








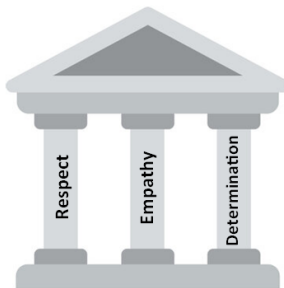

















Princess May Primary Year 4 Overview

	Discover		Explore		Create	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Themes	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.					
	 10 REDUCED INEQUALITIES	 15 LIFE ON LAND Project Outcome: <i>Mini-Parliament debate</i>	 16 PEACE AND JUSTICE  8 DECENT WORK AND ECONOMIC GROWTH Project Outcome: <i>Support for survivors of war and conflict</i>	 12 RESPONSIBLE CONSUMPTION AND PRODUCTION  3 GOOD HEALTH AND WELL-BEING Project Outcome: <i>Sustainable enterprise</i>		
Year 4 Changemakers	Year 4's changemaker focus is Artists with impact . We learn about Frida Kahlo and Leonardo da Vinci and the impact they have had on our world.  					
Personal Development	Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values: Respect; Empathy; Determination (R.E.D) 			We use the ' Agents ' to reflect on our learning behaviours and develop a Growth Mindset.         		
Oracy	Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children through talk and to talk. We focus on teaching the following skills across the curriculum areas:					
	Physical With guidance, use posture and gesture to engage an audience. Understand importance of tone of voice and projection 	Linguistic Choose an appropriate sentence stem. Use taught vocabulary accurately in discussions 	Cognitive Explain reasoning using a range of conjunctions e.g. because, but, so. Ask relevant questions and summarise the answer 	Social & Emotional Demonstrate active listening by responding to the speaker. Manage a talk task independently e.g. chaired discussion 		

Year 4	Discover				Explore				Create			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading (Destination Reader)	An individual strategy is taught weekly: The undefeated by Kwame Alexander		An individual strategy is taught weekly: The Humans by Jonny Marx and Charlie Davis		An individual strategy is taught weekly: Varjak Paw by S. F. Said		An individual strategy is taught weekly: The Polar Bear Explorers' Club by Alex Bell		An individual strategy is taught weekly: Viking Voyages by Jack Tite		An individual strategy is taught weekly: The Lion, The Witch and The Wardrobe by CS Lewis	
Writing (Literacy Tree)	The Iron Man by Ted Hughes and Laura Carlin, Tar Beach by Faith Ringgold		Winter's Child by Angela McAllister and Grahame Smith Varmints by Helen Ward and Marc Craste		FARThER by Grahame Baker Smith Until I Met Dudley by Roger McGough and Chris Riddell		Shackleton's Journey by William Grill, Rabbits by John Marsden and Shaun Tan		Odd and the Frost Giants by Neil Gaiman and Chris Riddell, The Matchbox Diary by Paul Fleischman		The Lion, The Witch and The Wardrobe by CS Lewis	
Maths (Maths Mastery)	Reasoning with large numbers Addition and Subtraction		Multiplication and division Discrete and continuous data		To tell and write the time from an analogue clock and 12-hour and 24-hour clocks/ Securing multiplication facts/ Fractions/ Time		Decimals Area and Perimeter		Solving measures and money problems Shape and symmetry		Position and direction Reasoning with patterns and sequences/ 3-D shape	
Science (Reachout)	Chemistry: Phases of Matter		Chemistry: Rock Cycle		Physics: Light		Physics: Space		Biology: Adaptations		Biology: Human Anatomy	
Humanities (Reachout)	History: Roman Britain		History: Anglo-Saxons and Scots		Geography: Rivers		Geography: Migration		History: Vikings		Geography: Natural Resources	
Computing (Kapow)	Online safety		Further coding with Scratch		Investigating weather		Website design		Computational thinking		HTML	
Art (Kapow)	Drawing: Power prints		Painting & Mixed Media: Light and dark		Sculpture & 3D: Mega Materials		Craft & Design: Fabric of nature		Artist Study: Faith Ringgold and Giuseppe Arcimboldo		Whole Art School Project	
DT (Kapow)	Cooking and Nutrition: Adapting a Recipe		Mechanisms: Slingshot Cars		Structures: Pavilions		Textiles: Fastenings		Electrical Systems: Torches		Digital World: Mindful Moments Timer	
Music (Charanga)	Mumma Mia!		Glockenspiel Stage 2		Stop!		Lean on Me		Black Bird		Reflect, Rewind and Replay	
RE (Hackney Agreed Syllabus)	What is worship? Why is it important for believers?		What is it like to be a Christian?		How is the Bible important for Christians today?		Why is the Qur'an special to Muslims?		What role does food play within religions?		How do beliefs and faith have an impact on people's	
Spanish (Specialist)	Revision, months and dates Seasons		Ask for and say your birthday ¿Qué tiempo hace? festivals including Christmas		Shapes and colours, prepositions of place, respond to photos		Parts of the body, facial features, create own picture descriptions		Nouns for family members, respond to family photos, Describing hair & eyes		Telling simple stories, The Giant Turnip, describing a family (own/other)	
PSHE and Wellbeing (Kapow)	Ground Rules; Family and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Transition	
PE (GetSet4PE)	Fitness	Swimming	Yoga	Swimming	OAA	Swimming	Fitness	Swimming	Yoga	Swimming	OAA	Swimming