







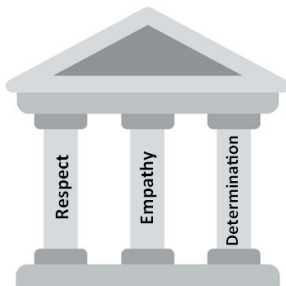









## Princess May Primary Year 6 Overview

	Discover		Explore		Create	
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Global Themes	We explore these Global Themes across the curriculum subject areas. We also learn about specific Sustainable Development Goals linked to our topics.					
	 	Project Outcome: <i>Remembrance Day Awareness</i>	 	Project Outcome: <i>Pupil Leadership: buddying systems in Key Stage 1</i>	 	Project Outcome: <i>Leave a legacy speech</i>
Year 6 Changemakers	Year 6’s changemaker focus is <b>Freedom Fighters</b> . We learn about Activists and the impact they have had on our world. 					
Personal Development	Throughout the year, we learn how to flourish as individuals by exploring, reflecting on and developing our school values:  <b>Respect; Empathy; Determination (R.E.D)</b>  			We use the ‘ <b>Agents</b> ’ to reflect on our learning behaviours and develop a Growth Mindset.  		
Oracy	Oracy is the ability to articulate ideas, develop understanding and engage with others through spoken language, including debate. At Princess May we provide a high-quality oracy education by explicitly teaching children <b>through</b> talk and <b>to</b> talk. We focus on teaching the following skills across the curriculum areas:					
	<b>Physical</b> Use posture, gesture and tone of voice effectively to engage an audience 	<b>Linguistic</b> Use evaluative language and sentence stems. Use accurate and effective vocabulary 	<b>Cognitive</b> Summarise a discussion. Consider and respond to others’ contributions e.g., clarifying 	<b>Social &amp; Emotional</b> Notice audience and adapt delivery accordingly 		

Year 6	Discover				Explore				Create			
	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Reading (Destination Reader)	<b>Combined Strategies (recap prior knowledge (Y3/4/5):</b> The Invention of Hugo Cabret by Brian Selznick		<b>Combined Strategies and provision adapted to the needs of statutory assessment:</b> The Boy in the Striped Pyjamas by John Boyne <b>Book and film</b> Grimm Tales by Philip Pullman		<b>Combined Strategies and provision adapted to the needs of statutory assessment:</b> The Unforgotten Coat by Frank Cottrell Boyce		<b>Combined Strategies and provision adapted to the needs of statutory assessment:</b> Caged Bird by Maya Angelou		<b>Combined Strategies and provision adapted to the needs of statutory assessment:</b> Holes by Louis Sachar		<b>Free Readers:</b> Politics for Beginners by Louie Stowell; On the Move by Michael Rosen	
Writing (Literacy Tree)	The Invention of Hugo Cabaret by Brian Selznick, The Giant's Necklace by Michael Morpurgo		The Boy in the Striped Pyjamas by John Boyne; Grimm Tales by Philip Pullman		The Unforgotten Coat by Frank Cottrell Boyce; The Arrival by Shaun Tan		Francis *Short film The Wind in the Wild by Sally Gardner		Holes by Louis Sachar		Suffragette: The Battle for Equality by David Roberts; HerStory: 50 Women and Girls Who Shook the World by Katherine Halligan	
Maths (Maths Mastery)	Integers and decimals/ Multiplication and division		Calculation problems/ Fractions/ Missing angles and length		Co-ordinates and shapes/ Fractions		Percentages Decimals and Measure Proportion problems Statistics		Consolidation and Application		Consolidation and Application	
Science (Reachout)	<b>Chemistry:</b> Chemical Reactions		<b>Chemistry:</b> Sustainability		<b>Physics:</b> Heat		<b>Physics:</b> Energy		<b>Biology:</b> Cells		<b>Biology:</b> Diet and Lifestyle	
Humanities (Reachout)	<b>History:</b> Industrial Revolution		<b>History:</b> Twentieth Century Conflicts		<b>Geography:</b> Population		<b>Geography:</b> Local Fieldwork		<b>History:</b> Civil Rights		<b>Geography:</b> Globalisation	
Computing (Kapow)	Online safety		Computing systems and networks: Bletchley Park		The History of Computers		Data handling 1: Big Data 1		Data handling 2: Big Data 2		Programming: Intro to Python	
Art (Kapow)	<b>Drawing:</b> Make my voice heard		<b>Painting &amp; Mixed Media:</b> Artist Study		<b>Sculpture &amp; 3D:</b> Making memories		<b>Craft &amp; Design:</b> Photo opportunity		<b>Artist Study:</b> Claude Monet and Pablo Picasso		<b>Whole Art School Project</b>	
DT (Kapow)	<b>Cooking and Nutrition:</b> Come Dine with me		<b>Mechanisms:</b> Automata Toys		<b>Structures:</b> Playgrounds		<b>Textiles:</b> Waistcoats		<b>Electrical Systems:</b> Steady Hand Games		<b>Digital World:</b> Navigating the World	
Music (Charanga)	Happy		Classroom Jazz 2		A New Year Carol		You've Got A Friend in Me		Music in Me		Reflect, Rewind and Replay	
RE (Hackney Agreed Syllabus)	<b>Creation stories</b> How did the world begin?		<b>The Christmas Story</b> What are the differences and similarities between the two biblical accounts of the Christmas Story?		<b>Crucifixion</b> Why is the Crucifixion important to Christians?		<b>Eternity</b> What is eternity?		<b>Humanism</b> Why is humanism not a religion?		<b>Justice and Freedom</b> What is Justice and Freedom?	
Spanish (Specialist)	The weather Qué tiempo hace? Spain, location of major towns, geographical features, ¿Dónde está?		European and Spanish speaking countries, capital cities and nationalities Qué país es?		Case study Places in the town (describing a town and giving opinions) Compare and contrast		Exploring a Spanish poem Sentence building (Festivals in Spain)		De vacaciones (holiday destinations, clothes)		Consolidation, revision, creative fun, Project Piñata	
PSHE and Wellbeing (Kapow)	Ground Rules; Family and Relationships		Health and wellbeing		Safety and the changing body		Citizenship		Economic wellbeing		Identity; Transition	
PE (GetSet4PE)	Fitness	OAA	Yoga	Football	Hockey	Basketball	Gymnastics	Rounders	Dance	Tennis	Athletics	Dodgeball