netball	Basketball